



SEVERNBANKS PRIMARY SCHOOL
(A Company Limited by Guarantee)
ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

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SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Mrs A Czajkowski
Mr R Johnson
Mrs A McCoy
Mrs L Cooksley
Mr G Davies (resigned 31 December 2020)
Mr A Goddard (appointed 1 January 2021)

Trustees

Mr R Johnson, Chair, Member
Mrs C Morgan, Staff Governor
Ms S Poole, Head Teacher
Mrs A Czajkowski, Vice Chaire, Member
Mrs L Cooksley, Parent Governor
Mrs K Weaver, Governor Appointed
Mr S Bowen, Governor Appointed
Mr T Gilbertson, Governor Appointed (resigned 15 January 2021)
Mrs S Howell, Teacher Governor
Mrs J Barnett, Governor Appointed (appointed 30 September 2020)
Mr B Wildin, Parent Governor (appointed 23 November 2020)
Mr E Jones (appointed 23 November 2020)

**Company registered
number**

08322813

Company name

Severnbanks Primary School

**Principal and registered
office**

Naas Lane
Lydney

Chief executive officer

S Poole, Head Teacher

Senior management team

S Poole, Head teacher
K McQueen Oliver, Deputy Head teacher
C Morgan, , School Business Manager
S Powell, , EYFS and KS1 lead
S Howell, , SENDCO
R Chamberlain, - Associate Member
J Challenger, - PSW - Associate Member

SEVERNBANKS PRIMARY SCHOOL

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

| | |
|-----------------------------|---|
| Independent auditors | Randall & Payne LLP Shurdington Road Cheltenham Gloucestershire GL51 4GA |
| Bankers | Lloyds Bank Plc 55 Newerne Street Lydney Gloucestershire GL15 5RA |
| Solicitors | Harrison Clark Rickerbys LLP Ellenborough House Wellington Street Cheltenham GL50 1YD |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021

The trustees present their annual report together with the financial statements and Auditor's report of the academy for the period from 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report and a directors' report including a strategic report under company law.

Severnbanks operates an academy for pupils aged 3 to 11 serving a catchment of the eastern part of Lydney. It has a pupil capacity of 210 and had a roll of 236 on the school census in Jan 2021, the increase above our PAN was due to the Local Authority asking us to take extra 15 pupils for 2017-18 reception intake and a further 20 pupils in 2020-21 intake. Starlets' nursery is available for 3 - 4 year olds, on census day we had 13 registered pupils. At Severnbanks, we recognise that children have a variety of strengths and skills. Although we emphasise academic achievement, every effort is made to provide a full, varied and interesting curriculum, preparing pupils for their future education and giving them skills and enthusiasm to pursue learning for the rest of their lives. We are committed to placing the United Nations Convention on the Rights of the child at the heart of our core values and ethos.

Structure, governance and management

Constitution

The charitable company known as Severnbanks Primary School, is a single academy trust a company limited by guarantee and an exempt charity. The charitable company's Memorandum of Association is the primary governing document of the academy trust. The Trustees of Severnbanks Primary School are also the directors of the charitable company for the purpose of company law.

Details of the Trustees who served throughout the year are included in the Reference and administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The School has Trustees Liability insurance in place. There are no qualifying third party indemnity provisions to report.

Method of recruitment and appointment or election of Trustees

The Members may appoint Governors in accordance with the Memorandum and Articles. The Members may appoint Staff Governors provided that the total number of Staff Governors (including the Head Teacher) does not exceed one third of the total number of Governors. Parent Governors shall be elected by parents of registered pupils at the School by secret ballot and a Parent Governor must be a parent of a pupil at the School at the time when they are elected, there must be a minimum of two but not exceed a third of the total number. The Members may appoint up to eight additional governors. Additional Governors may, if deemed necessary, be appointed by the Secretary of State. The term of office for any Governor, other than the Head Teacher, is four years.

SEVERN BANKS PRIMARY SCHOOL

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Structure, governance and management (continued)

Policies adopted for the induction and training of Trustees

Prior to appointment Governors take part in an induction programme which includes a school visit and meeting with the Chair of Governors. New Governors are given access to the school's governors portal, which give access to all relevant information required to undertake their role as a Governor. A mentor is assigned from the governing body for help and guidance. On-going training is given to Governors through a combination of Local Authority courses, online training courses and talks or seminars given by local professional firms. A training log is kept by the Clerk.

