



Writing Objectives Year 4

Y4	Composition - Planning	1. Plan through discussing similar writing; analysing its structure, vocabulary and grammar and use to create their own plan (in relation to other Y4 expectations).
Y4	Composition - Planning	2. Record and note ideas e.g. through making notes, story maps, flow charts, 'boxing up' frames.
Y4	Composition - Planning	3. Compose and rehearse more complex sentences orally before writing, including dialogue.
Y4	Composition - Drafting & Writing	4. Write for an increasing range of purposes and audiences, including across the curriculum e.g. a news report in history, an explanation in science.
Y4	Composition - Drafting & Writing	5. Create and expand plots in narratives e.g. describing the cause and effect of events; providing more detail.
Y4	Composition - Drafting & Writing	6. Create and expand settings in narratives e.g. describing characters' reactions to the setting; using expanded noun phrases.
Y4	Composition - Drafting & Writing	7. Create and expand characters in narratives e.g. using expanded noun phrases (The terrified boy with trembling hands.).
Y4	Composition - Drafting & Writing	8. Write free verse poetry, focusing on the meaning e.g. writing poems without a rhyming structure.
Y4	Composition - Drafting & Writing	9. Expand the use of narrative language features e.g. power of three; fronted adverbials for cohesion (After a while, he left the beach).
Y4	Composition - Drafting & Writing	10. Expand the use of non-fiction language features e.g. clauses to add additional information (If you want the food to stay fresh, put it in the fridge.).
Y4	Composition - Drafting & Writing	11. Use nouns and pronouns to aid cohesion between sentences e.g. Feeling terrified, Tom peered around as he crept into the forest. The scared boy decided to turn back.
Y4	Composition - Drafting & Writing	12. Organise content into relevant paragraphs across the text.
Y4	Composition - Reviewing & Editing	13. Evaluate their writing through discussion and make improvements through redrafting the grammar and vocabulary e.g. fronted adverbials; expanded noun phrases; variety of sentence structure; use of paragraphing.
Y4	Composition - Reviewing	14. Proof-read and edit their writing in relation to the Y4 grammar and

	& Editing	spelling expectations.
Y4	Composition - Reviewing & Editing	15. Read their own writing aloud with appropriate intonation, volume and tone to make the meaning clear.
Y4	Transcription - G,V,P	16. Use noun phrases expanded by modifying adjectives e.g. Tom was fairly scared as he entered the forest.
Y4	Transcription - G,V,P	17. Use noun phrases expanded by prepositional phrases e.g. The vicious troll under the extremely rickety bridge.
Y4	Transcription - G,V,P	18. Engage the reader through the use of interesting word choices and descriptive phrases e.g. Tom crept cautiously. The twisted tree branches reached out in the darkness.
Y4	Transcription - G,V,P	19. Use fronted adverbials for effect e.g. Later that morning... Over the brow of the hill... Creeping silently.
Y4	Transcription - G,V,P	20. Use figurative devices such as similes and hyperbole e.g. The branches stretched out like witch's fingers. He was so tired he slept for days.
Y4	Transcription - G,V,P	21. Use an appropriate variety of simple, compound and complex sentences.
Y4	Transcription - G,V,P	22. Use a wider range of connectives to extend the range of complex sentences e.g. although, while, however.
Y4	Transcription - G,V,P	23. Use past and present tense accurately throughout a piece of writing, including continuous and perfect forms of verbs.
Y4	Transcription - G,V,P	24. Control the use of standard and non-standard English e.g. use a particular non-standard feature to develop characterisation.
Y4	Transcription - G,V,P	25. Use commas after fronted adverbials e.g. Later during that day, After pouring the milk into the jug.
Y4	Transcription - G,V,P	26. Use inverted commas (speech marks) and other punctuation accurately to indicate direct speech e.g. 'I'm terrified,' Tom whispered, "do we have to go?".
Y4	Transcription - G,V,P	27. Use apostrophes to indicate plural possession e.g. the children's playground; the girls' dormitory.
Y4	Transcription - Spelling	28. Can spell all of the Y3/4 common exception words, homophones and words from other origins.
Y4	Transcription - Spelling	29. Can spell words using all of the Y3/4 prefixes and suffixes.
Y4	Transcription - Spelling	30. Can use the first 3 letters of a word to check spellings in a dictionary.
Y4	Transcription - Handwriting	Write in a legible and consistent style, with increased quality and speed.
Y4	Transcription - Handwriting	Write letters with parallel down strokes and appropriate spacing.