



Reading Objectives Year 2

Y2	Oral	1. Orally retell known stories, linked to the Y2 range.
Y2	Oral	2. Recite poems by heart, using intonation to make the meaning clear e.g. The Sound Collector (Roger McGough) Walking With My Iguana (Brian Moses) Daddy Fell into the Pond (Noyes).
Y2	Oral	3. Read aloud books matched to Y2 phonic knowledge.
Y2	Oral	4. Check that the text makes sense to them as they read and correct inaccurate reading.
Y2	Grammar	5. Discuss favourite words and phrases.
Y2	Grammar	6. Clarify and discuss the meanings of new words, by linking to vocabulary they know e.g. I think 'kindly' means he spoke in a nice way..
Y2	Grammar	7. Recognise simple, recurring literary language across poetry and narratives e.g. in a land far away; long ago; once there lived; it wasn't long before; they searched far and wide.
Y2	Grammar	8. Use age appropriate dictionaries to check the meanings of words e.g. first dictionaries, infant dictionaries.
Y2	Response	9. Discuss their understanding of stories, poems and non-fiction (see range) at a level beyond which they can read independently.
Y2	Response	10. Express a single point of view about a text.
Y2	Response	11. Draw on what they already know to understand a text e.g. through: the vocabulary, grammar or context; cause and effect (thinking about what's prompted a character's behaviour).
Y2	Response	12. Predict what may happen on the basis of what has been read so far e.g. I think mum will get cross because she told Tom not to lie again.
Y2	Response	13. Make inferences on the basis of what is said and done e.g. I think something bad will happen to Hansel and Gretel because they've been left on their own.
Y2	Organisation & Research	14. Identify the sequence of events in fiction and how these are related e.g. understanding beginning/middle/end.
Y2	Organisation & Research	15. Identify the sequence of events in non-fiction and how these are related e.g. introductions /conclusions.
Y2	Organisation & Research	16. Use titles, headings, pictures and blurbs to locate relevant information.
Y2	Organisation & Research	17. Use scanning to locate a single piece of information, in response to questions from the teacher.

Y2	Organisation & Research	18. Recognise and understand the structure of the non-fiction texts used.
Y2	Organisation & Research	19. List key information orally or through text marking (highlighting/ underlining) in response to teachers' questions.
Y2	Word Reading	20. Accurately blend sounds in unfamiliar words, especially recognising alternative sounds e.g. too, chew, shoe, blue.
Y2	Word Reading	21. Note unusual correspondences and identify where these occur in the word, in relation to the Y2 common exception words.
Y2	Word Reading	22. Read accurately words of two or more syllables.
Y2	Word Reading	23. Read words containing common suffixes e.g. -ment, -less, -ful, -ness.
Y2	Word Reading	24. Automatically read unfamiliar words accurately and without undue hesitation when reading aloud.
Y2	Word Reading	25. Read fluently and confidently in line with the Y2 range.
Y2	Range	Read a wide range of contemporary and classic poems, stories, traditional tales and non-fiction accurately and fluently.