Organisational structure

The Governors with guidance from the senior leadership team are responsible for setting strategic direction and general policy. They adopt an annual Development Plan and budget and monitor the development of the School through these. Each Governor elects to have responsibility for a curriculum subjects and they meet with teachers regularly and report on their findings at a main meeting, unfortunately this year, these were unable to take place due to Covid 19 restrictions, however safeguarding and Health and safety checks were performed. The Governors make decisions about the future direction of the School, capital expenditure and on staff appointments. The Board of Governors meets at least once a term and holds two committee meetings termly if required. The chair of each committee reports to the main governing body these are known as resources committee and standards committee, meetings were held remotely during lockdown and the partial closure of schools. During the year an audit and risk committee was set up, a chair was appointed, decisions were made on how the systems of checking would take place but unfortunately due to Covid no meetings were able to take place successfully due to isolation or illness. Terms of Reference are reviewed annually for each committee. On a day to day basis the operational running of the School has been delegated to the Head Teacher. The Head Teacher is the Accounting Officer; the School Business Manager is the Chief Financial Officer.

Arrangements for setting pay and remuneration of key management personnel

Staff have a performance review once a year completed by their line manager, the Head Teacher's is performed by a director panel including one external advisor. The staff are paid in accordance with the pay policy and incremented as necessary, this is for all staff including key management personnel. This is conversed at meetings, any staff directors who are paid for an employed role in school, will leave the meeting when this is being discussed.

Trade union facility time

The academy did not have more than 49 full time equivalent employees within any months during the period and therefore no further disclosure is made in relation to trade union facility time.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Structure, governance and management (continued)

Connected organisations, including related party relationships

There are no related parties that either control or influence the decisions of the school. The school is connected through training with the West Gloucestershire Support Partnership, and they have an office onsite. The School Business Manager works with the other schools to develop best practice and reduce costs and as a member of the Gloucestershire Association of School Business Management, continues to collaborate for better efficiency in managing schools.

The school's commitment and dedication to supporting others gives the staff opportunities to work with other school's gaining valuable knowledge and skills to better educate and aspire our young learners. The school were going to participate in achievement for all during the year, however this started in September but had to be postponed due to Covid and will start back up again in September 2021. They work in partnership with early years' settings, schools and colleges, improving outcomes for all children and young people vulnerable to underachievement regardless of background, challenge or need. Through their tried-and-tested approaches to aspiration, access, attainment and achievement, the aim to improve the lives and education experience of all pupils.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

(continued)

Objectives and activities

To advance for the public benefit, education in the United Kingdom, in particular by establishing, maintaining, carrying on, managing and developing a School and Nursery offering a broad and balanced curriculum for pupils of different abilities between the ages of 3 - 11.

The Governors and Staff at Severnbanks School have agreed the following vision for Severnbanks School:

'Severnbanks School, 'Where Stars Shine'
Successful Learners,
Teamwork,
Aspire and Achieve,
Rights Respect and Responsibilities
SHINE

Objects and aims

At Severnbanks we aim to establish a school where children and adults use the values and language of the convention on the Rights of the Child to help them become Rights Respecting Citizens.

Equal Opportunities: In accordance with the school's Equal Opportunities, Special Educational Needs and Disabilities, and Inclusion Policies; all children will be given full access to the Early Years Foundation Stage Curriculum and National Curriculum. Staff will endeavour to help all children to reach their full potential irrespective of race, physical ability, gender, age or learning ability.

The School Aims:

- To enable each child to achieve his or her full potential. We aim to meet each child's social, academic, spiritual and emotional needs and to develop a sense of right and wrong.
- To provide a happy place where children enjoy learning and developing their skills.
- To lay the foundations that enables our children to meet the challenges of their future in learning and in life.
- To teach the National Curriculum to all children and develop an awareness of life outside school including the variety of cultures, religions and the wider world of work.
- To fit the curriculum to the needs of the child by providing appropriate experiences according to age and ability.
- To value each child's natural strengths and interests as the basis for the extension of their learning, responding to the children's interests in a variety of ways.
- To provide a wide variety of opportunities and experiences so that each child reaches their full potential.
- To encourage caring and respect for themselves, others, their environment and property.
- To give each child the support and resources he/she needs to take part in all aspects of school life.
- To welcome and encourage parents and carers as partners in their child's education, building links between home and school – working together to make things better.
- To create a supportive and caring community in which children are encouraged to gain confidence and develop their talents.
- To help children develop a knowledge, understanding and respect for their own and other cultures.
- To help children develop a knowledge and respect for individuals.
- To teach children to keep themselves and others safe both in and outside of school.
- To develop a sense of fair play and team spirit, where individual achievement and group effort are equally valued.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

