



History Objectives Year 5

Y5	To investigate and interpret the past	Use sources of evidence to deduce information about the past.
Y5	To investigate and interpret the past	Select suitable sources of evidence, giving reasons for choices.
Y5	To investigate and interpret the past	Use sources of information to form testable hypotheses about the past.
Y5	To investigate and interpret the past	Seek out and analyse a wide range of evidence in order to justify claims about the past.
Y5	To investigate and interpret the past	Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
Y5	To investigate and interpret the past	Understand that no single source of evidence gives the full answer to questions about the past.
Y5	To investigate and interpret the past	Refine lines of enquiry as appropriate.
Y5	To build an overview of world history	Identify continuity and change in the history of the locality of the school.
Y5	To build an overview of world history	Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.
Y5	To build an overview of world history	Compare some of the times studied with those of the other areas of interest around the world.
Y5	To build an overview of world history	Describe the social, ethnic, cultural or religious diversity of past society.
Y5	To build an overview of world history	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Y5	To understand chronology	Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
Y5	To understand chronology	Identify periods of rapid change in history and contrast them with times of relatively little change.
Y5	To understand chronology	Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
Y5	To understand chronology	Use dates and terms accurately in describing events.
Y5	To communicate historically	Use appropriate historical vocabulary to communicate,

		including: • dates • time period • era • chronology • continuity • change • century • decade • legacy.
Y5	To communicate historically	Use literacy, numeracy and computing skills to a exceptional standard in order to communicate information about the past.
Y5	To communicate historically	Use original ways to present information and ideas.