



### Art & Design Objectives Year 1

Y1	Unit A - Painting Generating Ideas AP2	Experiment with mixing 2 colours. Add white to colours to make tints and black to colours to make tones.
Y1	Unit A - Painting Generating Ideas AP2	Create colour wheels.
Y1	Unit A - Painting Making AP4	Mix primary colours to make secondary.
Y1	Unit A - Painting Making AP4	Hold Applicators correctly and begin to show an awareness of how to use correctly.
Y1	Unit A - Painting Knowledge AP7	Recognise and name colours that they are using.
Y1	Unit A - Painting Knowledge AP7	Begin to refer to colours as primary and secondary.
Y1	Unit A - Painting Knowledge AP7	Know application of paint and brush stroke is important.
Y1	Unit A - Painting Knowledge AP7	To know about Kadinsky
Y1	Unit B - Drawing Generating Ideas AP1 AP2	Draw carefully from observations.
Y1	Unit B - Drawing Generating Ideas AP1 AP2	Represent their observations, memories and ideas with purpose and intention.
Y1	Unit B - Drawing Making AP3	To hold and use drawing tools such as pencils, crayons, chalks and biros. Use them with some dexterity and control to investigate marks.
Y1	Unit B - Drawing Making AP3	Experiment with a range of mark makers and backgrounds. Different marks straight wavy, jagged, smudgy, dots, circles etc.
Y1	Unit B - Drawing Evaluating AP5	Show interest in the works of others and describe something they like.

Y1	Unit B - Drawing Knowledge AP7	Encourage children to look carefully at the object before drawing, recording shapes and positioning all marks and features.
Y1	Unit B - Drawing Knowledge AP7	Know a range of mark making tools.
Y1	Unit B - Drawing Knowledge AP7	Know a variety of backgrounds can be used for mark making.
Y1	Unit C - Collage Generating Ideas AP1 AP2	Experiment by cutting and tearing shapes on to a surface to convey an idea.
Y1	Unit C - Collage Generating Ideas AP1 AP2	To sort and use a combination of materials according to specific qualities, warm, cold, smooth, shiny.
Y1	Unit C - Collage Making AP4	To develop accuracy in cutting and tearing. To refine gluing skills, spreading, using appropriate amounts.
Y1	Unit C - Collage Making AP4	Create a collage, based on interest/artist study or what is being learned in curriculum subjects.
Y1	Unit C - Collage Evaluating AP5	Look at the work of Pablo Picasso. Show interest and say what they think.
Y1	Unit C - Collage Evaluating AP5	Describe what they think about the work of other children's collages and representation of an idea.
Y1	Unit C - Collage Knowledge AP6 AP7	To know how a collage is created.
Y1	Unit C - Collage Knowledge AP6 AP7	To be able to suggest suitable materials that can be used to make a collage.
Y1	Unit C - Collage Knowledge AP6 AP7	To know that materials can be torn and cut.
Y1	Unit C - Collage Knowledge AP6 AP7	To know about Pablo Picasso.
Y1	Unit D - Sculpture Generating Ideas AP1 AP2	To develop an awareness that sculpture is viewed from all angles.
Y1	Unit D - Sculpture Generating Ideas AP1 AP2	To develop 3D representations using a range of resources - twigs, construction, playdough.
Y1	Unit D - Sculpture Making AP3 AP4	To use malleable materials (playdough, sand ) to assemble basic shapes, (using a combination of shapes, forms and add surface features.

Y1	Unit D - Sculpture Making AP3 AP4	To construct a simple functional form such as a pinch pot or coil pot.
Y1	Unit D - Sculpture Evaluating AP5	Look at work by Andy Goldsworthy. Show interest and say what they think.
Y1	Unit D - Sculpture Evaluating AP5	Describe what they think about their own work and the work of their friends.
Y1	Unit D - Sculpture Knowledge AP6	Use techniques such as rolling, cutting, moulding and carving.
Y1	Unit D - Sculpture Knowledge AP6	Creating pattern on different materials by using techniques like cutting, moulding and carving.
Y1	Unit D - Sculpture Knowledge AP6	Using clay - Practise a range of processes, smoothing and joining clay; rolling, coiling, pinching, combining of shapes, to make form.
Y1	Unit D - Sculpture Knowledge AP6	To know about Andy Goldsworthy
Y1	Unit E - Printing Generating Ideas AP2	Mimic print from the environment to create wallpapers, wrapping paper, curtains, cushions, tablecloths.
Y1	Unit E - Printing Making AP4	To apply paint/ink to a shape or surface to experiment with printing and placement.
Y1	Unit E - Printing Making AP4	To use hands, feet, shapes, objects, found materials and simple print blocks.
Y1	Unit E - Printing Making AP4	Use cardboard with string stuck on it to make a simple print block.
Y1	Unit E - Printing Making AP4	To repeat a pattern, randomly placed or tiles in a grid.
Y1	Unit E - Printing Evaluating AP5	Discuss something they would do differently next time they used printing.
Y1	Unit E - Printing Knowledge AP6	Know objects can create prints (e.g. fruit, vegetables or sponges)
Y1	Unit E - Printing Knowledge AP6	Know prints are repeating, overlapping, in lines and grids.
Y1	Unit F - Textiles Generating Ideas AP2	Look at various materials under a magnifying glass and record results using drawing.
Y1	Unit F - Textiles Making AP4	Use a range of boxes, hoops etc to produce weaving frames.
Y1	Unit F - Textiles Making AP4	Weave using ribbons, wool, feathers etc to create individual or group works.

Y1	Unit F - Textiles Making AP4	Produce a paper weave pattern.
Y1	Unit F - Textiles Knowledge AP6 AP7	To know how to create a weave; Weave and weft; Alternative weaving.