



Contingency Plan for Remote Learning

Introduction

We want to ensure consistency in the approach to remote learning for pupils who aren't in school for example if a pupil is needing to recover from an operation.

Children who are at home, because they are unwell will not be expected to complete remote learning tasks and parents should continue to use the school absence line to inform us of this.

In the event of Individuals :

- For those children who are off school for a brief period e.g. 3 to 4 days we will set learning linked to class work.
- Children, who might be sent home at short notice, will be given some learning to continue which will link to class homework.
- For children who are away for longer periods of time, work will be sent home as a week timetable. This will use a mixture of video online teaching, activities to complete through worksheets and links to websites for learning.
- We will look to loan families laptops based upon their responses to the technology survey in the event of a lengthy period at home.

In the event of a whole class /school closure

- The work will be set and delivered through Class Dojo/ Tapestry and sign posting on the website, and be of high quality aligning as closely as possible with in-school provision.
- This work will be set on the class page detailing the learning
- Learning will include a mixture of PowerPoints with teacher's audio or high quality video teaching through websites such as Oak Academy/ Bitesize, practical activities, worksheets, online links and physical activities.
- Activities for children in Reception may look very different to take into account the different curriculum needs in the Early Years.
- There will be some opportunities to link into the class via teams to join a Check in sessions and get feedback through a question and answer session and class story sessions. Further information will be sent home through parent mail.
- We will look to loan families' laptops based upon their responses to the technology survey in the event of a lengthy period at home.

We recognise that lots of our parents may also be working from home and will need to manage their day as well as their child's so will require some flexibility around completing tasks, although the expectation will be that children access learning every school day.



Contingency Plan for Remote Learning

We will use pre-recorded videos, where feasible, that the teachers have made (these may be PowerPoint presentations with teacher’s audio or teacher’s modelling different methods and skills on seesaw videos, with explanations of a maths strategy for example) which you can access at any time.

Oak Academy and White Rose have also produced some pre-recorded videos and we may use these to support the children’s learning. Teachers will continue to place an outline of learning on the Class Dojo/Tapestry page.

Children in the Early Years will be able to watch pre-recorded stories and challenges set by the adults in their class.

We don’t want our children to spend all day in front of a screen as we do not believe this is in the interests of their well-being. Online learning will be interspersed with ideas for practical, creative and physical activities to ensure that the children are having a balanced learning experience as they would in school. Teachers may also direct children to other external websites such as the BBC, Oak National Academy and other verified websites to support the learning from school.

Please see our **Remote Learning Policy** for more information.

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- When notified of an individual pupil, work will be set weekly and sent directly to parents via Class Dojo/Tapestry or this can be dropped off at home to support.
- In the event of a class closure, we will make daily contact with parents and children via Class Dojo/Tapestry.
- Staff will provide frequent and clear explanations of new content using high quality resources and pre-recorded videos.
- The school will communicate regularly with families through parent mail, Class Dojo, Tapestry and phone calls if necessary
- The DSL team (including the SENDCo) will remain in weekly contact with children who have an EHCP or who are deemed more vulnerable(e.g. children with a social worker)
- The Headteacher will remain responsible for the overall quality of the school’s remote learning

Our staff will:

- Provide a timetable for pupils
- Share daily activities through Class Dojo/Tapestry, ensuring that the quality of planning and lessons are equivalent to those the children would receive in school
- Indicate which activities can be completed independently



Contingency Plan for Remote Learning

| | |
|---|--|
| | <ul style="list-style-type: none"> • Provide feedback to pupils whilst they are working at home, either through a Q&A session in Microsoft teams or via the child's portfolio • Teachers should have contact with each pupil at least once a week. • Monitor any comments made by children and contact parents if any concerns arise. |
| <p>Our pupils will be expected to:</p> | <ul style="list-style-type: none"> • Watch all of the learning videos/join remote live learning sessions when offered, taking a full and active part in them • Not give out passwords to anyone • Make sure parents/carers know if they are working online • Report anything that worries them online • Complete the learning set by their teacher each day and upload their learning as requested by the teacher – photograph/video to their portfolio on Class Dojo. This may not be daily, but there would be an expectation to share some learning during the week. • Use online resources such as Doodle, TT Rockstars and any other resources provided by the school • Respond to the teacher / other children in a sensible and responsible manner. • Not record or take pictures of any online / live sessions or children on screen. |
| <p>Parents are responsible for:</p> | <ul style="list-style-type: none"> • Supporting their child to be safe whilst working online and reinforce safeguarding messages within our curriculum. Activities set would include online safety learning. • Communicating with school immediately if their child is unwell, so that staff do not expect learning to be completed. • Setting a clear routine with each child using a timetable and the daily learning set • Reading all communication that comes out from the school to ensure they are fully aware and up to date with news. • Supporting their children to complete all of the learning set • Ensuring children complete their registration task each morning • Liaising with school staff and seeking support on behalf of their child when needed, with class teacher via Class Dojo/ Tapestry or calling the school office to speak to available staff. • Ensuring courtesy and politeness to any member of staff within any communication • Providing access to the learning offered for their children • Supporting their children by uploading work or pictures of completed work for assessment and feedback as required to their child's portfolio. • Ensure children are following the rules above |



Contingency Plan for Remote Learning

| | |
|-----------------------------------|--|
| | <ul style="list-style-type: none"> Understanding that any live sessions offered may be recorded by staff to enable children who cannot attend to access the learning. It would not be shared outside of the class team. |
| How to access work | <p>Guides to Class Dojo will be offered through the class page and can be found on the website.</p> <p>Guides and expectations on TEAM will be through parent mail and can be found on the website</p> |
| Vulnerable and Key Workers | <p>In light of a whole school closure the school (if possible) will be open for Key Worker children and vulnerable children</p> <p>They will be placed into mixed classes.</p> <p>They will complete all remote learning set by their class teachers</p> |
| Communication | <p>Should the school need to close a year group, parents will be notified via email and / or paper letter.</p> <p>Parents should contact school via email with regards to any concerns.</p> |