(continued)

Objectives, strategies and activities

To achieve our vision, aims and objectives the School is governed, led and managed to facilitate effectual self evaluation; realistic strategic planning; prudent budgeting and successful development planning. The school also employs a School Improvement Partner, participates in Peer Reviews with other Head Teachers as well as commissioning external reviews including Pupil Premium and SEND. These external measures assist us in reviewing progress and impact of our School Development Plan and initiatives. We are an outward looking school using local and national initiatives to enhance our provision in order to raise our pupils' outcomes and life opportunities.

Management and Educational Objectives for 2020 21 included:

Explore:

- E1 Implementation of a revised D and T curriculum
 - Reviewing current practise and scheme of work.
 - investigating D and T curriculums provided externally
 - Audit of D and T current resource
 - Develop Severnbanks Bespoke D and T curriculum
- E2 Implementing PRIMARY TALK as a whole school by:
Receiving KS2 Primary Talk training and implementing this as a whole school strategy. The strategy was implemented in 2019 but lead left and the Project lost momentum. Will need to explore relaunching project across whole school
 - Ensure all classes have a Primary Talk box.
 - Staff meeting on Primary Talk to draw everyone together and plan.
 - Train new staff members
 - Understand the Tier Vocabulary T1 Basic everyday. T2 Curriculum words. T3 subject specific vocabulary
 - Set up cycle of evaluation of need, baseline, implementation of strategy/strategies and evaluation.
 - Agreeing the school focus and review.
 - Monitor the links to Primary Talk throughout the school and the impact on children

Prepare:

- P1 Improving outcomes in SPELLING (WRITING) by:
Specifying the teaching sequence and developing teacher subject knowledge of spelling rules and teaching techniques.
 - Identify the strategies used for teaching spelling across the school.
 - Identify gaps in teacher's subject knowledge in their current PoS and previous PoS.
 - Staff meetings and INSET to deliver core strategies and developments
 - Implement the new planning approach.
 - Monitoring of spelling teaching, marking and impact.
- P2 Improving outcomes in READING by:
Exploring strategies for improving parental engagement in reading for pleasure and phonics - Equipping them to support their children at home.

There is a culture of reading at Severnbanks which runs through the entire school. Children are enthused about books and teachers are able to have a positive impact on developing children's reading age and ability to comprehend. There are specific strategies and sequences in school which support this. Some children read regularly at home however many do not and parents are not clear on how to support this.

- How do we measure this?
- What do parents do when they read with children?
- How aware are parents of the school focus and strategies for reading?
- Can homework be linked to rewarding and developing reading?
- What strategies can we give parents to support at home?

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

(continued)

- How can we communicate effectively with all parents?
- How can we link parent experience to the reading days?
- What whole school challenges can we put in place?
- How can we use Facebook to communicate with parents?
- What opportunities (non-teaching time) can we use through the day to support more reading

- P3 Improving outcomes in Science by:
Raising the profile and quality of primary science through effective science leadership
The Science Bug scheme of work is used at Severnbanks which meet the National Curriculum objectives with progression of scientific skills. However, due to lack of experiences pupils find understanding 'science' difficult and we need to ensure we provide more scientific experiences by supplementing the scheme. We feel that there is a need to aspire pupils to be part of the scientific world.
- Enables science subject leaders to develop and articulate a clear intent and aspirational vision for science.
- Working with an expert hub leader subject leaders evaluate current provision for science and put in place a development cycle that leads to sustained progress in science across the school.
- Ensures strong and positive impact: Children make good progress, building and consolidating their knowledge and skills, developing positive attitudes about science and its value to their lives and globally. Teachers and children enjoy their science lessons.
- Subject leader to identify gaps in teacher's subject knowledge in their current PoS and previous PoS.
- Staff meetings and INSET to deliver core strategies and developments
- Monitoring of science teaching and learning, books and impact.

