

Equality Statement

UNITED NATIONS COVENTION ON THE RIGHTS of the CHILD ARTICLE 1 Everyone under the age of 18 has all the rights in the Convention **ARTICLE 2** The Convention applies to every child whatever their ethnicity, gender, religion, abilities, whatever they think or say, no matter what type of family they come from. **ARTICLE 4** Governments must do all they can to fulfil the rights of the child. **ARTICLE 28** Every child has the right to an education. **ARTICLE 30** Every child has the right to learn and use the language, customs and religion of their

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

At Severnbanks Primary School, we provide all pupils with the opportunity to succeed and to reach the highest level of personal achievement. We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth.

We are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of age, race, gender, disability, belief, sexual orientation/alignment, pregnancy and maternity, marriage and civil partnerships or socioeconomic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

We tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which is based upon respect for all.

Equality in Teaching and learning

We provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement. We do this by:

- Ensuring equality of access for all pupils and preparing them for life in a diverse society
- Using materials that reflect the diversity of the school, population and local community without stereotyping
- Promoting attitudes and values that challenge any discriminatory behaviour or prejudice
- Providing opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures
- Seeking to involve all parents in supporting their child's education
- Utilising teaching approaches appropriate for the whole school population which are inclusive and reflective of our pupils.

Equality in Admissions and Exclusions

Our admissions arrangements are fair and transparent and do not discriminate on the grounds of age, race, gender, disability, belief, sexual orientation/alignment, pregnancy and maternity, marriage and civil partnerships or socioeconomic background.

Equal Opportunities for Staff

All staff appointments and promotions are made on the basis of merit and ability and in compliance with the law. We are keen to ensure that the staffing of the school reflects the diversity of our community.

The school has a full and separate Equalities Policy. Please consult this for further details if you wish.