



Understanding the World

& Wonderful Wellies

Continue to understand the effects of changing seasons and use senses to describe what they can see, hear, and feel.

We will be learning about local wildlife and how we can help wildlife during the winter months.

Focus on natural processes – freezing and melting.

Discovering camouflage and how animals use this to protect themselves.

We will be using maps in our outdoor sessions to navigate our Forest School area.

We will be thinking about celebrations and how people celebrate. We will reflect on Christmas and discuss traditions and experiences.

Celebrations

Chinese New Year January



Reception Class – Curriculum Plan Spring

Core Focus Texts

Anansi the Spider, Handa's surprise, Neon Leon

Literacy

Phonics

<u>Letter sounds</u>	Recognise, say and identifies f, ff, l, ll, ss, j, v, w, x, y, z, zz, z (as s) bags, frogs qu.
<u>Blending</u>	Continue to support blending for reading. Introduce two syllable words, sunset, laptop, fusspot, carrot.
<u>Segmenting</u>	Continue to support segmenting for spelling.
<u>Letter formation</u>	With support learn the correct formation for the letters we are learning this term
<u>Common exception words</u>	Recognise the words I, to, the, no, go, into, he, she, me, we, be, was, you

Writing opportunities

Write a Christmas recount

Write a list of fruits

Name writing

Dictated words and sentences linked to phonic sounds

Communication and Language

Can retell events in sequence from our class core texts.

Ask questions to help clarify thinking and understanding.

To say 'I don't know' to indicate when unsure of an answer.

To ask for help in a range of situations.

To continue to develop understanding of texts, characters, plot, setting.

To use vocabulary connected to topics of learning.

Expressive Art and Design

In music we will be listening and responding to different styles of music. Learning to sing or sing along with nursery rhymes and action songs

Singing and learning to play instruments within a song
Sharing and performing the learning that has taken place.

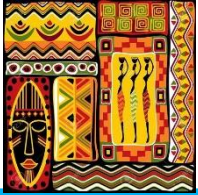
Learning how to create shapes by enclosing spaces with line.

Drawing African animals – apply paint with brushes and sponges.

Use colour to create camouflage art.

Look at and explore weaving.

Explore and create patterns from Africa,



Personal, Social and Emotional Development

This term we will be focusing on Dreams and Goals.

We will be developing our understanding of how to stay motivated when doing something challenging and learning to keep trying even when things are difficult.

Know how to work well with a partner or in a group.

Developing positive attitudes and giving help and support to others to achieve goals.

Understand the importance of achieving goals and knowing what it means to feel proud.

We will continue to develop our listening, attention and self-regulation skills by taking part in whole class and group activities.



Maths

We will continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5.

We will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

We will begin to connect quantities to numerals.

Pupils will:

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals

- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
 - continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
 - order numbers and play track games
 - join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Physical Development

Yoga with Caroline every Tuesday – continue to develop our core strength, listening skills and knowledge of yoga poses.

PE lessons (Get set 4 PE) This term our focus is on fundamental movements; balance, running, jumping, hopping, and changing direction. Fine motor development. We will continue to develop effective pencil grips to help us write and draw with good control through a range of fine motor activities both taught directly and through continuous provision e.g. threading and playdough.

We will develop core muscle strength (for sitting and standing) through yoga and pe lessons. Continuous provision will include spades, brushes, swings, tyres and use of the trim trail climbing equipment.

Home learning - helping to develop self-regulation

Self-regulation refers to a person's ability to understand and manage their behaviour and reactions to the feelings they are experiencing. It includes being able to control impulses, calm down after experiencing something exciting or upsetting and being able to behave in socially appropriate ways. Self-regulation skills are especially important when reacting to strong emotions such as anger, embarrassment, or frustration.



When children are finding it tricky to regulate, we use the poster to initiate a conversation 'I can see you are a little tired that's the blue zone' we can then talk about strategies to help, this might be a little quiet time or a quick blast of exercise.

<https://www.zonesofregulation.com/learn-more-about-the-zones.html>

In school we have introduced the children to the 'Zones of regulation'

The aim of the zones is to help children recognise their feelings and communicate them to a grown up. The children know that there is no 'good' or 'bad' zone and that you may experience many zones across the day.

We have talked to the children about recognising not only their feelings but also the feelings of others.