



Writing Objectives Year 2

Y2	Composition - Planning	2. Record ideas e.g. through story maps, flow charts, listing ideas/facts.
Y2	Composition - Planning	3. Orally rehearse sentences before writing.
Y2	Composition - Drafting & W	4. Write for a range of fictional e.g. a diary entry in role; explanations about how a dinosaur trap works and real e.g. posters to advertise a school event; narratives based on their own experiences audiences and purposes.
Y2	Composition - Drafting & W	5. Create simple plots in narratives e.g. with a clear beginning, middle and end.
Y2	Composition - Drafting & W	6. Create simple settings in narratives e.g. telling the reader where the story takes place.
Y2	Composition - Drafting & W	7. Create simple characters in narratives e.g. heroes and villains based on their own reading.
Y2	Composition - Drafting & W	8. Write simple poetry e.g. list and rhyming poems.
Y2	Composition - Drafting & W	9. Use the main language features of narrative e.g. story language, powerful verbs, past tense, third person.
Y2	Composition - Drafting & W	10. Use the main language features of non-fiction e.g. imperative verbs for instructions; adverbs such as firstly, next, then; third person for reports.
Y2	Composition - Drafting & W	11. Use the main organisational features in fiction and non-fiction e.g. clear beginning, middle and end; headings for posters; numbered instructions; information in sections.
Y2	Composition - Drafting & W	12. Write about more than one idea and group related information e.g. ordering information into simple sections with 2-4 related sentences.
Y2	Composition - Reviewing & Editing	13. Evaluate their writing through discussion and make improvements to clarify the meaning and sense e.g. accurate verb/tense and subject/verb agreement.
Y2	Composition - Reviewing & Editing	14. Proof-read and edit their writing in relation to the Y2 grammar and spelling expectations.

Y2	Composition - Reviewing & Editing	15. Read their own writing aloud clearly, with appropriate intonation.
Y2	Transcription - G,V,P	16. Use the noun phrases to describe and specify people, places and things e.g. ugly dragon; old castle; beautiful butterfly.
Y2	Transcription - G,V,P	17. Use co-ordinating conjunctions to form compound sentences e.g. or, but, yet, so.
Y2	Transcription - G,V,P	18. Use subordinating conjunctions to add extra information e.g. when, if, that, because.
Y2	Transcription - G,V,P	19. Write sentences with different forms: statement, question, exclamation, command.
Y2	Transcription - G,V,P	20. Use the progressive (continuous) form in the present and past tense e.g. I was running. He was shouting as opposed to the simple forms I ran/ he shouted.
Y2	Transcription - G,V,P	21. Use accurate verb/tense e.g. we were not we was and subject /verb e.g. the trees are not the trees is agreement.
Y2	Transcription - G,V,P	22. Use some features of standard written English e.g. understand that the way we write can be different from the way we speak.
Y2	Transcription - G,V,P	23. Demarcate sentences consistently using full stops and capital letters.
Y2	Transcription - G,V,P	24. Use commas in lists e.g. The angry, hungry giant wanted his tea.
Y2	Transcription - G,V,P	25. Demarcate sentences consistently using question marks and exclamation marks.
Y2	Transcription - G,V,P	26. Use apostrophes for contracted forms e.g. don't, I'm.
Y2	Transcription - G,V,P	27. Use apostrophes for singular possession e.g. Tom's football.
Y2	Transcription - Spelling	28. Can spell the Y2 common exception words and homophones.
Y2	Transcription - Spelling	29. Can spell words using Y2 suffixes and rules for plurals.
Y2	Transcription - Spelling	30. Can spell words containing the range of Y2 phonemes.