

3 key word level

In every sentence, some words are more important to understand than others. These are known as Key words. The child needs to understand each 'key word' in order to follow the instruction correctly.

Give the instructions as one sentence. If you pause in the middle of the instruction, this changes the key words.

For example: 'Make rabbit kick the pencil' not 'make rabbit.....kick the pencil'

Actions activity (verbs)

You will need: 3 or more toy characters + other objects

Action words
Jump (on)
Sit (on)
Eat
Dance (with)
Hug
Hide
Chase
Kick
Race
Brush
Wash
Squash
Throw
Push

For example, in order to follow 'make teddy sit on the toast', the child needs to choose which is the teddy and which is the toast and then make teddy do the right action.



Make hedgehog and puppy sleep

Make hedgehog eat the biscuit

Big or little activity (adjectives)



You will need: 3 or more toys and pairs of big/little food pictures

Give the little cake to monkey



Places activity (prepositions)

You will need: 3 or more toys

Place words
in
on
under
next to
in front
behind

Put lion under the table



Put the teddy next to the slide



Put the car on the bag



Colours activity (adjectives)

You will need: 2 or more toys and sets of coloured objects

Give the red ball to cat

Give the blue plate to duck



Next steps:

- Change the toys/objects – this will help your child learn new words
- Link the activity in to play situations such as playing shops or cafes or making deliveries
- Practice in different places: in the garden, in the bath, in noisy environments, in groups with other children or adults.
- Encourage your child to give you similar instructions – this will develop their talking.
 - ‘now it’s your turn – what shall I do?’
 - ‘What do the toys want to eat?’
 - ‘Where should I hide the toys?’
 - ‘What will duck do – jump or hide?’