

Communication and Language

We will be talking about the emotions of, lonely, worried and embarrassed.

We will talk about and reflect on stories, thinking about characters and their choices and re-telling stories in the correct order. We now have multiple copies of many of our favourite books so children can read along together.

Children will be supported and encouraged to use 'words' to solve problems.

Physical Development

We have introduced new resources this term to encourage the children's big arm movements. We have a variety of ribbons which the children will be able to use to make many different shapes.

We have bikes, the trampoline, spades, trowels and 2 new swings in the Forest School area to help develop gross motor control.

Literacy

Goldilocks and the three bears will continue to be one of our focused texts this term. We will be making and tasting porridge, measuring bears, drawing and painting bears using water colours.

This term we will be reading Dear Zoo and Handa's hen.

From this term all children will self-register pre-school children will find their name and attach their picture.

Nursery children will find their picture and place it on the 'here' board.

Expressive Arts and Design



We are continuing to sing our favourite songs and nursery rhymes making sure we join in with all of the actions.

We have enhanced the small world area with crocheted doughnuts, cupcakes and sandwiches and will encourage the children to play creatively, making menus, writing shopping lists and visiting the shop with their baskets and purses.

We will learn to play more percussion instruments this term introducing the agogo and the tambourine.

Understanding The world



This term our small world area will transport us to Africa. We will have the opportunity to play with and talk about a range of African animals from giraffes to mandrills.

In February we will be looking at Chinese New Year celebrations, this year it is the Year of the Dragon.

We will continue to make observations about the changing seasons and weather, we will talk about how to care for wildlife in Winter.

We will take a look at animal tracks and use playdough and clay to create our own animal tracks.

We will look at the processes of freezing and melting.



STARLETS SPRING Planner

Mathematics

We will practise saying number names in the correct order from 0-5, and then count objects accurately pointing to each object as we count.

We will learn to use our 'fast eyes' to recognise quantities of one, two and three without needing to count them.

We will use our fingers in number rhymes and quickly show numbers to 5.

We will use mathematical language 'more and same' and language connected to size big,

Personal, Social and Emotional Development

We will encourage children to seek companionship with adults and other children, sharing experiences and play ideas. Show an understanding that other people have perspectives, ideas and needs that are different to theirs. Shows empathy and concern for people.

Begin to co-operate with greater independence.

Develop an awareness of ethnicity.

Gradually learn their actions have consequences.

Is sensitive to communication from others (appreciation or criticism)

Is becoming able to think about their feelings.

Responds to the feelings of others, shows concern.

