

Closing the Gap Report

Focus on Disadvantage

Severnbanks Primary School

Prepared for: Pam Howell



Introduction

This individual Closing the Gap Report was prepared for Severnbanks Primary School by Arbor Education using your most recent Analyse School Performance (ASP) data. We hope that you find the report useful in understanding and improving performance at Severnbanks Primary School.

A bit about Arbor

Our mission is to transform the way schools & MATs work to help save teachers time and improve student outcomes.

We've built a [simple, smart cloud-based MIS](#) which is used by over 800 schools to spot trends faster, automate & simplify administrative tasks, and ultimately reduce staff workload.

We spend a lot of time thinking about how better use of data can change the way schools work, and we designed this report to give you a tiny taste of what we can do. We also hope it's a useful tool for school improvement planning. If you'd like to know more about our MIS or the other reports we offer, why not visit www.arbor-education.com?

A quick note

Arbor is an accredited supplier of ASP data. We achieved accreditation through a [tender with the Department for Education](#) which means Arbor receives secure, early access to school performance data. We use this data to provide schools with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools have used our service over the past 4 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.



150 million data points analysed

Including



All of your teachers

Focusing on



All of your students

To get



1 report made just for you



Click for more reports

or sign up at <https://login.arbor.sc>

Contents

Introduction	4
Key Stage 2	8
Progress	8
Attainment	12
Appendix	22

How to use this report to analyse your ASP data

We've designed this report to help you analyse your latest Analyse School Performance (ASP) data released by the DfE. ASP is great for looking at headline measures, but it can be time consuming to draw meaningful conclusions from it. We created this report to do that work for you, so you can focus on using data to take action rather than spending hours analysing results!

All of our reports are designed to help you uncover insights into performance at Severnbanks Primary School, dig deeper into the areas driving over or underperformance, and share this information in an easily understandable format with your staff and governors.

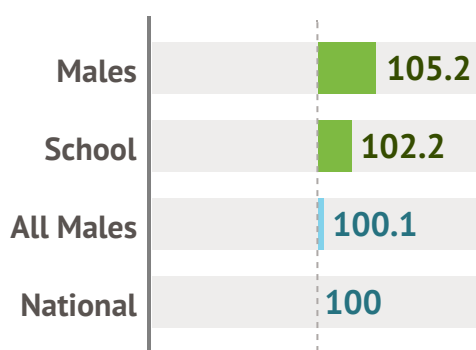
This particular report is part of a series of 5 reports which help to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages.

All gaps are compared to the school average. A green value indicates that there is no gap between the group and your school average. An orange value indicates that the group has performed below the school & national averages, whereas a yellow value indicates that the group has performed between them.

Overall Progress Score Example

105.2

Cohort size = 59



























The Overall Progress Score amongst boys at Sunnyville is 3.0 points greater than the school average, and 5.2 greater than the national average. The school gap has improved by 0.5 since 2 years ago. Well done!

If the cohort is smaller than 30, then the significance of any difference shown is low. However, it may still be worth further investigation.

We tell you what the chart means in plain English and, where possible, analyse trends over time. For further context on some measures we use median averages to tell you how your school ranks compared to others.

Disadvantage Summary

We've looked at all the gaps across Severnbanks Primary School relating to Disadvantage and summarised them here using a simple star system. A green star indicates there is no gap between the group and your school average. An orange star indicates the group has performed below the school and national averages, whereas a yellow star indicates the group has performed between them. A grey star means we couldn't find the data or it has been suppressed.

Progress	Disad.	EAL
KS1-KS2: Overall Progress Score: Reading		
KS1-KS2: Overall Progress Score: Writing		
KS1-KS2: Overall Progress Score: Maths		
Attainment	Disad.	EAL
KS2: Achieving Expected Standard: All Core Subjects		
KS2: Achieving Higher Standard: All Core Subjects		
KS2: Achieving Expected Standard: Reading		
KS2: Working at the Expected Standard: Writing		
KS2: Achieving Expected Standard: Maths		
KS2: Achieving Expected Standard: EGPS		
KS2: Average Scaled Score (AvSS): Reading		
KS2: Average Scaled Score (AvSS): Maths		
KS2: Average Scaled Score (AvSS): EGPS		

Disadvantage Summary (Continued)

Attainment

	Disad.	EAL
KS1: Achieving Expected Standard: Reading	★	★
KS1: Achieving Expected Standard: Maths	★	★
KS1: Achieving Higher Standard: Reading	★	★
KS1: Achieving Higher Standard: Writing	★	★
KS1: Achieving Higher Standard: Maths	★	★

Where's my KS1 data?

