



### Communication and Language

We will be using vocabulary related to growing and life cycles. As our topic this term is all things transport we will be naming and identifying different types of vehicles. Alongside this we will be thinking about different occupations and the types of transport used by 'People who help us.' We will revise the emotions of Sad, happy, angry and embarrassed and encourage children to talk to us about their feelings.

### Physical Development

Children will have opportunity to access the outdoor area on a daily basis. We have moved the mud kitchen to a new area, so the children will have further to carry their buckets and watering cans.

We are learning new songs in music and movement and we will continue to practice our climbing skills by using the wall bars in the gym.

Fine motor control this term is scissor snipping, balancing pompoms and cheerios on golf tees, threading pony beads onto pipe cleaners and paper weaving.

### Literacy

This term our focus texts are The runaway train, Mr Gumpy's outing and On the moon. We will encourage the children to listen to stories and show good attention. We will talk about what is happening in the story and predict what might happen next.

We will continue to notice print in the environment and encourage children to draw and mark make.

### Expressive Arts and Design



We will be developing our construction skills by using Mobilo.

This term we will introduce new percussion instruments the hand drum and triangle. We will continue to develop our skills of playing along with music and also composing our own rhythms.

We will be singing The Grand old Duke of York and Five Little Peas, encouraging children to sing all of the words and join in with the actions.

We will be using paint, oil pastels and felt tip pens when drawing and mark making.



## STARLETS Summer 1 Planner



### Mathematics



This term we will continue to practice counting with 1:1 correspondence, touching one object for one number name, increasing numbers from 1-5 to 1-10.

We will begin to understand that we find out answers to How many? questions by using counting.

We will be looking at amounts and numerals and linking these two aspects.

We will be encouraging the children to record their mathematical ideas.

We will practise recognising the pattern of small numbers 1-4 and say the number without needing to count.

### Understanding The world

April 23<sup>rd</sup> is St George's day and we will find out more about George, his sword, shield and the armour he wore as a knight.

We will be talking about England, and foods relating to England such as a full English breakfast and scones.

We will be thinking about road safety on 24<sup>th</sup> April with Beep Beep! day. We will learn how to listen to stop and go instructions and the importance of holding hands when walking by the road.

### Personal, Social and Emotional Development

Children will be encouraged to put on their own coats and we will show them strategies they can use. We will encourage the children to say 'help me please.'

We are working hard on manners and encouraging and praising children to remember to say please and thank you. We will continue to work on actions and consequences and remind children to use kind hands, kind words and kind feet when they are playing.

We will be looking at similarities and differences between people and begin to understand that we all have our individual talents.