



## Understanding the World

### & Wonderful Wellies

The theme this term is Special Places

We will be thinking about what makes places special. Investigating homes around the world and finding out more about churches, synagogues and mosques.

### Maths

Recognise quantities up to 5 without needing to count them.

Use a range of maths tools to support and demonstrate understanding.

Say the number names in order to 20 and beyond.

Count quantities with accuracy including sounds.

Begin to recognise groups within amounts – this will help to develop skills at counting on from a given number.

Recognise numbers 0 – 10.

Know number doubles to 5 and some to 10.

Recall of how numbers are composed e.g. 4 is 3 and 1 or 2 and 2.

Explore how to split (partition) a number.

## Reception Class – Curriculum Plan

### Core Focus Texts

Lucy and Tom at the seaside, The Rainbow Fish

### Literacy

#### Phonics

<u>Letter sounds</u>	oi ear air ure er wh and ph Consolidate sounds ar, or, ur, ow, oi, ear,
<u>Blending</u>	Modelling and practise at reading words that contain letters that work together that one sound.
<u>Segmenting</u>	
<u>Letter formation</u>	All letter formations have been taught and we will continue to support children when writing.
<u>Common exception words</u>	Consolidate previously taught words. I, to, the, no, go, into, you, they, all, are, my, her, was, he, she, me, we, be. <i>further words will be sent home for some children.</i>

### Physical Development

This term our unit of study is Games

- Theme cars: To work safely and develop running and stopping.
- Theme aeroplanes: To develop throwing and learn how to keep scores.
- Theme cyclists: To be able to play games showing an understanding of the different roles within it.
- Theme buses: To follow instructions and move safely when playing tagging games.

### Expressive Art and Design

Children will continue to express themselves musically through our music scheme 'Charanga'. Our unit this term is **Reflect, Rewind and Replay**. Children will Listen and Appraise, Sing and revisit nursery rhymes and action songs, play instruments within the song, improvisation using voices and instruments, begin to understand riff-based composition and Share and perform the learning that has taken place.

### Personal, Social and Emotional Development

#### Relationships

Our unit this term is **Changing Me**. We will look at our bodies, thinking about how to respect and take care of them. We will discuss growing up and growth and change. We will talk about the fun times we have and any fears. We will think about our life to date and celebrate our achievements.

### Communication and Language

This term the role play area is a shop and beach café. We will be focusing on vocabulary related to the sea and coastal areas. Children will be encouraged through stories and group activities to listen actively and respond appropriately. There will be a focus on comprehension and retelling stories and events with some details. Children will be encouraged to maintain conversation around a topic/story.

### Celebrations and Dates

- End of year reports home 19<sup>th</sup> July
- EYFS Sports morning 16<sup>th</sup> July
- Bump up morning to be confirmed



