



Severnbanks Primary School Progression Map

Subject: RE

In Religious Education, we intend to provide children with a well-rounded view of the different world religions. We aim to guide them in their understanding of the key elements within each religion, how these are celebrated and to promote tolerance and understanding towards all religious beliefs. In doing so, we promote self-reflection and aim for all children to understand how their own beliefs and ideas are both similar and different to others around them. We encourage questioning both of their own ideas and of the world around them. Every student should leave Meadow Primary with a deeper understanding of their own opinions/beliefs and tolerance and respect for the opinions/beliefs of others.

Autumn	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What is Christmas?</p> <p>Religion: Christianity</p>	<p>Theme: Creation Story</p> <p>Concept: God/Creation</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p>	<p>Theme: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p> <p>Theme: Christmas - Jesus as gift from God</p> <p>Concept: Incarnation</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Theme: Divali</p> <p>Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religion: Hinduism</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>Religion: Christianity</p>	<p>Theme: Buddha's teachings</p> <p>Key Question: Is it possible for everyone to be happy?</p> <p>Religion: Buddhism</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What is the most significant part of the nativity story for Christians today?</p> <p>Religion: Christianity</p>	<p>Theme: Belief into action</p> <p>Key Question: How far would a Sikh go for his/ her religion?</p> <p>Religion: Sikhism</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: Is the Christmas story true?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religion: Islam</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: How significant is it that Mary was Jesus' mother?</p> <p>Religion: Christianity</p>

Skills	Talk about special people in their own lives.	<p>Retell the creation story.</p> <p>Understand why Christmas is important to Christians?</p> <p>Talk about important gifts and meaningful gifts</p> <p>Discuss the gifts from the wise men and the meanings behind them</p>	<p>Compare lessons in parables to lessons in life</p> <p>Ask questions to gain knowledge about Christianity</p>	<p>Ask questions about Hindu celebrations</p> <p>Explain key events in the Diwali festival</p> <p>Understand why Christmas is important to Christians?</p>	<p>Understand what Buddhists believe and centre their beliefs on</p> <p>Understand how the four Noble Truths might affect a Buddhist's way of life</p>	<p>Identify the impact of key teachings of the Guru Granth Sahib on Sikh life.</p> <p>Make links between Sikh symbols / artefacts / practices and Sikh beliefs or ways of life</p> <p>Describe how Sikhs demonstrate that the Guru Granth Sahib Ji is important.</p> <p>Ask questions to gain knowledge about Christianity</p> <p>Compare two different versions of the Christmas story</p>	<p>describe how different practices enable Muslims to show their commitment</p> <p>Ask questions to gain knowledge about Islam</p> <p>Compare ways to show commitment in Islam</p> <p>Evaluate ways of showing commitment to see if there is a best way.</p> <p>Understand who Jesus was and why he was born</p>
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Spring	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

<p>Knowledge</p>	<p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Hinduism</p> <p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Question: What is Easter?</p> <p>Religion: Christianity</p>	<p>Theme: Jesus as a friend</p> <p>Concept: Incarnation</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p> <p>Theme: Easter - Palm Sunday</p> <p>Concept: Salvation</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p> <p>Theme: Easter – Resurrection</p> <p>Concept: Salvation</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p>	<p>Theme: Jesus' Miracles</p> <p>Concept: Incarnation</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Religion: Christianity</p> <p>Theme: Easter - Forgiveness</p> <p>Concept: Salvation</p> <p>Key Question: What is 'good' about Good Friday?</p> <p>Religion: Christianity</p>	<p>Theme: The 8-fold path</p> <p>Key Question: Can the Buddha's teachings make the world a better place?</p> <p>Religion: Buddhism</p> <p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Question: Is forgiveness always possible for Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and moral values</p> <p>Key Question: Are Sikh stories important today?</p> <p>Religion: Sikhism</p> <p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and Meaning</p> <p>Concept: Salvation</p> <p>Key Question: Is anything ever eternal?</p> <p>Religion: Christianity</p> <p>Theme: Easter</p> <p>Concept: Gospel</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Religion: Christianity</p>
<p>Skills</p>	<p>Children can retell stories.</p>	<p>Understand the concept of friendship</p> <p>Identify what makes a good friend</p> <p>Identify symbols for the Easter story</p> <p>Compare the way Jesus was greeted on palm Sunday to the way celebrities are greeted/ treated</p>	<p>Retelling Events in a story</p> <p>Ask questions about Judaism to gain further knowledge</p>	<p>Describe why miracles were an important part of Jesus's life.</p> <p>Understand people's experiences of Jesus's miracles.</p> <p>Retelling Christian stories and Parables</p> <p>Interpret Parables</p> <p>Describing what it feels like to forgive someone</p>	<p>Understand the concept of forgiveness</p> <p>Ask questions to gain a better understanding of Buddhism</p>	<p>Retell Sikh stories</p> <p>Understand the morals of Sikh stories</p> <p>Order the events of Easter (including the run up to Easter)</p> <p>Explain the sacrifices Jesus made</p>	<p>Explain why people who aren't Christian might celebrate Christian celebrations</p> <p>Discuss the importance of symbolism at Easter</p> <p>Evaluate whether Christianity is still a strong religion today</p>