- D1 Improving outcomes in READING (Phonics) by:
Ensuring a high standard of phonics teaching with effective transitions between phases and year groups. Implementing systematic intervention for those children falling behind. (New Phonics programme to replace Letters and sounds)
This is a key focus this year due to the emphasis on early reading and implementation of a validated phonics scheme.

- D2 Improving outcomes in WRITING by:
Consolidating the approach to Writing. Developing leadership including setting priorities for the year and rigorously monitoring outcomes in order to feedback and impact on practice and outcomes. Develop opportunities for greater depth writing.
Develop language for reading and writing - this is key to supporting pupils make progress.

- D3 Improving outcomes in Maths by:
EYFS and KS1 starting project with maths hub - Mastering Number Work focus on each child's number sense, with the aim that each child will leave KS1 with fluency in calculation and a confidence and flexibility with number. Implement interventions for those falling behind.
Maths talk and maths meeting sessions across school to develop fluency and reasoning
Explore strategies to improve parental engagement and support for maths.

- D4 Improve the outcomes for pupils in EYFS by :
Developing and implementing the New EYFS curriculum and provision.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

(continued)

Financial Objectives

- To provide value for money for funds expended for the benefit of current pupil needs.
- Manage cash flow and continue to maintain a balanced budget year on year.
- Benchmark with other schools to look at deploying resources effectively to allow sustained improvement.
- Invest in the maintenance and renewal of the school facilities and infrastructure to provide an excellent teaching and learning environment.
- To meet all audit and statutory requirements.

Public benefit

All the activities undertaken by Severnbanks School are for the education of its pupils and the good of the wider local community. As such the primary objective of the school is to support those objectives and there is no financial return to any shareholders.

Strategic report

Review of activities and performance

All information about the School can be found on the website:

In November 2018 the School was inspected by OFSTED, there was no change to the school's current overall effectiveness grade of good as a result of the inspection.

What the school should do to improve further: Leaders and those responsible for governance should ensure that:

- teaching improves in the early years and key stage 1, particularly in phonics and writing, so that more pupils make effective progress and attain well
- teaching in all key stages and subjects is consistently matched to pupils' needs, so that it routinely challenges and supports pupils to achieve well
- well-planned interventions help disadvantaged pupils and pupils who have SEN and/or disabilities to make strong progress, so that they catch up
- they improve the attendance of those pupils who are frequently absent.

Additional External Reviews / Support for 2020 – 2021

Mr Huw Evans School improvement partner Sept 20 - 21

Mrs Helen Tate – EYFS consultant report

Mr David Shears Ofsted inspector, LA advisor no report but supported SLT

Mr Stephen Mitchell - Senior resource management advisor

Advisory service for autism – award given

Support from Inclusion and GFAPS (written report provided)

PSQM award review

The start of the year witnessed new members of staff in Y4, Y3 and Y1. The EYFS department was strengthened, and they were in a strong position to drive further improvement to progress pupils to attain well. From December 2020 this was hindered by another lockdown and staff absence. Two full time members of staff took maternity leave and school saw the return of one staff member to part time teaching. Over the year there has been many changes in subject leaders due to changes in staff.

Staff have had refresher guided reading training which has had an impact on context, predictions and vocabulary, increasing the knowledge on decoding and blending in phonics. Additional books were purchased to

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report (continued)

Review of activities and performance (continued)

support the phonics being taught. New staff received phonics training through in house support. Staff also received vocabulary training through three sessions led by the speech and language professional. This training was available to all staff. We also held staff meetings on metacondition and how to make learning stick.

Senior leadership team have carried lesson observations to identify pupil progress to make sure it is consistently matched in all classes for the pupils needs. Book moderations have also been performed as evidence that pupils progress is challenged. Learning walks were held to ensure the environment was suitable for the children and children displayed learning behaviours.

Improve the outcomes of disadvantaged pupils through the Achievement for All project was placed on hold and but we established ready for the start of the next academic year. We continue to be excited that this will further embed good quality interventions, teach the pupils resilience and independence, give them the opportunity to reflect on their attainment to inspire pupils to achieve and celebrate success. We employed a catch up teacher for term 5 and 6 to provide all classes with additional literacy support in the mornings

Provision mapping and CPOMS have been repurchased during the year. Provision Map is a comprehensive tool, which enables the SENCO to map and manage provision for pupils with SEND effectively and efficiently. We have higher than average SEND at our school, this is extremely good value for money saving time for the SENDCO. CPOMS is a software solution for monitoring Safeguarding, wellbeing and all pastoral issues. Working alongside our existing safeguarding processes, CPOMS is an intuitive system which helps to ensure that children, young people and adults are safe and fully supported. All staff have received CPOMS training.

