

## Assessment: A brief overview

Assessment					
Reading	Writing	SPAG	Maths	Science	Foundation Subjects
<p>Unit/ objectives assessed as taught using INSIGHT During 1:1 Reading with bottom 20%, check exception words with children Focussed Reading books- assess children using Reading Domains Cracking comprehension tests - used to identify gaps, targets etc planned into Focussed Reading sessions. Reports used to identify child's reading age and gaps/ targets. Regular benchmarking of bottom 20% to ensure these children are reading the correct level within their daily reading intervention Termly Cracking comprehension Reading tests identify gaps Phonics assessment- Rocket Phonics</p> <p>SATS / NFER</p>	<p>Unit/ objectives assessed as taught using INSIGHT During handwriting, use spelling words and common exception words for children to practise Ensure children are sent home with the year group's spellings and common exception words Update children's spellings when they have met their previous one Use the Severnbanks Writing Grids to assess and identify gaps.</p> <p>Y2 &amp; Y6 use statutory requirements to assess writing</p>	<p>Objectives assessed as taught using INSIGHT Half Termly class assessment (use twinkl) Identify gaps and address NC statements</p>	<p>Unit/ objectives assessed as taught using INSIGHT. Map NC - end of year expectations (statutory requirements)/ into LTP/MTP (objectives/Whiterose) are recorded in books at every opportunity. This will help all teachers to feel confident finding evidence linked to the end of year expectations (NC statutory requirements) INSIGHT – NC statements to be assessed part of Teach / Plan / Review cycle</p> <p>Ks2 Teachers provide daily 5 or 10 tasks for children to complete linked to the. Sources to include: White Rose Hub assessment (fluency, reasoning and problem solving) Maths Hub Mastery documents</p> <p>Tasks to be recorded in Maths books/ journals if not in workbooks</p> <p>SATS / NFER</p>	<p>Unit/ objectives assessed as taught using INSIGHT Assessed against 'Working Scientifically' statements, Knowledge &amp; Skills on Circle maps at start and end of each unit of work.</p>	<p>Circle maps KAPOW quizzes Ongoing questioning is used to support teacher's assessment of learning within lessons; this is used to inform future teaching. Retrieval is built into all lessons (in addition to our morning daily retrieval time). This is used to support the retention of knowledge as well as assess gaps in learning which can be addressed through re-teaching. Sticky knowledge sessions are used for teachers to recap core knowledge and assess pupils' retrieval strength over time. Floor books (digital) Objectives assessed on insight</p>

### Summative Assessment

**Year 4 CATS**  
**Reception baseline**  
**SSRT Sept (SEND Reading Y3 -6)**  
**PM benchmarking Reading**  
**Spelling Age test**  
**Writing Teacher assessment**  
**NFER Tests**  
**PSC**  
**MTC**