We'll be updating your report with KS1 data for free as soon as the DfE releases it later this term. Look out for an email from us soon!

Powered by  Arbor

Progress

Key Stage 2

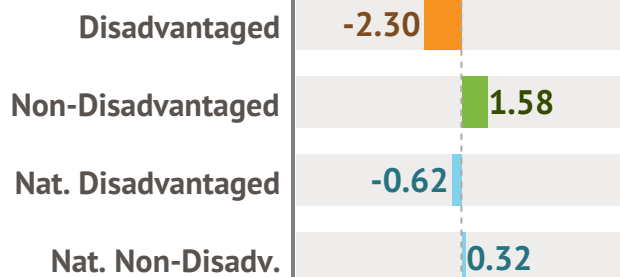
Powered by  Arbor

KS1-KS2
Overall Progress Score: Reading
Disadvantaged


-2.30

▼ 4.66 from 2017/18
▼ 0.96 from 2016/17
-0.43 3 year average

Cohort size = 18



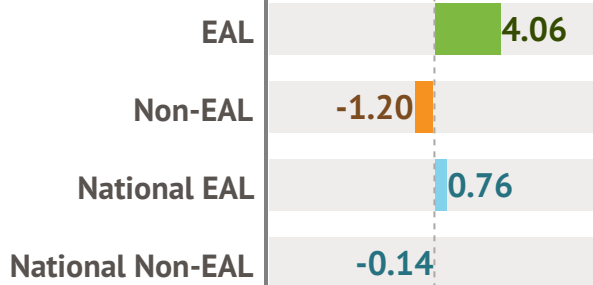
The Overall Progress Score: Reading for Disadvantaged students at Severnbanks Primary School is 3.88 points less than the Non-Disadvantaged students average, and 1.68 points lower than the Nat. Disadvantaged average. The school gap has widened by 2.87 points since 2016/17.

English as an Additional Language


4.06

▲ 1.7 from 2017/18

Cohort size = 2



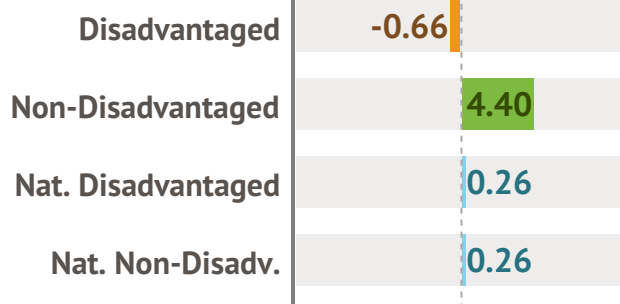
The Overall Progress Score: Reading amongst EAL students at Severnbanks Primary School is 5.26 points higher than the non-EAL students average, and 3.30 points higher than the national EAL students average.

KS1-KS2
Overall Progress Score: Writing
Disadvantaged


-0.66

▼ **5.37** from 2017/18
 ▲ **0.74** from 2016/17
 0.88 3 year average

Cohort size = 18



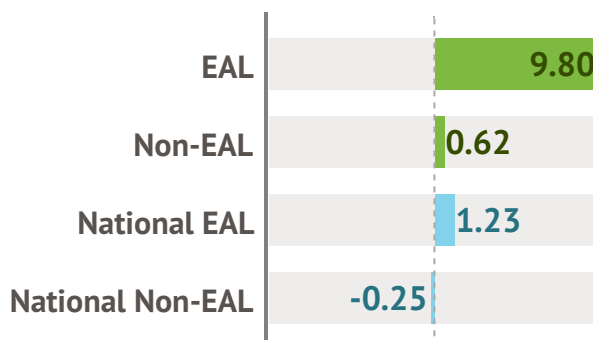
The Overall Progress Score: Writing for Disadvantaged students at Severnbanks Primary School is 5.06 points less than the Non-Disadvantaged students average, and 0.92 points less than the Nat. Disadvantaged average. The school gap has widened by 5.20 points since 2016/17.

