



Reading Objectives Year 1

Y1	Oral	1. Link what they read or hear to their own experiences.
Y1	Oral	2. Orally retell known stories, linked to the Y1 range.
Y1	Oral	3. Recite some simple poems by heart e.g. nursery rhymes, Surrounded by Noise (Ian Souter) The Horseman (Walter de la Mare).
Y1	Oral	4. Check that the text makes sense to them as they read and correct inaccurate reading.
Y1	Oral	5. Read aloud books matched to Y1 phonic knowledge.
Y1	Grammar	6. Discuss the meaning of new words by linking to vocabulary they know e.g. unkind = means not kind.
Y1	Grammar	7. Recognise and use predictable phrases in known stories e.g. 'I'll huff and I'll puff; once upon a time; happily ever after.
Y1	Grammar	8. Use age appropriate dictionaries to check the meanings of words e.g. picture dictionaries, first dictionaries.
Y1	Response	9. Discuss a wide range of poems, stories and non-fiction beyond their independent reading level.
Y1	Response	10. Demonstrate their understanding e.g. through role play, story mapping, discussion, drama.
Y1	Response	11. Consider the key characteristics of familiar stories e.g. good and evil characters, happy endings, happening in the past.
Y1	Response	12. Draw on what they already know to understand a text e.g. through relating to their own experiences (linking learning about penguins to 'Happy Feet').
Y1	Response	13. Make simple predictions based on their own experiences e.g. I think mum will be cross because my mum gets cross.
Y1	Response	14. Make simple inferences e.g. I think Red Riding Hood was scared because the wolf was frightening.
Y1	Organisation & Research	15. Identify the significance of the title and events in stories e.g. why is this story called 'Where The Wild Things Are?' Why did they make Max king?.

Y1	Organisation & Research	16. Identify the significance of the title and events in non-fiction.
Y1	Organisation & Research	17. Understand that non-fiction texts provide information.
Y1	Organisation & Research	18. Answer questions orally about a shared non-fiction text e.g. what do penguins eat?.
Y1	Word Reading	19. Apply phonic knowledge and skills to decode words.
Y1	Word Reading	20. Correctly and quickly read the graphemes for all 40+ phonemes, including the alternatives taught so far.
Y1	Word Reading	21. Accurately blend sounds in unfamiliar words that contain the GPCs that have been taught so far.
Y1	Word Reading	22. Note unusual correspondences and identify where these occur in the word, in relation to the Y1 common exception words.
Y1	Word Reading	23. Read words of more than one syllable and those that end in: –s, –es, –ing, – ed, –er and –est.
Y1	Word Reading	24. Read words with contractions.
Y1	Word Reading	25. Accurately read aloud books that are consistent with their developing phonic knowledge Range.
Y1	Range	Engage with a wide range of familiar poems, picture books, fairy tales, narrative and non-fiction.