



Year 4 Curriculum Overview 2024-2025

	Term 1 (3.9.24-23.10.24) 8 Weeks	Term 2 (4.11.24-20.12.25) 7 Weeks	Term 3 (7.1.24-14.2.25) 6 Weeks	Term 4 (24.2.25-11.4.25) 7 Weeks	Term 5 (28.4.25-23.5.25) 4 Weeks	Term 6 (9.6.25-25.7.25) 7 Weeks
Important dates				Year 3/4 Production?		
Value	Honesty (2024-2025)		Trust (2024-2025)		Justice (2024-2025)	
Rights Focus	Articles 12 and 13 (Participation)	Article 29 ,28 (The goal of Education)	Articles 2, 14 and 30 World Religion Day LGBT and History Month Articles 2 and 13 Safer Internet Day -: Articles 16 and 17	World Book Day – Article 17, 29 and 31 International Day for the elimination of Racial discrimination Articles 2, 12 and 30	Article 32	Articles 10 and 22 Article 31 Sports day
Project Title	In the rainforest...	The Gruesome Greeks	Along the river	Romans on a Rampage	Save our planet	Inside our bodies
Focus	Geography	History	Geography	History	Science	Geography
Class Text	Over and Under the Rainforest The Secret Wild	The Orchard Book of Greek Myths	Journey to the River Sea	Tiger Tiger!	Greta and the Giants	When the Mountains Roared
Literacy	Setting description Poetry Instruction writing	Character description Story writing (Greek Myth) Non-chronological report	first person narrative from an alternative character's view Poetry Letter writing	Non-chronological report Diary entry	Persuasive letters Newspaper report	Newspaper report (carrying over from last term) Diary entry Character/setting description

Maths	<u>White rose</u> Place value Addition and Subtraction	<u>White rose</u> Multiplication and Divison	<u>White rose</u> Length and Perimeter Measurment area	<u>White rose</u> Fractions Decimals	<u>White rose</u> Decimals Money	<u>White rose</u> Shape Time Statistics
Science	States of Matter Living things and their habitats		Sound Living things and their habitats	Electricity Living things and their habitats	Living things and their habitats Dangers to living things	Animals including humans (Digestive system)
History		Greeks		Romans		
Geography (Kapow)	Why are rainforests important to us?		What are rivers and how are they used?			Where does our food come from?
Computing (teach computing)	Computer systems and network: The internet	Creating media: Photo editing	Creating media: Audio production	Programming A: Repetition in shapes	Programming B: Repetition in games	Data and information: Data logging
PSHE (Jigsaw)	Being me in my world	Celebrating differences	Dreams and Goals	Heathly	Relationships	Changing me
DT (Kapow)	Structure: pavilions	Textiles: Fastenings	Mechanical systems: Making a slingshot car	Electrical systems: torches	Digital world: Mindful moments timer	Cooking and nutrition: Adapting a recipe

RE (Discovery RE)	Buddhism Is it possible for everyone to be happy?	Christianity What is the most significant part of the Nativity story for Christians today?	Judaism How important is it for Jewish people to do what God asks them to do?	Christianity Is forgiveness always possible for Christians?	Judaism What is the best way for a Jew to show commitment to God?	Christianity Do people need to go to church to show they are Christians?
ART (Kapow)	Sculpture and 3D: Mega materials		Drawing Power prints		Craft & Design Fabric of nature	Painting and mixed media: Light and dark
PE (Get set 4 PE)	Basket Ball	Gymnastics	Tag rugby	Hockey	Athletics	Rounders
Music (Kapow)	Body and tuned percussion (Theme: Rainforests)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Adapting and transposing motifs (Theme: Romans)	Rock and Roll	Samba and carnival sounds and instruments (Theme: South America)
MFL (Language Angels)	Presenting myself	Family	At the Cafe	Classroom	My home	Goldilocks
RRS Links	Articles 12 and 13- Participation	Article 29 - The Goals of Education	Articles 2,14, 30 - World Religion Day - Article 2 and 13- LGBT and History Month - Articles 16 and 17 Safer Internet Day -	Articles 17, 29, 31 World Book Day - Articles 2, 12 and 30 - International Day for the elimination of Racial discrimination - Monday	Articles 22 and 10 - World Refugee Day Article 31- with a focus on sport (link to Sports Day)	
Thinking Skills	P4C – Circle map Question tree Sequencing map Double bubble Bubble map	P4C Circle map Question tree Cause and effect map	P4C Circle map Question tree Tree map/ Flow map	P4C – Circle map Question tree	P4C – Circle map Question tree	P4C Circle map Question tree Double bubble map
Extras	Geography fieldwork- Lydney Park		Geography fieldwork- Visit to local river	Year 3/4 Play Trip to Caerleon		Geography fieldwork- Questionnaire on school grounds.
Curiosity Questions						
What	What animals live in the rainforest?	What did they wear? What did they eat?	What are rivers?	What did they wear? What did they eat?	What animals are endangered?	What is the digestive system?
Why	Why do people live in a rainforest?			Why did Boudicca rebel?	Why is our climate changing?	Why do we have a digestive system?

When				When did the Romans take over Britain?		
How	How can you get to a rainforest?		How are they used?	How did the Roman soldiers fight?	How can we help save the planet?	How does our digestive system work?
Where	Where can you find rainforests?	Where did they come from?	Where can you find rivers?	Where did they come from?		
Who	Who lives in the rainforest?	Who were the Ancient Greeks?	Who lives by a river?	Who were the Romans?	Who can help with climate change?	