English as an Additional Language


9.80

▲ **7.26** from 2017/18

Cohort size = 2



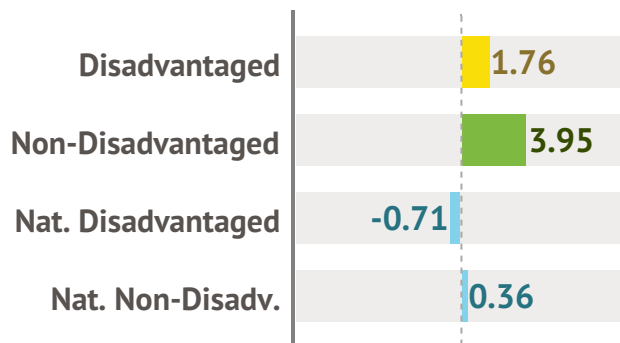
The Overall Progress Score: Writing amongst EAL students at Severnbanks Primary School is 9.18 points more than the non-EAL students average, and 8.57 points more than the national EAL students average.

KS1-KS2
Overall Progress Score: Maths
Disadvantaged


1.76

▼ **0.36** from 2017/18
 ▲ **1.35** from 2016/17
 1.43 3 year average

Cohort size = 18



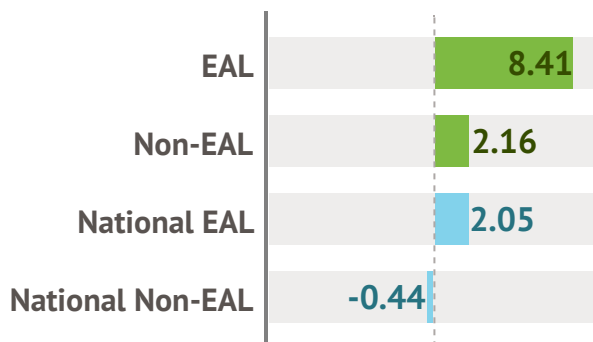
The Overall Progress Score: Maths amongst Disadvantaged students is 2.19 points less than the Non-Disadvantaged students average, and 2.47 points more than the Nat. Disadvantaged average. The school gap has widened by 2.41 points since 2016/17.

English as an Additional Language


8.41

▲ **8.06** from 2017/18

Cohort size = 2



The Overall Progress Score: Maths for EAL students is 6.25 points more than the non-EAL students average, and 6.36 points higher than the national EAL students average.

Attainment

Key Stage 2

Powered by  Arbor

Key Stage 2

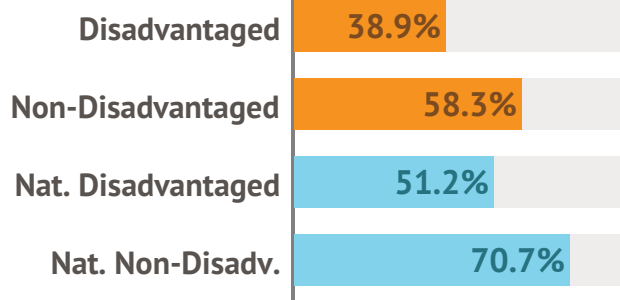
Achieving Expected Standard: All Core Subjects

Disadvantaged



38.9%

▼ 23.6% from 2017/18
▼ 1.1% from 2016/17
47.1% 3 year average



Cohort size = 18

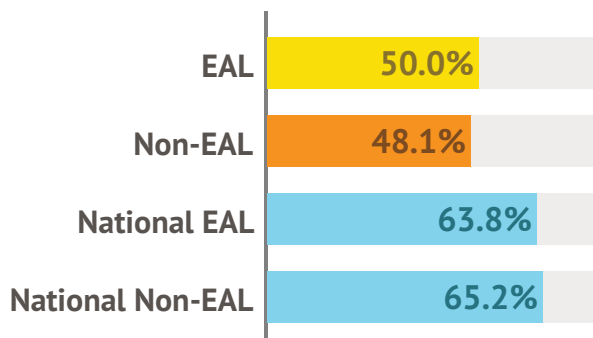
The percentage of Disadvantaged students at Severnbanks Primary School achieving the expected standard in Reading, Writing & Maths is 19.4% lower than the Non-Disadvantaged students average, and 12.3% less than the Nat. Disadvantaged average. The school gap has widened by 4.7% since 2016/17.

