

Maths

Children will continue to build on their previous learning, developing subitising, counting composition and comparison skills further.

They will learn to subitise within 5 (recognise an amount without counting); Explore the cardinality of 5; begin to count beyond 5; Recognise numerals, relating these quantities to quantities they can Subitise and count; Explore the concept of 'wholes' and 'parts' by looking at a range of objects which are composed of parts – some of which can be taken apart and some which cannot; Explore the composition of numbers within 5; Compare sets using a variety of strategies; Compare sets by matching; Compare size, mass and capacity; Explore pattern and 2d shapes.

Understanding the World

Past and Present; People, Culture and Communities; and The Natural World,

We will be exploring the world around us in many ways, especially our woodlands and it's animals. Children will learn about Bonfire Night – remembering Guy Fawkes, Remembrance Sunday, Diwali, St Andrew's Day and The Christmas Story. We will learn about people who help us – fire fighters – and will hopefully be visited by some later on in the term!

We will use the outside learning area every day. Each Tuesday we will use our forest area. Hats, scarves and gloves will be essential as the weather turns colder. Puddle suits are provided to all children.

Following our Discovery RE scheme, the focus each Friday session will be 'Christmas'. The key question to lead the learning will be 'What is Christmas?'.

Home Learning Tasks

Each week, CVC cards, a sharing picture book and a Pink/Red phonics book will be given for your child to read. Please sign the reading diary to show the books have been read and return to school. Books will only be changed on Friday if the reading diary has been signed ☺

Forest Fun

Reception Class – Autumn Term 2

Mrs Sayers, Miss Berryman & Miss Dunkley

Key events: Bonfire Night, Parent's Evening, Remembrance Day, Diwali, Library Trip, Nursery Rhyme Week, St Andrew's Day, Christmas Nativity, Christmas.

Expressive Arts and Design

Children will be exploring printing and mixed media to create bonfire and firework scenes, as well as large collaborate pieces of work to celebrate Remembrance Day. They will learn to make observational drawings of trees in their local environment using pastels and will create Autumn leaf rubbings (frottage). In additional, children will be making their own pinch pots to celebrate their learning about Diwali.

Children will develop their musical understanding and expression through focussed music sessions following our music scheme – *Charanga* – with 'My Stories'. Children will listen and respond to different styles of music; Embed foundations of the interrelated dimensions of music; Learn to sing or sing along with nursery rhymes and action songs; Improvise and play classroom instruments; Share and perform the learning that has taken place.

In addition, children will study the artist Yayoi Kusama.

Physical Development

Indoor and outdoor environments will be used to develop children's gross and fine motor control in a range of activities

P.E. sessions will follow our *Get Set 4 PE* scheme, teaching children to be confident to try new challenges; negotiate space safely with consideration for themselves and others; follow instructions involving several ideas or actions; play co-operatively, take turns and encourage others; play games honestly with consideration of the rules; use movement skills with developing balance and co-ordination when playing games. Key skills will include

Physical: balance, run, jump, hop, change direction

Social: support others, work safely, take turns

Emotional: honesty, determination

Thinking: decision making, comprehension, select and apply

Literacy

Owl Babies, Little Red Riding Hood and Stick Man

will be our focus texts this term.

Phonics

<u>Letter sounds</u>	Recognises, says and identifies ck, e, u, r, h, b, f, ff, l, ll, ss
<u>Blending</u>	Can blend simple words using known letter-sounds. Reads Pink/Red Rocket Phonics books,
<u>Segmenting</u>	Can segment simple words with support (break words down into their sounds e.g. pan = p – a – n)
<u>Letter formation</u>	Forms most taught letters correctly.
<u>Common exception words</u>	Recognise the words I to the no go into

Children will continue to learning to write their names and share a range of books with their teachers.

Writing

Children will be introduced to finger spaces, bossy fingers and phonics fingers; they will write CVC words and unscramble words; and they will begin to write dictated captions. Children will continue to give meaning to the marks they make.

Personal, Social and Emotional Development

Self-regulation, managing self, building relationships

Children will learn through our PSED scheme of work 'Jigsaw'.

Celebrating Difference is the topic of this term. Children will learn to identify and talk about their talents; learn how special they each are; explore similarities and differences in everyone's families; recognise where they live; learn different ways of make friends; and they will think about and explore ways to stand up for themselves.

Communication and Language

Listening, attention and understanding, speaking

Children will have a focus week of nursery rhymes and will engage in various ways to the different focus rhymes of the day. Children will actively listen in story time and will actively participate in singing, signing and actions for nursery rhymes; they will use talk to solve problems e.g. 'Stop I don't like it' or 'How did you make that colour?'; and will engage in comparing and contrasting characters – fiction and non-fiction.