2020 2021 End of Year Data

Due to Covid 19, we cannot report on the usual year end data through external SATS. Appropriate work was uploaded to class pages for parents to download, supported by Teacher/parental engagement via Dojo, an app for parents to upload pupils work for the teachers to check and feedback. Pupils were assessed during the Autumn term of 2020 and appropriate interventions were planned and delivered until December 20. On return to school in March pupils were assessed and gaps and needs identified and provision was put in place. End of year NFER assessments were completed ready to target support for the following year. Information was passed on to the receiving teacher and Literacy and Maths leads.

The academic year 2020- 2021 at Severnbanks School has been another unusual year, staff and pupils have adapted well to the new way of education which was forced upon us. Staff returned to a fully open school in September, but in their discrete bubbles to ensure Covid restriction were followed. A teacher with Teaching assistant stayed with their own bubble throughout the day and provided consistent support throughout the emotional and stressful time for pupil. ELSA support was put in place to support pupils with returning to school. Return to school meetings and packs were provided for pupils who were identified as high need anxieties. From September to January the children learnt and played in their separate bubbles. January to March we saw another lockdown in place. We opened for vulnerable pupils and key worker pupils and saw 104 pupils in setting. Each class was kept in a year group bubble and the teacher and TA worked in school with pupils and provided remote learning for those not in school. Pupils were taught the same curriculum as those in school, they were provided with daily with online learning and check ins. 3 times a week TEAMS sessions during the day and videoed lessons for additional support. In addition, a member of staff provided daily support for any pupils who required this to allow the teacher to teach in class. This member of staff also provided small group support for Maths and English for identified pupils who were not engaging at home. TAs also provided 1-1 reading sessions to pupils at home through TEAMS. The school facilitated external support eg speech and language and OT through TEAMS with the SENDCO supported the pupils in accessing these. Individualised learning was provided for high needs pupils who were critically vulnerable to meet the child's EHCP. The school reopened to all pupils on 8th March 21 again returning to bubbles. By the end of the year, we held a year 6 leavers evening to support the hard work these pupils. We also planned transition days to local secondary schools for these pupils.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report (continued)

Review of activities and performance (continued)

During the year staff have updated curriculum policies; A curiosity curriculum file has been updated in which all subject's intent and implementation is documented; which includes overviews of each subject, objectives, policies and then the curriculum overviews and planning. There is a consistency of approach and commonality of language used throughout every subject by every subject leader. Subject leaders have created road maps for their subjects to ensure teachers understand what comes before and after in learning. It demonstrates the journey through the subject throughout the year.

The school continued to work together to identify possible 'Cultural Capital' opportunities for pupils to provide new knowledge, skills and experiences. This forms part of the subject overviews and therefore focuses staff to think of opportunities for their children in all subjects.

Pupils in Y2 and Y4 participated in Musicate as well as the whole school being involved with an online experience. The school purchased Now Press Play to bring experience to the children. This is an auditory immersive experience which is linked to the curriculum.

Pupils were unable to attend any planned visits and trips due to Covid. However, they have taken part in a remembrance online ceremony, Knex Challenge, Kayaking and other sport events.

After school clubs were halted due to Covid but by the end of the year we had provided the pupils with an enrichment day for the Tokyo Olympics and virtual events in bubbles such as a museum tour. Pupil also had weekly dance lessons by an external dance company, yoga sessions by a fitness instructor and cricket sessions. Bikeability was also provided for Y6.

Charity Days continued to provide knowledge of charity, build empathy and compassion in our pupils and provide an extended opportunity for pupils to vary their experiences. Some charities they supported this year were Comic Relief, Children in need, Hello Yellow for mental health and NSPCC. The pupils also helped organise a sponsored walk and a sponsored read to raise funds for reading resources.

Key performance indicators

Financial targets have been met to stay within an agreed in year budget, we had more extra funds left at the end of the year, due to staffing changes forced upon us and being in lockdown not spending money on resources or education activities we would normally do. The governors set the budgets in line with the needs of the school looking at the school's development plan and premises issues. The school cohorts continued to be challenging with the needs of our pupils being in a deprived area and the high levels of SEND and Adverse childhood experiences. We realise we have high support staff costs to run intervention groups and provide support in the classrooms for pupils due to the complex needs in every year group. With three maternities during the year we also had to look at staffing costs to deploy staff in the best possible way to maximise efficiency. However, all was achieved within budget.