English as an Additional Language



50.0%

No change from 2017/18



Cohort size = 2

The percentage of EAL students achieving the expected standard in Reading, Writing & Maths is 1.9% higher than the non-EAL students average, and 13.8% lower than the national EAL students average.

Key Stage 2

Achieving Higher Standard: All Core Subjects

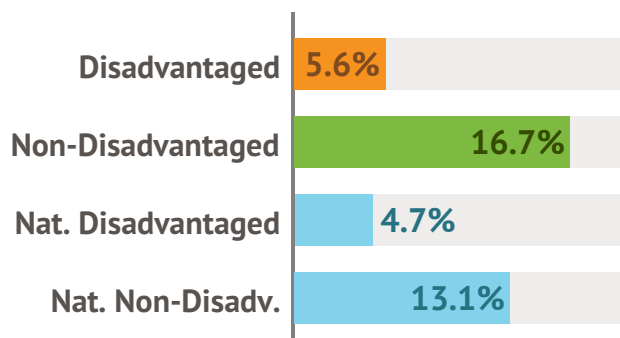
Disadvantaged



5.6%

▲ 5.6% from 2017/18
▲ 5.6% from 2016/17
1.9% 3 year average

Cohort size = 18



The percentage of Disadvantaged students achieving the higher standard in Reading, Writing & Maths is 11.1% less than the Non-Disadvantaged students average, and 0.9% higher than the Nat. Disadvantaged average. The school gap has narrowed by 2.3% since 2016/17.

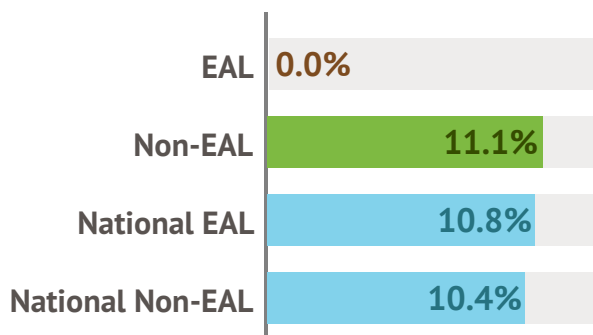
English as an Additional Language



0.0%

No change from 2017/18

Cohort size = 2



The percentage of EAL students at Severnbanks Primary School achieving the higher standard in Reading, Writing & Maths is 11.1% less than the non-EAL students average, and 10.8% lower than the national EAL students average.

Key Stage 2

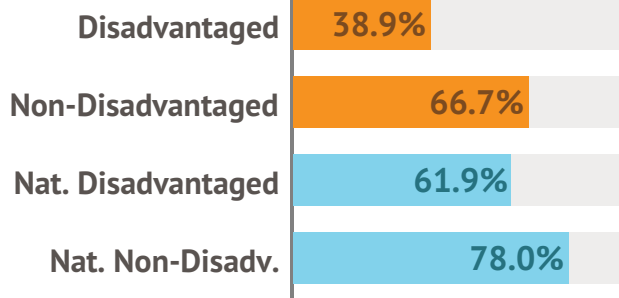
Achieving Expected Standard: Reading

Disadvantaged



38.9%

- ▼ 42.4% from 2017/18
- ▼ 11.1% from 2016/17
- 56.7% 3 year average



Cohort size = 18

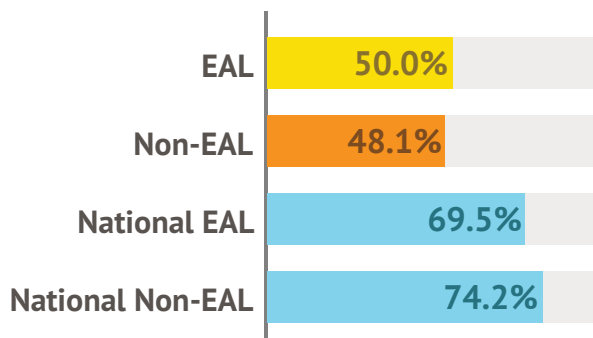
The percentage of Disadvantaged students at Severnbanks Primary School achieving the expected standard in Reading is 27.8% less than the Non-Disadvantaged students average, and 23.0% less than the Nat. Disadvantaged average. The school gap has widened by 16.3% since 2016/17.

