



History Objectives Year 3

Y3	To investigate and interpret the past	Use evidence to ask questions and find answers to questions about the past.
Y3	To investigate and interpret the past	Suggest suitable sources of evidence for historical enquiries
Y3	To investigate and interpret the past	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
Y3	To investigate and interpret the past	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
Y3	To investigate and interpret the past	Suggest causes and consequences of some of the main events and changes in history.
Y3	To build an overview of world history	Describe changes that have happened in the locality of the school throughout history.
Y3	To build an overview of world history	Give a broad overview of life in Britain from ancient until medieval times.
Y3	To build an overview of world history	Compare some of the times studied with those of other areas of interest around the world.
Y3	To build an overview of world history	Describe the social, ethnic, cultural or religious diversity of past society.
Y3	To build an overview of world history	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Y3	To understand chronology	Place events, artefacts and historical figures on a time line using dates.
Y3	To understand chronology	Understand the concept of change over time, representing this, along with evidence, on a time line.
Y3	To understand chronology	Use dates and terms to describe events.
Y3	To communicate historically	Use appropriate historical vocabulary to communicate, including: • dates • time period • era • change • chronology.
Y3	To communicate historically	Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.