

## Communication and Language

We will encourage children to respond when prompted by an adult and support children in their conversations with friends.

Children will be supported to listen and follow simple instructions. We will be talking about the emotions of, happy, sad, and angry.

Name colours. Orange, purple, rainbow, black, white, pink, grey.

## Physical Development

Every day we will complete an activity to help us develop finger strength this includes threading beads, pasta and cereal hoops onto laces, spaghetti, and pipe cleaners.

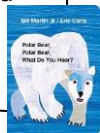
We will encourage the children to join in with action rhymes and songs to help develop control with balance and co-ordination.

## Literacy

Our focus texts this term are Polar Bear Polar Bear and Goldilocks and the three bears. The children will be encouraged to join in with 'reading' the text and talk about the vocabulary in the stories.

We will continue to use our listening skills to identify sounds in the environment including every day and animal sounds.

Each morning the children will find their name cards and staff will support with initial letter recognition.



## Expressive Arts and Design



We will continue to develop our ability to play the maracas and castanets. We will play on our own and as a group.

Children can express their thoughts and ideas through playing with loose parts connected with Autumn e.g. fir cones, horse chestnuts and leaves.

We will have opportunity to make and create with playdough and clay.

The children will have further opportunities to explore printing, painting and drawing through art connected to our learning.

## STARLETS AUTUMN TERM 2

## Mathematics

We will continue to practice saying number names in the correct order. Opportunities to practice number order will happen during snack time, lining up, circle games and counting songs. We will introduce the written numerals 0, 1, 2 and 3 in provision and begin to match with quantities.

We will be thinking about and using vocabulary related to size E.g. small, medium, and large. We will be sorting objects according to their size and making comparisons. E.g. the brown bear is larger than the pink bear.

## Understanding The world



This term UK woodland animals have been added to our Autumn display. We will be able to discuss badgers, foxes, boar, deer, hedgehogs, and rabbits through play.

We will be thinking about how to take care of animals and our woodland environments as we observe weather changes throughout the term.

Our small world area will help children to develop their understanding of bears and their habitats. The book corner has props to help re-tell our focus texts. We have added bears and bowls to our home corner.



## Personal, Social and Emotional Development

We will continue to support the children as they explore the environment and interact with others.

We will encourage the children to talk about their own ideas and preferences.

We will support the children to build positive relationships with each other.

We will help children notice when others become upset.

We will encourage children to respond to their name.

We will support children's awareness of their own unique abilities.

We will encourage children to take part in new experiences with greater confidence. Children will be encouraged to develop their independence, asserting their ideas and preferences and making choices and decisions.