English as an Additional Language



50.0%

No change from 2017/18



Cohort size = 2

The percentage of EAL students achieving the expected standard in Reading is 1.9% higher than the non-EAL students average, and 19.5% less than the national EAL students average.

Key Stage 2

Achieving Expected Standard: Writing

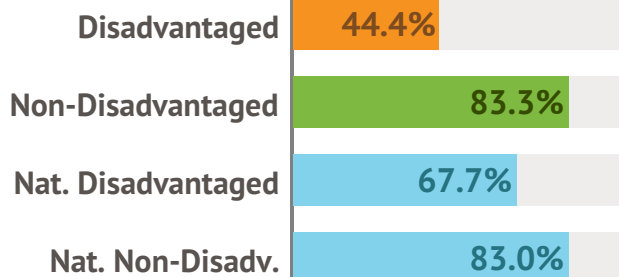
Disadvantaged



44.4%

▼ 36.9% from 2017/18
▼ 5.6% from 2016/17
58.6% 3 year average

Cohort size = 18



The percentage of Disadvantaged students achieving at the expected standard in Writing is 38.9% lower than the Non-Disadvantaged students average, and 23.3% lower than the Nat. Disadvantaged average. The school gap has widened by 7.4% since 2016/17.

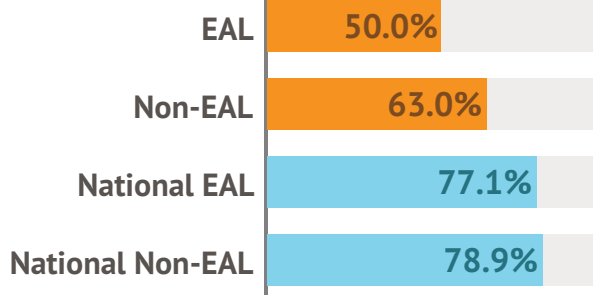
English as an Additional Language



50.0%

No change from 2017/18

Cohort size = 2



The percentage of EAL students achieving at the expected standard in Writing is 13.0% lower than the non-EAL students average, and 27.1% less than the national EAL students average.

Key Stage 2

Achieving Expected Standard: Maths

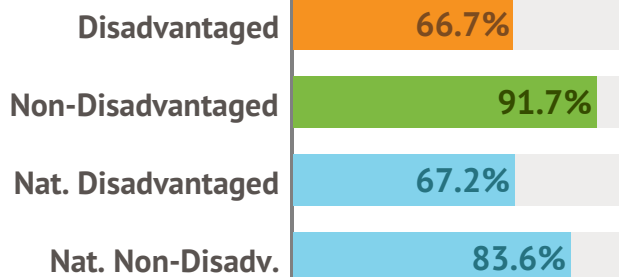
Disadvantaged



66.7%

▼ 2.1% from 2017/18
▲ 6.7% from 2016/17
65.2% 3 year average

Cohort size = 18



The percentage of Disadvantaged students at Severnbanks Primary School achieving the expected standard in Maths is 25.0% lower than the Non-Disadvantaged students average, and 0.5% lower than the Nat. Disadvantaged average. The school gap has widened by 1.1% since 2016/17.

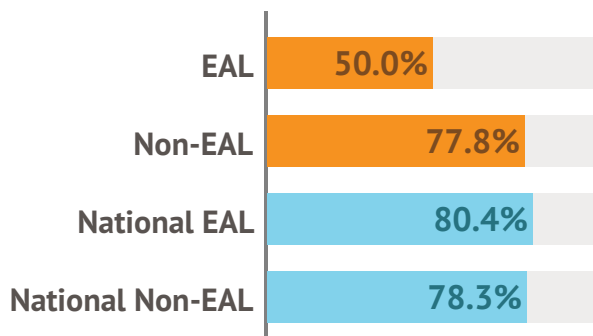
English as an Additional Language



50.0%

No change from 2017/18

Cohort size = 2



The percentage of EAL students achieving the expected standard in Maths is 27.8% less than the non-EAL students average, and 30.4% less than the national EAL students average.

