



## Where STARS Shine

### Learning Nutrients

Each half term there is a focused personal development area which is shared throughout all lessons e.g we are leaning I want to keep going, assemblies, around school and links to our do-jo award system. The nutrients link to our school values and you can hear these as part of our everyday classroom talk.

#### Autumn 1: Ambition

- I want to learn.
- I will keep going, even when something is difficult.
- I want to achieve.
- I want to improve what I have done.
- I can keep improving my learning.
- I will not give up.

#### Autumn 2: Challenge

- I can push myself.
- I will do well in this lesson.
- I will learn from a failed attempt.
- I can be successful.
- I can think about what I need help with.
- I would like to be challenged.

#### Spring 1: Positivity and Praise

- I can tell someone what they have done well.
- I can explain what someone might be able to do better (in a nice way).
- I can give feedback based on the learning.
- I can say what went well and what also give something to improve at the same time.
- I can help my class in lessons without my teacher asking me

#### Spring 2: Celebrating and Reviewing

- I can say what I have learnt to my class.
- I can ask questions.
- I can celebrate what my friends have done well.
- I am confident to say how successful something is.

#### Summer 1: Coaching and Supporting

- I can watch what other people are doing.
- I can help someone else.
- I can show someone else how to do something.
- I can be a leader in a group
- I can give sensitive feedback to help someone do something better
- I can learn from other people.
- I can work in a team.

#### Summer 2: Clear Outcomes

- I understand what I am learning.
- I can create goals for myself.
- I can work out what I need to do next.
- I can choose what will challenge me.
- I can check if I don't understand something

