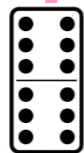




Maths



- Explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.
- Continue to consolidate their understanding of cardinality, working with larger numbers within 10
- Become more familiar with the counting pattern beyond 20.
- Explore the composition of odd and even numbers, looking at the 'shape' of these numbers.
- Begin to link even numbers to doubles.
- Begin to explore the composition of numbers within 10.
- Compare numbers, reasoning about which is more, using both an understanding of the 'howmanyess' of a number, and its position in the number system.



Understanding the World

Past and Present; People, Culture and Communities; and The Natural World,

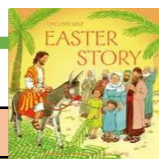


This term, children will continue to explore the effects of changing seasons, focussing on winter and the merge into Spring. They will use their senses to observe the world around them. They will develop more of an understanding of the key processes of **germination** and will begin exploring **solids** and **liquids**.

Houses and homes and homes from the past (castles) will be explored in provision and will be developed in many ways, including through the use of non-fiction texts, photos and time-lapse videos.

Children will enjoy learning about growing animals and plants - life cycles - and will have a go at planting their own seeds and looking after them in class and our outside area.

Following our Discovery RE scheme, the focus for each Friday session will be: **Easter - What is Easter?** (Christianity).



Home Learning Tasks

Continue to read daily with your child, ensuring they read their Pink/Red phonics book to you. Please sign reading records and note any strengths or area of difficulties to help us support your child further. Books will be changed throughout the week if the diary has been signed ☺ Phonics sheets and activities will continue to go home every Friday to support reading and writing.



In the Garden

Reception Class - Spring Term 2

Mrs Sayers, Miss Berryman & Miss Dunkley

Key events: Shrove Tuesday (Pancake Day), St David's Day, Mother's Day, St Patrick's Day and Easter



Expressive Arts and Design



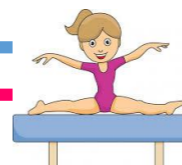
With our key texts, children will get stuck into a range of different activities and experiences, including making and decorating pancakes, observational drawings of daffodils using pastels, using a range of tools to prepare vegetables for vegetable soup and developing their scissor skills.

In music sessions, **Our World** will be the topic. Children will be involved in:

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place.



Physical Development



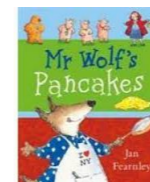
Indoor and outdoor environments will be used to develop children's gross and fine motor control in a range of activities including Forest School and PE sessions.

Forest school will continue weekly on Tuesday mornings and Yoga sessions on Tuesday afternoons.

PE

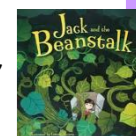
This term our focus is Gymnastics! Children will keep an animal focus in mind when they

- Copy and create shapes with their body
 - Create shapes whilst on apparatus
- Balance and take weight on different body parts
 - Develop jumping and landing safely
- Copy and create short sequences by linking actions together



Literacy

Mr Wolf's Pancakes and Jack and the Beanstalk



will be our focus texts this term.

Phonics

Letter sounds	Recognises, says and identifies digraphs ch, sh, th, ng, ai, ee, igh, oa, oo, oo
Blending	Read words with different structures, e.g. CCVC (chip), CVCC (cash), CCVCC (thing) Reading red Rocket Phonics* books
Segmenting	Can segment and write simple words (break words down into their sounds e.g. rain = r - ai - n)
Letter formation	Forms most taught letters correctly.
Common exception words	Recognise the words he, she, me, we, be, you, was, they, all, are, my, her

Writing

Children will be involved in many different writing activities, supported and independent, using their dominant hand to apply and practise correct letter formation, and segmenting and blending to form words, phrases and sentences.



Personal, Social and Emotional Development

Self-regulation, managing self, building relationships

Our focus theme this term will be **Healthy Me**, engaging in discussions and activities about exercising bodies, physical activities, healthy food, sleep, keeping clean and safety. Within the school environment, children will be reminded about the school rules and class charter.

Zones of Regulation will be used to support children with their self-regulation and emotional control.



Communication and Language

Listening, attention and understanding, speaking

As a class, in small groups and independently, children will be able to talk about the plot and characters in a story, and will learn to compare and contrast characters too. They will ask questions to find out more or clarify understanding and thinking and will continue to build confidence in retelling events - personal and cultural. Children will be encouraged to use new vocabulary from texts and learning, and will be encouraged to use non-fiction books to explore interests further.