Key Stage 2

Achieving Expected Standard: EGPS

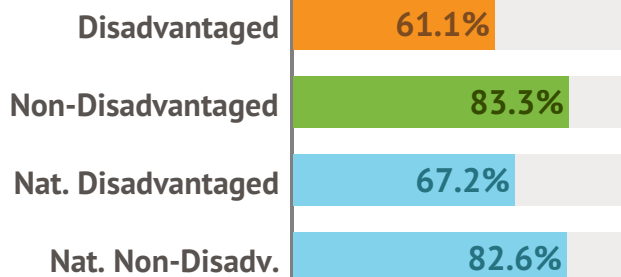
Disadvantaged



61.1%

▼ 26.4% from 2017/18
▼ 8.9% from 2016/17
72.9% 3 year average

Cohort size = 18



The percentage of Disadvantaged students achieving the expected standard in EGPS is 22.2% lower than the Non-Disadvantaged students average, and 6.1% lower than the Nat. Disadvantaged average. The school gap has widened by 9.8% since 2016/17.

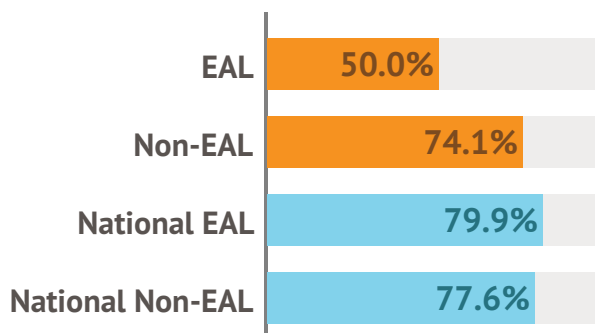
English as an Additional Language



50.0%

▼ 50% from 2017/18

Cohort size = 2



The percentage of EAL students achieving the expected standard in EGPS is 24.1% less than the non-EAL students average, and 29.9% less than the national EAL students average.

Key Stage 2

Average Scaled Score (AvSS): Reading

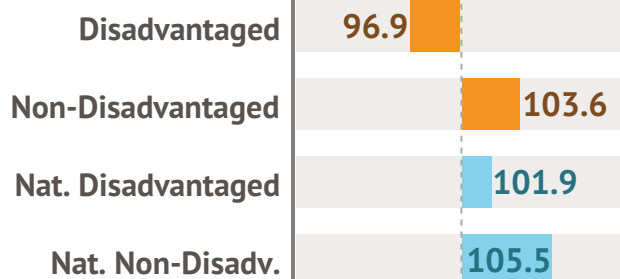
Disadvantaged



96.9

▼ 5.2 from 2017/18
▼ 3.7 from 2016/17
99.9 3 year average

Cohort size = 18



The Average Scaled Score for Reading for Disadvantaged students is 6.7 points lower than the Non-Disadvantaged students average, and 5.0 points lower than the Nat. Disadvantaged average. The school gap has widened by 2.0 points since 2016/17.

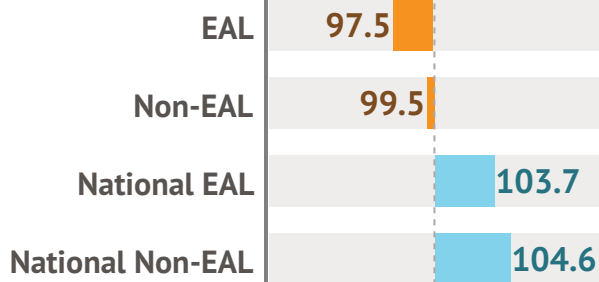
English as an Additional Language



97.5

▼ 4 from 2017/18

Cohort size = 2



The Average Scaled Score for Reading amongst EAL students at Severnbanks Primary School is 2.0 points less than the non-EAL students average, and 6.2 points less than the national EAL students average.

