



Communication and Language

During interactions we will encourage the children to use vocabulary from the stories in their play.

We will talk about being brave and what it means.

Children will be encouraged to use talk to organise their play, and communicate effectively with each other.

Physical Development

Every week the children will take part in music and movement sessions. We will develop fundamental skills of walking, skipping, hopping, jogging and running. We will continue to develop our fine motor skills by threading beads and cereal hoops onto pipe cleaners, kebab sticks and strings.

We will use hand whisks to make bubbles in the water tray and pour liquid carefully into containers.

Literacy

Our focus texts this term are Oliver's Vegetables, Jaspers Beanstalk and The Very Hungry Caterpillar. We will talk about what is happening in each of the stories and ask children to recall the stories.

We will listen and join in with rhyming songs and try to think of words to add to rhyming strings.

Children will be encouraged to mark make with lots of different lines and shapes.

Expressive Arts and Design



This term's imaginative play is based around castles, kings, queens, knights and fairies.

We will be baking Welsh cakes to celebrate St David's day and children will have the opportunity to draw and paint Spring daffodils.

Children will be encouraged to build with a range of different construction including wooden blocks, duplo and large scale planks and blocks.

We will be using our voices to create different sounds and tapping along to repeated rhythms.



STARLETS SPRING 2 Planner

Mathematics

We will practise saying number names in the correct order from 0-5, and then count objects accurately pointing to each object as we count.

We will learn to use our 'fast eyes' to recognise quantities of one, two and three without needing to count them.

We will use our fingers in number rhymes and quickly show numbers to 5.

We will use mathematical language 'more and same' and language connected to size big, small, large, longer, smaller and shorter.

Understanding The world

We will be taking a closer look at Wales when we celebrate St David's day and think about dragons and daffodils.

We will be thinking about Spring and what conditions plants need to grow.

We will be planting seeds and learning how to take care of our seedlings.

We will be looking for and naming lots of mini beasts and taking a look at the life cycle of frogs and butterflies.

We will discuss what we can do to help take care of our environment and living creatures.



Personal, Social and Emotional Development

We will encourage children to seek companionship with adults and other children, sharing experiences and play ideas. Show an understanding that other people have perspectives, ideas and needs that are different to theirs.

Shows empathy and concern for people.

Begin to co-operate with greater independence.

Develop an awareness of ethnicity.

Gradually learn their actions have consequences.

Is sensitive to communication from others (appreciation or criticism)

Is becoming able to think about their feelings.

Responds to the feelings of others, showing care and concern.

Uses their experiences of adult behaviours to guide their social relationships and interactions.

