

Severnbanks Primary School



Where STARS Shine

Intent

PSHE curriculum is an ambitious curriculum meeting the needs of all learners and contextualised in the community we serve.

At Severnbanks Primary School, our PSHE curriculum intends to be accessible to all and ensures that every pupil will know more and understand more about how to play a positive and successful role in our society, both as a child and as an adult in the future. As a result of this, they will become healthy, independent and responsible members of society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities and experiences for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. PSHE provides an opportunity to weigh up what is fair and unfair in different situations, understanding that justice is fundamental to a democratic society and explore the role of law in maintaining order and resolving conflict. It also asks pupils to reflect on different ideas, opinions, assumptions, beliefs and values when exploring topical and controversial issues and problems.

Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to life at Severnbanks Primary School and the wider community.

Implementation

We follow the Jigsaw curriculum which is a whole school approach to wellbeing and mental health.

Our PSHE curriculum provides opportunities for our children to experience and demonstrate our values, vision and curriculum drivers. PSHE lessons enable pupils to show **teamwork** and **independence**; be **curious** about the world around them; question facts and evidence and demonstrate **resilience**; PSHE is using experiences to make sense of the world. It helps us understand our relationship with others and be **respectful** to our world and others. Making new discoveries increases our sense of awe and wonder and enhances our **curiosity**. We aim for all children to **aspire** to be well rounded citizens and **achieve** this.

The lessons we teach have an intention of providing a high-quality, coherent and progressive experience of the subject, with scope for cross-curricular learning.

The Jigsaw PSHE program provides a scheme of learning from the Early Years Foundation Stage through to, and including, Year 6.

The scheme is mapped in accordance with the PSHE Association programme of study. Overall our PSHE curriculum exemplifies how we help children to be healthy, happy, economically secure and successful citizens. However, much of this is also influenced and developed through day to day teaching, keeping children safe and our overall ethos.

The Jigsaw Scheme is undertaken throughout the school and covers the following areas: There are six Puzzles in Jigsaw that are designed to progress in sequence from the start of each academic year:

- Term 1: Being Me in My World
- Term 2: Celebrating Difference (including anti-bullying)

- Term 3: Dreams and Goals Term
- Term 4: Healthy Me Term
- Term 5: Relationships Term
- Term 6: Changing Me (including Sex Education)

Any issues that arise for specific children, year groups or due to external influences may also be built into PSHE and classroom discussions. This is part of being responsive to our children's needs. As well as this, we explore PSHE through embedding and promoting our own school values. The values play a key part within our school, especially during collective worship, whereby we relate these values to important events such as anti-bullying week, mental health week and e-safety week.

Impact

Severnbanks PSHE teaching provides children with the vocabulary and confidence needed for every child to clearly articulate their thoughts and feelings in an environment of openness, trust and respect, and know when and how they can seek support from others. They will apply their knowledge and understanding of society in their everyday interaction, from the classroom to the wider community they are part of. Our scheme supports the active development of our school culture that prioritise physical and mental health and wellbeing, providing children with the skills they need to evaluate and understand their own wellbeing needs and contribute positively to the wellbeing of those around them. Successful teaching of PSHE has an impact on the whole child, including their academic development and progress, by helping to remove social and emotional barriers to learning and building confidence and self-esteem. Successful teaching of PSHE will raise aspirations for our disadvantaged and vulnerable children, empowering them with skills to overcome barriers they may face.

Inclusion, Quality First Teaching, Support and Assessment

An inclusive approach, teamed with a 'Growth Mindset', is adopted by both staff and students in PSHE sessions and the belief is that everyone can make a valued contribution to learning in PSHE. Children are encouraged to think carefully, persevere and show appreciation and understanding for others' contributions and points of view.

Our PSHE curriculum at Severnbanks Primary School is designed to be a positive and inclusive experience for every student within our community. All children are given opportunities to explore and discuss in PSHE sessions and our teachers provide the time and space for students to develop personally, socially and emotionally. Through the scheme of work, there is a spiral curriculum, and vocabulary progression which are all designed to ensure every lesson can be accessed by all pupils. Opportunities to stretch pupils' learning come through effective questioning and developing pupil's responses to PSHE learning. Staff also have access to Jigsaw resources and supporting videos to enable them to confidently teach and guide a range of learners when teaching PSHE.

Formative assessment is a key part of PSHE lessons at Lydney C of E School and teachers observe, listen to and question their students to check understanding and to move learning forward.

Extra-Curricular Provision

Severnbanks Primary School values the personal, social, health and economic development of everyone within the school community and works hard to ensure children receive quality PSHE provision and education. Our staff encourage and champion children's interests outside of school alongside their academic development. There are regular opportunities for children to talk, discuss and learn new skills. Children are encouraged to lead assemblies, join clubs, perform in plays and take ownership over their

personal development both in and out of school. Severnbanks is a school where difference, diversity and personal development are nurtured and celebrated.

PSHE plays an integral part of our daily worship at Severnbanks Primary and children are given opportunities to explore their ideas and beliefs about the world, as well as current affairs. Moreover, PSHE learning is embedded within our actions and words at Severnbanks Primary School; in the way we learn and develop as a school community.

Developing the skills of Reading, Writing, Speaking and listening through PSHE

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We have a team of children who are well-being buddies across the school.