



Maths

Subitising, counting, composition, comparison

Subitise amounts to 4 (recognise an amount without the need to count)

Say the number names in order by chanting together and in songs and rhyme.

Count amounts by tapping objects as they are counted.

Know the last number you count tells you 'How many altogether?'

Know all numbers can be made from 1s.

Compare sets of objects, by colour, size and number.

Communication and Language

Listening, attention and understanding, speaking

Responds to cues to listen eg when name is called, clapping signals, bell

Is beginning to understand why listening is important

Knows how to listen carefully, by looking at the speaker, thinking the same thing, trying to keep still.

Uses social phrases, please, thank you, excuse me.

Physical Development

We will be developing our gross and fine motor control through everyday activities in both our indoor and outdoor environments.

In our focused P.E. sessions, we will be learning to:

Move safely and sensibly in a space with consideration for others.

Reception Class – Curriculum Plan Autumn

Children will be completing their baseline assessments this term. You can follow the link below for further

information <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Literacy

This term we will be looking at the traditional tale of The 3 little pigs.

Our topic books will be Farmer Duck, and The Little Red hen.

Phonics

<u>Letter sounds</u>	Recognises, says and identifies s, a, t, i, p, n, m, d, g, o, c, k
<u>Blending</u>	Can hear a word orally segmented by an adult e.g. adult says m – a – n child can respond by saying man
<u>Segmenting</u>	Can orally segment words with support (break words down into their sounds e.g. pan = p – a – n)
<u>Letter formation</u>	With support learn the correct formation for the letters we are learning this term
<u>Common exception words</u>	Recognise the words I to the no go into

Picture Books (share books)

Each week your child will be given a 'share book' This book is for you to read and a share with your child. Please sign their reading diary to show the book has been read and return to school on Friday for changing. (we will only change if diary has been signed)

Personal, Social and Emotional Development

Self-regulation, managing self, building relationships

Through our PSED scheme of work 'Jigsaw' we will be thinking about our self-identity.

Recognising and understanding feelings, happy, sad, angry, and worried.

Thinking about being in a classroom and sharing space with others,

Being gentle with others

Understanding Rights and Responsibilities

Understanding the World

Past and present, The Natural World, People, culture and communities.

We use our outdoor learning environment every day. On a Tuesday we use our forest area. We provide wet suits for all children. Please ensure your child has wellies in school. As the weather turns colder children will need hats, gloves and an extra layer if they feel the cold.

We will be exploring the world around us and thinking about animal homes and habitats. In Autumn term our focus will be on farms and woodlands.

Through Discovery RE we will focus on the theme 'Special People' We will be developing our understanding of families, friends, role models and thinking about special people in the Christian Faith – Jesus and Moses.

The children will be encouraged to talk about their families and experiences from home.

Harvest Festival will take place on 12th October 2022, further details to follow.

Expressive Art and Design

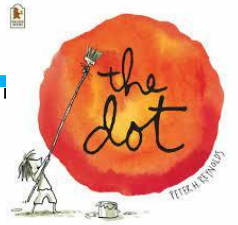
The children will be developing their musical understanding and expression during focused music lessons – our music scheme is Charanga.

We will be learning the nursery rhymes and action songs: Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught A Fish Alive, This Old Man, Five Little Ducks, Name Song and Things for Fingers.

We will be listening and responding to different styles of music and sharing and performing the learning that has taken place.

We will be celebrating International Dot Day by reading **'The dot.'** The children will be encouraged to make marks and create art beginning with a dot. We will be learning how to print using everyday objects, fruit and vegetables.

We will be using oil pastels to draw self-portraits.



How can you support learning at home?

- Read the share book and sign the diary ready for book change. (Every Friday)

TYPICAL PENCIL GRASP DEVELOPMENT FOR HANDWRITING

10 Months	12-15 Months	2-3 Years	3-4 Years	3-4 Years	5-6 Years
Pincer Grasp	Palmar Supinate Grasp	Digital Pronate Grasp	Quadrupod Grasp	Static Tripod Grasp	Dynamic Tripod Grasp