New monthly governor reports were changed to improve on the information governors received to allow everyone to have all the evidence required to provide the correct scrutiny of the schools finances.

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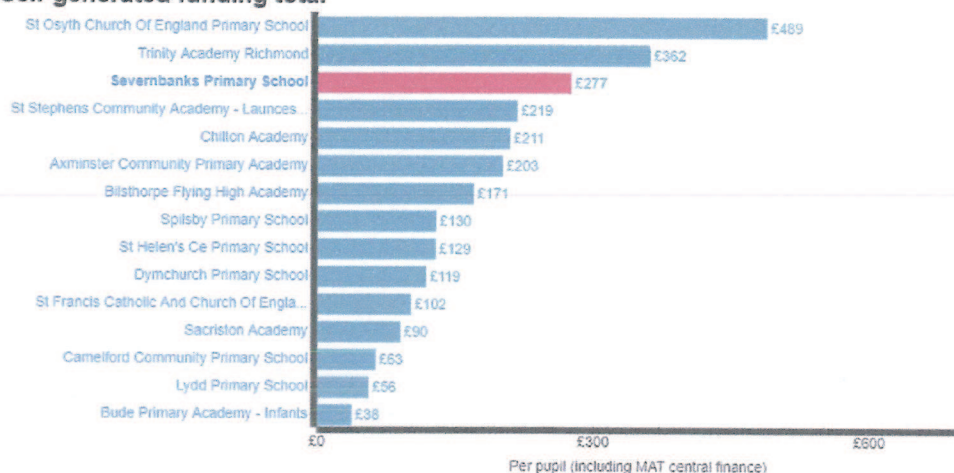
TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report (continued)

Review of activities and performance (continued)

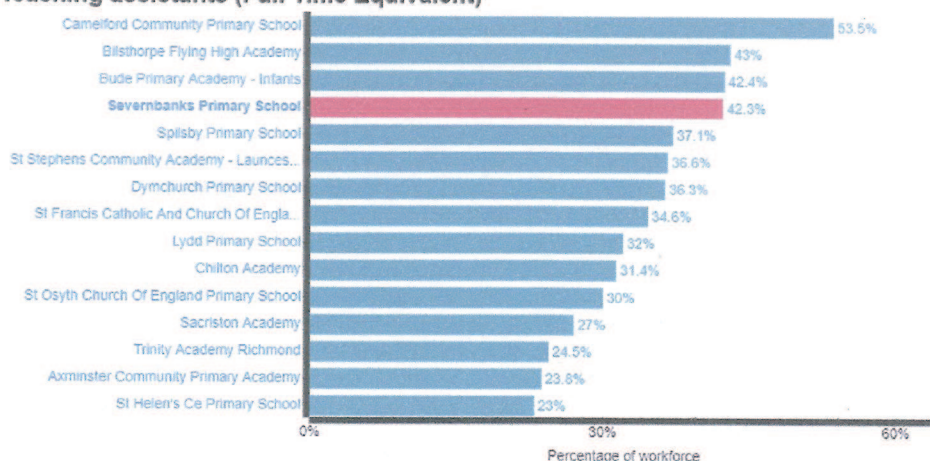
The graphs below show we are in fact similar to schools with the same free school meals and high needs percentage as our pupils.

Self-generated funding total



The school performs well at generating its own funding. Compared to similar schools.

Teaching assistants (Full Time Equivalent)



The average FTE teaching assistant is 37.45%, we knew we would be over this due to increase in EHCP's this year.

Going concern

After making appropriate enquiries, the board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. The trustees are satisfied with the reserves we have, and savings already identified for the future we remain in a good position financially. Plans to join a MAT will also increase the schools position to remain in a viable stable position.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report (continued)

Review of activities and performance (continued)

Financial review

Most of the School's income is obtained from the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31st August 2021 and the associated expenditure are shown as Restricted Funds in the statement of financial activities. The School also receives grants for fixed assets from the ESFA in accordance with the Charities Statement of Recommended Practice, "Accounting and Reporting by Charities" (SORP 2015), such grants are shown in the Statement of Financial Activities as restricted income in the Restricted Fixed Asset Fund. This fund is reduced by annual depreciation charges over the expected useful life of the assets concerned.