Key Stage 2

Average Scaled Score (AvSS): Maths

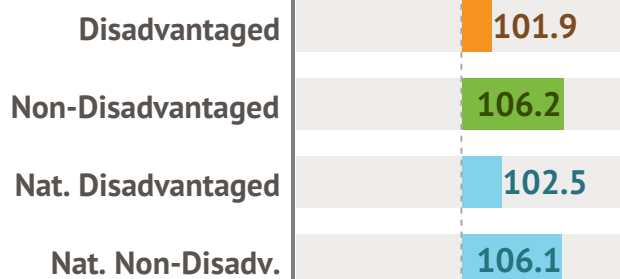
Disadvantaged



101.9

▲ 0.5 from 2017/18
▼ 0.3 from 2016/17
101.8 3 year average

Cohort size = 18



The Average Scaled Score for Maths for Disadvantaged students at Severnbanks Primary School is 4.3 points lower than the Non-Disadvantaged students average, and 0.6 points less than the Nat. Disadvantaged average. The school gap has widened by 3.2 points since 2016/17.

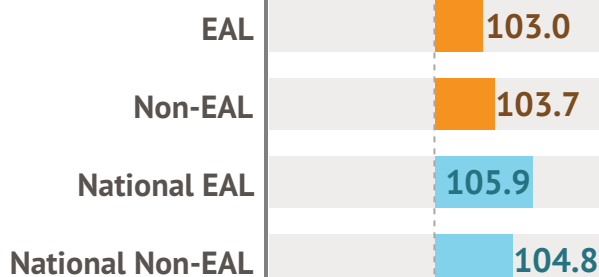
English as an Additional Language



103.0

▲ 5 from 2017/18

Cohort size = 2



The Average Scaled Score for Maths amongst EAL students is 0.7 points lower than the non-EAL students average, and 2.9 points lower than the national EAL students average.

Key Stage 2

Average Scaled Score (AvSS): EGPS

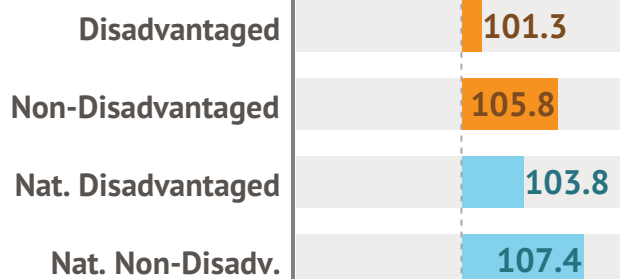
Disadvantaged



101.3

▼ 4.2 from 2017/18
▼ 2.9 from 2016/17
103.7 3 year average

Cohort size = 18



The Average Scaled Score for EGPS amongst Disadvantaged students is 4.5 points lower than the Non-Disadvantaged students average, and 2.5 points lower than the Nat. Disadvantaged average. The school gap has widened by 0.5 points since 2016/17.

