



## Maths

Know a number 0-5 by subitising (not needing to count).

Understanding how numbers are made of other numbers.

1 and 1 and another 1 make 3.

Counting by tapping and saying one number to match each object.

Saying the number names in the correct order.

Understanding the last number you say, tells you how many altogether.

Recognising when a number is not the number you need.

Exploring and making repeating patterns.

Recognising and naming 2d shapes.

Exploring and measuring length by direct comparison.

## Communication and Language

### Listening, attention and understanding, speaking

To listen actively by responding to instructions.

Become increasing confident in turn taking conversations.

Uses new vocabulary from text and learning across all areas of the curriculum.

Answers where and who questions.

Uses talk to solve problems. To be confident in telling friends 'Stop I don't like it'

## Reception Class – Curriculum Plan Autumn 2

### Celebrations

**This term we will be learning about Diwali and Christmas. We will be finding out more about, Bonfire Night and Remembrance Sunday. This term also celebrates St Andrew's Day.**

### Literacy

This term our focus texts will be Stick Man and The Owl Babies

We will be talking about the texts and answering who, what and where questions.

#### Phonics

<u>Letter sounds</u>	Recognises, says and identifies m, d, g, o, c, k, ck, e, u, r.
<u>Blending</u>	Can hear a word orally segmented by an adult e.g. adult says m – a – n child can respond by saying man
<u>Segmenting</u>	Can orally segment words with support (break words down into their sounds e.g. pan = p – a – n)
<u>Letter formation</u>	With support learn the correct formation for the letters we are learning this term
<u>Common exception words</u>	Recognise the words I to the no go into

We will be learning to recognise and write our names with the support of name cards.

Children will be bringing home blending strips this term. Please practise the blending strip as part of their reading routine. The blending strips allow children to segment and blend words using the sounds they have been taught. Encourage the children to blend and segment as independently as possible after you have modelled for them.

We will be encouraging the children to write simple words and captions using the phonic sounds taught.

### Personal, Social and Emotional Development

This term our theme is 'Celebrating Difference'. We will explore our self-identity by; identifying something we are good at and understand everyone is good at different things.

Understanding that being different makes us all special. Know that we are all different but the same in some ways. Identifying why our homes are special places. Say how to be a kind friend. Know which words to use to stand up for ourselves when someone says or does something unkind.

### Understanding the World

#### Past and present, The Natural World, People, culture and communities.

This term our focus is on trees and make observations about the effects of the changing season. Cold weather and the natural processes of freezing and melting.

We will use vocabulary, crown, branches, trunk, leaves, twigs, roots, and bark.

We will be finding out about nocturnal woodland animals and thinking about how to care for wild animals during the colder months.

This term is a very busy with many different celebrations. We will be talking about how we celebrate these with our families.

Our focus in RE discovery this term is the Christian celebration of The Christmas Story.



### Physical Development

This term we will be focusing on 'fundamentals'.

Developing balance whilst stationary and on the move.

Developing running and stopping.

Developing changing direction.

Developing jumping and landing.

Developing hopping and landing with control.

Exploring different ways to travel.

Developing our pencils grips

Developing our ability to move with greater co-ordination and care.

### Expressive Art and Design

We will be learning songs for our Christmas Nativity performance and learning how to preform as a group.

We will continue to follow our music scheme 'KAPOW' where this term the theme is

'Stories' we will be: Listening to and talking about different styles of music.

Learning to sing or sing along with nursery rhymes and actions songs.

Playing percussion instruments.

We will be making observational drawing of trees using oil pastels.

We will be learning how to make leaf rubbings.

We will be using clay to make Diya lamps as part of learning about Diwali.

We will be looking at the artist Yayoi Kusama and using her art as inspiration to make our own pumpkin artwork

We will be using various materials to make poppy and Bonfire Night art.

### Helping to develop an understanding of 'number' at home.

The diagram opposite highlights the progression of individual skills or concepts that develop over time. Children may develop several skills in parallel, or develop skills in different orders. However, children will need to master each of these skills to reach full understanding. **(start with the smallest circle)**

In this game: <https://www.bbc.co.uk/bitesize/topics/zs3j2v4/articles/zf3r96f>

Children can:

- Subitise up to 5 – see quantities without counting
- Develop reasoning skills and explore the composition of numbers to 10
- Recognise familiar number patterns and find number pairs
- Play hide and reveal number challenges
- Practice recognising numbers 1 to 1