Summer	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<p>Theme: Stories</p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p> <p>Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>	<p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p> <p>Theme: Rosh Hashanah and Yom Kippur</p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p>	<p>Theme: The Covenant</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p> <p>Theme: Rites of Passage and good Works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p>	<p>Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p> <p>Theme: Pilgrimage to the River Ganges</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religion: Hinduism</p>	<p>Theme: The 8-fold path</p> <p>Key Question: What is the best way for a Buddhist to lead a good life?</p> <p>Religion: Buddhism</p> <p>Theme: Prayer and Worship</p> <p>Key Question: Do people need to go to church to show they are Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Religion: Sikhism</p> <p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and moral values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religion: Islam</p> <p><i>NB: This enquiry is taught in 2 sections over the term</i></p>

Skills	<p>Children know about similarities and differences between stories from different religions.</p> <p>Children are able to talk about places that are special to them and special to other people in other religions.</p>	<p>Compare Christianity and Judaism</p> <p>Research Religious celebrations</p> <p>Question what makes religious celebrations important</p> <p>Describe Jewish celebrations</p>	<p>Describe how different practices enable Jews to show their commitment</p> <p>Ask questions to gain knowledge about Judaism</p> <p>Compare ways to show commitment in Judaism</p> <p>Evaluate ways of showing commitment to see if there is a best way.</p>	<p>Question what makes religious pilgrimages important</p> <p>Ask questions to gain knowledge about Hinduism</p>	<p>Describe how different practices enable Buddhists and Christians to show their commitment</p> <p>Ask questions to gain knowledge about Buddhism</p> <p>Compare ways to show commitment in Buddhism</p> <p>Evaluate ways of showing commitment to see if there is a best way.</p> <p>Understanding beliefs and how they may affect the lives of religious people</p>	<p>Describe how different practices enable Sikhs and Christians to show their commitment</p> <p>Ask questions to gain knowledge about Sikhism</p> <p>Compare ways to show commitment in Sikhism and Christianity</p> <p>Evaluate ways of showing commitment to see if there is a best way.</p> <p>Understanding beliefs and how they may affect the lives of religious people</p>	<p>Understand the concept of interpretation</p> <p>Know that different</p> <p>Understand that people make choices and should take responsibility for their right or wrong actions/choices</p>
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Impact (End Points)

EYFS	Key Stage 1		Key Stage 2			
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

<p>By the end of EYFS children will have had an introduction to religion and should understand that there are many different beliefs.</p> <p>Children will have learned about special people, celebrations, places and stories.</p> <p>Children will have heard the Christian stories of Christmas and Easter.</p>	<p>Children in Year 1 can talk about Christmas and Easter with an understanding of why these celebrations are important to Christians.</p> <p>Children in year 1 will be able to talk about how Christians believe the world was created. They will start to learn about God and Jesus.</p> <p>Year 1 children can talk about special Jewish celebrations.</p>	<p>Children in year 2 will be able to talk about Jesus and retell some of the stories that he told.</p> <p>Children can talk about the importance of Christmas and Easter to Christians in greater detail.</p> <p>Children in year 2 can start to talk about Judaism and the relationship Jews have with their God.</p>	<p>Children in year 3 can talk in increasing depth about Jesus' life and his death and resurrection.</p> <p>Year children can talk about Hinduism.</p> <p>Children in year 3 can talk about special celebrations in Hinduism. They are also able to talk about Brahman and the Hindu pilgrimage to the river Ganges and the importance of this.</p>	<p>Children in year 4 can talk about forgiveness in relation to the Easter story.</p> <p>Children can analyse the Christmas story and talk about which part is most significant to Christians.</p> <p>Year 4 children can assess whether Christians need to go to church.</p> <p>Children in Year 4 can talk about Buddhism and the ways that a Buddhist may best show their commitment to their religion.</p>	<p>Children in year 5 understand the concept of incarnation and relate this to the Christmas story.</p> <p>Year 5 children can talk about salvation within the Easter story.</p> <p>Year 5 children can evaluate the best ways for Christians and Sikhs to show commitment to their God.</p>	<p>Children in year 6 can understand the concept of incarnation and relate this to the Christmas story.</p> <p>Year 6 children can understand how different people may interpret things differently</p> <p>Year 6 children can talk about religious beliefs with sensitivity.</p> <p>Children in year 6 can understand different religious viewpoints and have their own opinions on these</p>
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