



Writing Objectives Year 1

Y1	Composition - Planning	1. Plan by talking about ideas,
Y1	Composition - Planning	2. Record ideas e.g. through story mapping.
Y1	Composition - Planning	3. Orally rehearse sentences before writing.
Y1	Composition - Drafting & Writing	4. Write for simple audiences and purposes based on real life experiences e.g. thank you letters, instructions, recounts, reports, stories.
Y1	Composition - Drafting & Writing	5. Write sequences of linked sentences.
Y1	Composition - Drafting & Writing	6. Sequence their own sentences to form simple narratives.
Y1	Composition - Drafting & Writing	7. Sequence their own sentences to form simple non-fiction texts e.g. reports, recounts, instructions.
Y1	Composition - Drafting & Writing	8. Use simple narrative language features e.g. story language such as once upon a time/one day/happily ever after.
Y1	Composition - Drafting & Writing	9. Use simple language features of non-fiction e.g. the first person in recounts; accurate nouns and verbs.
Y1	Composition - Drafting & Writing	10. Use simple organisational features in fiction and non-fiction e.g. beginning, middle and end in narratives; captions; instructions in the right order.
Y1	Composition - Reviewing & Editing	11. Re-read writing to check it makes sense and make simple changes as necessary e.g. spotting omissions.
Y1	Composition - Reviewing & Editing	12. Proof-read and edit their writing in relation to the Y1 grammar and spelling expectations.
Y1	Composition - Reviewing & Editing	13. Read their own writing aloud clearly.
Y1	Transcription - G,V,P	14. Use the names of people, places and things e.g. dragon, castle, butterfly.
Y1	Transcription - G,V,P	15. Use the conjunction 'and' to join words e.g. There was a slide and a swing and a roundabout.

Y1	Transcription - G,V,P	16. Use the conjunction 'and' to join simple sentences forming compound sentences e.g. I went to the park and it was fun. Tom was playing and he fell over.
Y1	Transcription - G,V,P	17. Generally use the present and past tense accurately.
Y1	Transcription - G,V,P	18. Write so that other people can understand the meaning of sentences.
Y1	Transcription - G,V,P	19. Begin to punctuate using a capital letter for the names of people, places, days of the week and I.
Y1	Transcription - G,V,P	20. Demarcate sentences using capital letters.
Y1	Transcription - G,V,P	21. Demarcate sentences using full stops.
Y1	Transcription - G,V,P	22. Begin to use question marks.
Y1	Transcription - G,V,P	23. Begin to use exclamation marks.
Y1	Transcription - Spelling	24. Can spell compound words and the Y1 common exception words.
Y1	Transcription - Spelling	25. Can spell verbs ending in -ing, -ed and -er.
Y1	Transcription - Spelling	26. Can spell words containing the range of Y1 phonemes.
Y1	Transcription - Spelling	27. Can spell adjectives ending in -er and -est.
Y1	Transcription - Spelling	28. Can spell words using the prefix -un.
Y1	Transcription - Spelling	29. Can spell plural nouns by adding -s and -es.
Y1	Transcription - Presentation	30. Form lower-case letters, capital letters and digits 0-9 correctly and understand which letters belong to which family (e.g. tall letters, long letters). Leave spaces between words.