

Maths

Children will continue to build their confidence in subitising within 5; explore a range of patterns made by some numbers greater than 5; experience patterns which show a small group and '1 more'; continue to match arrangements to finger patterns; continue to develop verbal counting to 20 and beyond; continue to develop object counting skills; continue to link counting to cardinality; order numbers, linking cardinal and ordinal representations of number; continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5; explore the composition of 6; begin to see that numbers within 10 can be composed of '5 and a bit'; continue to compare sets using the language of comparison, by matching, identifying when sets are **equal**; and explore ways of making unequal sets equal.

Understanding the World

Past and Present; People, Culture and Communities; and The Natural World,

This term children will explore and begin to understand the effects of changing seasons, focussing on winter. They will use their senses to observe the world around them, including key processes and changes - freezing and melting - alongside hot and cold. Children will work towards exploring and identifying ways we currently and can adapt to care for the environment. Exploring further afield, the children will *discover Africa*, thinking about life in different countries, people and animals/habitats, and they will contrast localities. We will be trying different foods too!

As the time approaches, the class will learn more about Chinese New Year and the celebrations and traditions involved.

Following our Discovery RE scheme, the focus each Friday session will be: 'How do people celebrate?' (Hinduism).

Home Learning Tasks

Each week, CVC cards, a sharing picture book and a Lilac/Pink phonics book will be given for your child to read. Please sign the reading diary to show the books have been *read* and return to school. Books will only be changed on Friday *if* the reading diary has been signed ☺



Amazing Africa

Reception Class – Spring Term 1

Mrs Sayers, Miss Berryman & Miss Dunkley

Key events: New Year, Chinese New Year (Year of the Dragon), Valentines Day

Expressive Arts and Design

With our key texts, children will have a go at weaving Handa's basket, and will draw and paint a range of fruits to go in the basket.

Children will explore Valentine's Day, baking and decorating Valentine's biscuits.

In music sessions, **Everyone** will be the topic. Children will be involved in:

Listening and responding to different styles of music
Embedding foundations of the interrelated dimensions of music
Learning to sing or sing along with nursery rhymes and action songs

Improvising leading to playing classroom instruments
Singing and learning to play instruments within a song
Share and perform the learning that has taken place.

The class will also explore a range of African music.

Physical Development



Indoor and outdoor environments will be used to develop children's gross and fine motor control in a range of activities including Forest School and PE sessions.

Forest school will continue weekly on Tuesday mornings.

PE

Ball Skills will be our focus this term, practising rolling, stopping a rolling ball, throwing, bouncing, catching, dribbling with feet and kicking.

In a social context, children will work safely, collaborate, co-operate and support others.

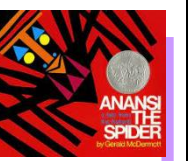
They will develop emotionally with perseverance, independence and honesty.



Literacy

Handa's Surprise and Anansi the Spider

will be our focus texts this term.



Phonics

<u>Letter sounds</u>	Recognises, says and identifies identifies j, v, w, x, y, z, zz, qu
<u>Blending</u>	Can blend simple words using known letter-sounds. Reads Pink/Red Rocket Phonics books,
<u>Segmenting</u>	Can segment simple words with support (break words down into their sounds e.g. pan = p - a - n)
<u>Letter formation</u>	Forms most taught letters correctly.
<u>Common exception words</u>	Recognise the words he, she, me, we, be, you, was, they, all, are, my, her

Children will continue learning to write their names and will continue to share a range of books with their teachers, including their home reading books which need to be brought in daily.

Writing

Children will be involved in many supported writing activities, applying their developing pencil grip, letter formation, segmenting and blending to form words, phrases and sentences.

Personal, Social and Emotional Development

Self-regulation, managing self, building relationships

Children will learn through our PSED scheme of work 'Jigsaw'.

Our focus theme this term will be Dreams and Goals: challenges; perseverance; goal setting; overcoming obstacles; seeking help; jobs; and achieving goals

Within the school environment, children will be reminded about the schools rules and class charter, and will continue to be encouraged to use their words to communicate appropriately with others.

Communication and Language

Listening, attention and understanding, speaking

Children will build confidence and ability in retelling events, including stories/poems, events within stories, personal events and cultural events.

They will ask questions to find out more or clarify understanding and thinking.

