



## GLOBAL CITIZENSHIP AWARDS

BRONZE	SILVER	GOLD	CITIZENSHIP BADGE
<p><b>Charity</b></p> <p>Promote a charity- pick a charity you want to support and investigate what it does. Promote your charity and explain what it stands for and why it's good to support it.</p>	<p><b>Charity</b></p> <p>Support a charity- You could collection donations of food, toys or clothes, or fundraise money through activities.</p>	<p><b>Charity</b></p> <p>Thank your charity- after you've promoted and supported a charity, write them a letter to say thank you for all of their hard work and tell them what you did.</p>	<p>The Citizenship Badge can be earned when a pupil has achieved all 3 certificates.</p> <p>To be a Citizenship badge wearer there is an expectation to submit to school on going activities each half term to demonstrate they have sustained their contribution to society over time and are truly an inspiration to others and proud to be making a difference.</p>
<p><b>Show you Care</b></p> <p>Think of an act of kindness that will help someone you know, e.g. a poorly family member or a neighbour. Paint them a picture or cheer them up with a song. Do 3 acts of kindness.</p>	<p><b>Show you Care</b></p> <p>Pick an issue- what do you care about? Is there something in your local community or in our country that needs improving? Be like Marcus Rashford and tell people about it. Make a poster and do a presentation for your class or family.</p>	<p><b>Show you Care</b></p> <p>Challenge decision makers- you could gather a petition and write a letter to your MP or another important decision maker to ask for change. Include photos of your Silver level presentation and what you have done so far to make a difference to your issue.</p>	
<p><b>Treading Gently on the Earth</b></p> <p>Recycling and rubbish- collect everything that you throw away for a week. Take a photo of it all and maybe even weigh it! Now choose two ways that you can reduce the amount of rubbish you produce and improve your recycling habits.</p>	<p><b>Treading Gently on the Earth</b></p> <p>Save water- find ways you can save water. E.g. turning off the tap, having a shorter shower. Put your ideas into action over three days. Teach others about what you have learnt. (Always wash your hands and brush your teeth properly!)</p>	<p><b>Treading Gently on the Earth</b></p> <p>Food waste is a waste of water, energy, fuel and money. Keep a diary for a week of the food that you waste, including leftovers that aren't eaten another time. Check what was wasted and think of one way you could reduce the amount of waste in future.</p>	
<p><b>Language Learner</b></p> <p>Choose a language- learn how to say basic phrases including: greeting, introducing yourself and how to say please and thank you.</p>	<p><b>Language Learner</b></p> <p>Learn about the places your language is spoken and 10 new words, such as food or clothes.</p>	<p><b>Language Learner</b></p> <p>Teach someone else what you have learnt and practise with someone else who speaks the language or is learning it.</p>	
<p><b>Rights Respecting</b></p> <p>Learn the 10 key rights for children from the UN Charter. Collect items that represent each of your rights, e.g. a book shows your right to an education. Put the items into a box.</p>	<p><b>Rights Respecting</b></p> <p>Defending your rights- think about who helps you to have your rights and how (from your parents to the police to famous activists) and put their pictures/labels on your kit from the Bronze level.</p>	<p><b>Rights Respecting</b></p> <p>Choose a person who has helped to support your rights and write a letter to thank them. Explain how the right helps you now and how it will help you in the future and the difference that the person has made.</p>	
<p><b>The Natural World</b></p>	<p><b>The Natural World</b></p>	<p><b>The Natural World</b></p>	

Design a dream garden to help nature. Will it help bees, hedgehogs or birds? Choose plants and make notes on their colours and smells.

Choose a plant that has a purpose (it might have been in your Bronze level design) and grow it! Take photos of its lifecycle.

Nature through the seasons- choose a tree, a plant and a place (e.g. a park, your garden) and observe them through all the seasons of the year. Draw them and label them with science words, e.g. deciduous.



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**At Severnbanks, we value citizenship and see it as an integral part of developing our young people for the good of our community, planet and future. Our Global Citizenship Awards are designed to encourage, promote and celebrate the wonderful work our young children do in considering others and the wider world.**

**Simply, work through by selecting a different idea from each stage. As a thank you, you will achieve a certificate and a mention on the website mews and dojo.**

**You may also come with some of your own wonderful ideas! Ask an adult to take some photographs and send them in via email or do-jo to Mrs Poole to achieve each stage.**

**You can also track your progress on your Class dojo Portfolio.**