The School's non teaching staff are entitled to membership of the Local Government Pension Scheme and under Accounting Standard FRS102, it is necessary to charge projected deficits on the Local Government Pension Scheme that is provided to support staff, to the restricted fund. Included in the accounts is a pension deficit, this was expected to reduce year on year with the increase in employer's contributions, based on triennial valuations.

For 2020-21 we are expected to be in an in year balance of around £60K this has been increased from the original budget plan of £49K balance predicted on the BFRO for July 2021, however, we originally predicted an in-year deficit of around £26K at the beginning of September 2020. Extra funding was given for high needs pupils throughout the year which paid for our Teaching assistants that we were already funding out of our main budget to supporting these pupils in need, this contributed to the improved in-year balance figure as we estimated to have £48,724 income through high needs and due to incoming pupils and increases in some EHCP needs we received £140,170 instead, which has a huge impact on our financial position at year end. Money has been saved during the year due to lockdowns, money was not spent on resources and experiences we normally would fund for the pupils. IT equipment and online teaching was funded by the DFE to help schools prepare to teach online. We made educational packs up for pupils to have at home but even with spending extra on these and cleaning materials we managed to prudently save within the year. Our 3 year budget plan shows an in year balance for the next 3 years, however, seeing as we have a larger than average reserve we are using some of the money during 2021/22 to update the school buildings, this will impact on our in year figure for 21/22 only and reduce our carry forward. The governors approved to spend £100,000 of the reserves money to improve the buildings and provide extra staffing for one year only to help pupils catch up from Covid 19. There is a large housing development currently building family homes to the rear of our school field and the school will at some point need to expand to allow for the extra pupils. This makes it difficult for the school to plan financially, but a 3 year plan has been designed with our expected staffing and pupil levels remaining a one form entry school.

Reserves policy

The Full Governing Body will aim to carry forward sufficient funds to meet the School's long term aims and objectives, ensuring that this does not affect its current operational activities, it is expected that the reserves will be between £100,000 and £150,000 at year end. Any revenue reserves carried forward at the end of the year represent unspent resources once the School has met its commitments and covered its other planned expenditure.

Material investment policy

The School's current account will hold enough funding to cover the monthly outgoings on any surplus funds will be transferred to a high interest account on a termly basis.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Principal risks and uncertainties

The Governors has assessed the major risks to which the School is exposed and identified and implemented strategies for addressing these risks. Significant risks and the measures in place to reduce these risks have been formally documented in the Risk Register, which is subject to continuing review by the governor's internal assurance officer, who will report to the new risk and audit committee when set up in September 2020.

The School managed well all of the operational risks affected by COVID 19 sometimes at short notice and within current guidelines. We were able to implement online learning activities for all pupils. The uncertainties of parental engagement and the risks of vulnerable pupils was a high priority, the Leadership team worked together to ensure pupils welfare and education was the upmost importance whilst keeping everyone safe.

Risk Management

The Governors are responsible for the management of risks faced by the School. The Governors are assisted in this task within the Resources committee. Internal audit arrangements are in place the Governors have appointed an internal assurance peer to peer reviewer from the governing body and have a reciprocal arrangement with another school to scrutinise the financial systems in place.

Health & Safety (incorporating Risk Management) features as a termly standing item on the agenda for both Governors and Resources committee Meetings. Continuity between these is maintained through the Health and safety appointed Governor.

Through the risk management processes established, the Governors are satisfied that the major risks identified have been adequately mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

Financial risk management objectives and policies

The risk management policy forms part of the Academy's internal control and corporate governance arrangements. It explains the Academy's underlying approach to risk management, documents the roles and responsibilities of the academy and other key parties.

Any risks that can adversely affect the academy's ability to achieve its current and future objectives have been documented. Risks are assessed annually and objectives are set if required.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Fundraising

The Directors recognise that they have responsibility and accountability for charity donations and fundraising. The school will make sure that all guidelines are followed in practice and reflects their charity's values.