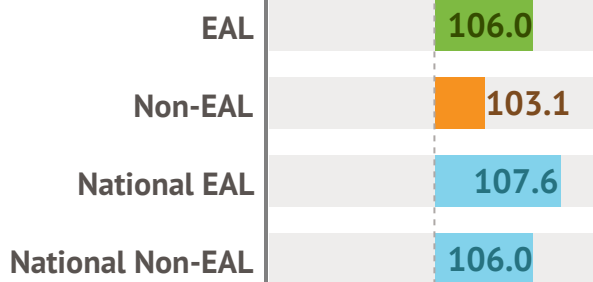
English as an Additional Language



106.0

▲ 2.5 from 2017/18

Cohort size = 2



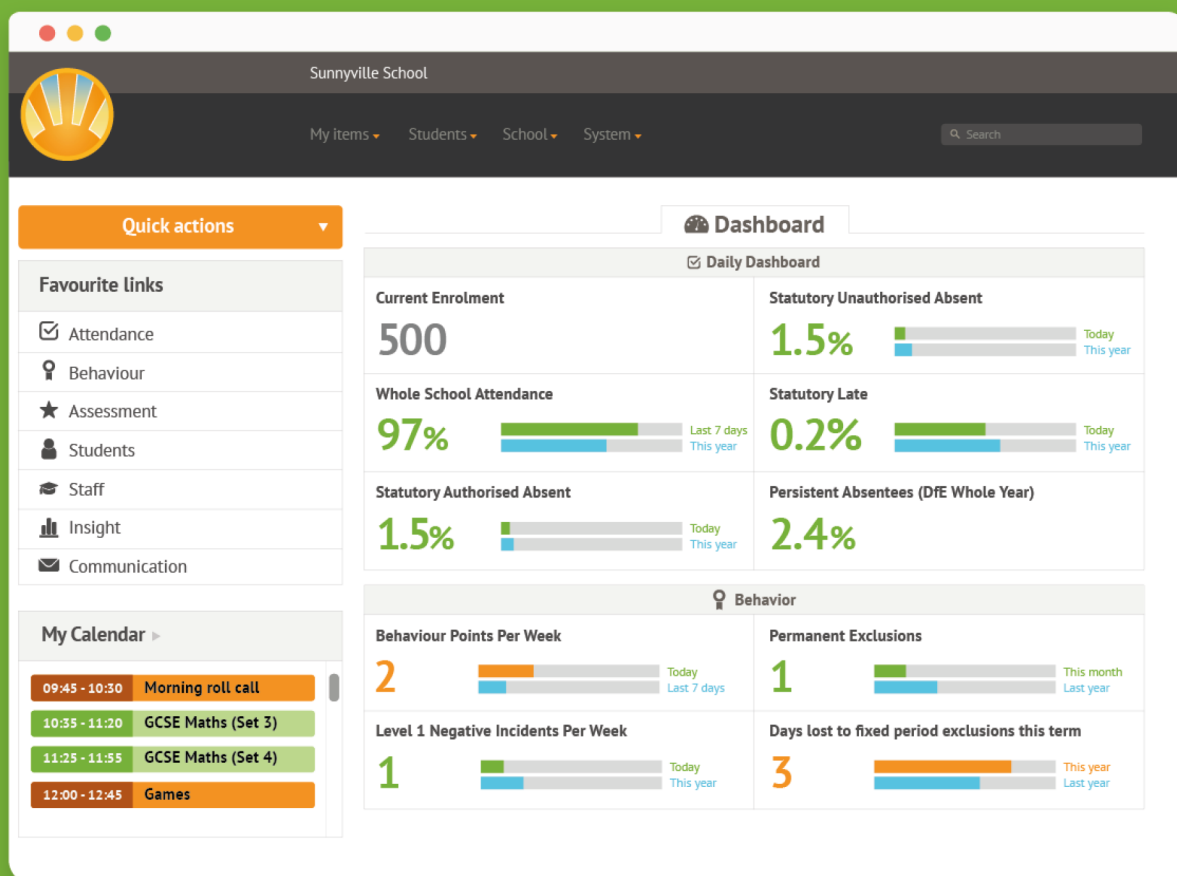
The Average Scaled Score for EGPS for EAL students at Severnbanks Primary School is 2.9 points higher than the non-EAL students average, and 1.6 points lower than the national EAL students average.

Appendix

Powered by  Arbor

📞 0207 043 1830 ✉️ insight@arbor-education.com

Transform the way you run your school or MAT with our simple, smart cloud-based MIS



Over 800 schools & 70 MATs have moved to our MIS to transform the way they work.

- **For schools:** Our MIS gives you instant insight into your performance & saves hours of time by automating workflows and administrative tasks
- **For MATs:** Centralise your data reporting, streamline your operations, and support & manage your schools remotely - all from just one system

Get in touch to find out more on:

☎ 0208 050 1028 ✉ tellmemore@arbor-education.com

Book a free demo at www.arbor-education.com



*We'd love your feedback!
Just click below to let us
know what you think*



I don't like Arbor reports



I like Arbor reports

A Arbor Education Partners
First Floor - Unit 16
The Westworks
White City Place
195 Wood Lane
London, W12 7FQ

T +44 (0) 207 043 1830
E insight@arbor-education.com
W www.arbor-education.com

Registered in England and Wales
Company Number 07790198