Operating effective control over fundraising is a vital part of the school's compliance with our legal duties. The Governors have

- acted in the best interests of the school
- managed our charity's resources responsibly, which includes protecting and safeguarding its reputation
- acted with reasonable care and skill

The school runs an enterprise group that raises funds for the school and also seeks external support through writing bids to other charities, however COVID 19 impacted on the ability to fundraise after lockdown and generated income was lower than expected this year. Trustees and senior leaders will look at ways for further income generation during the next year and the school has agreed for a PTFA to take over some of the fundraising activities to be able to give our pupils more varied and purposeful activities to enrich the curriculum and their skills for the future.

All fundraising has been carefully planned, had effective systems of control, strong management of the funds, identified and ensure compliance with the laws or regulations that apply to our particular fundraising project, complied with the code of fundraising practice to meet the standards designed to ensure that fundraising is open, honest and respectful and used reporting to demonstrate that the fund is well run and effective.

Streamlined Energy Carbon Reporting

As the trust has not consumed more than 40,000 Kwh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

Future developments

Our future vision is to provide quality education for all. Lifting the barriers for some of the disadvantaged pupils, increase parental engagement and develop wider outcomes and opportunities. Investment in staffing to provide smaller class sizes and intervention work by experienced Teaching assistants, will give our pupils extra help and support to catch up on lost learning in the last 18 months.

We have been investigating the future of our school status as a Stand-alone Academy Trust and the governors have agreed to join a local Multi Academy Trust, this has to be approved by the DFE and teacher board and we will possibly be part of this MAT by January 2022.

The school will continue to work with parents and the Local Authority to raise attendance rates and punctuality; ensuring that low attenders are improving their attendance over time.

We will measure ourselves against progress towards clearly stated School Aims & Objectives as outlined in both the Funding Agreement and the Memorandum of Association.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 25 November 2021 and signed on its behalf by:



.....
R Johnson
Chair of Trustees

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Severnbanks Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Severnbanks Primary School and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

GOVERNANCE STATEMENT (CONTINUED)

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

| Trustee | Meetings attended | Out of a possible |
|--------------------------------------|-------------------|-------------------|
| Mr R Johnson, Chair, Member | 6 | 6 |
| Mrs C Morgan, Staff Governor | 6 | 6 |
| Ms S Poole, Head Teacher | 6 | 6 |
| Mrs A Czajkowski, Vice Chair, Member | 6 | 6 |
| Mrs L Cooksley, Parent Governor | 6 | 6 |
| Mrs K Weaver, Governor Appointed | 6 | 6 |
| Mr S Bowen, Governor Appointed | 6 | 6 |
| Mr T Gilbertson, Governor Appointed | 0 | 2 |
| Mrs S Howell, Teacher Governor | 6 | 6 |
| J Barnett | 5 | 5 |
| Mr E Jones | 4 | 5 |
| Mr B Wildin | 1 | 5 |

Governance Review

The directors have planned effective meetings every term and also hold resources and standards meetings to cover all basis of compliance within the school environment. Reports are sent out in advance of meetings, these are internal, Head Teacher and School Business Manager reports and external reports such as external SIP reviews, premises and H&S reviews and data from Standards testing agency, these cover the information directors need to challenge the school effectively. To comply with GDPR all information is now sent via a governor's online portal through the education collective and has proved useful for both governors and compliance.

Being in a deprived and remote area there is a major challenge to recruit vacancies within the directors. Three directors were sourced during the year, and one resigned. We have performed a skills audit, however to find directors with certain skills is very difficult. We are registered with Governors for schools in order to try to recruit and train Governors.

All governors are fully compliant with Safeguarding training that we undertake through SSS learning and GDPR training through our DPO.

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The resources and standards Committees are sub committees of the main board of Trustees. Its purpose is to assist the decision making of the board of trustees, by enabling more detailed consideration to be given to the best means of fulfilling the board of trustees' responsibility to ensure sound management of the Academy's finances, including proper planning, monitoring and probity.

Attendance at resources committee meetings in the year was as follows:

| Trustee | Meetings attended | Out of a possible |
|--------------------|-------------------|-------------------|
| L Cooksley (Chair) | 5 | 5 |
| R Johnson | 5 | 5 |
| C Morgan | 5 | 5 |
| S Poole | 5 | 5 |
| S Bowen | 5 | 5 |
| J Barnett | 3 | 4 |
| E Jones | 1 | 3 |

Attendance at standards committee meetings in the year was as follows:

| Trustee | Meetings attended | Out of a possible |
|--------------|-------------------|-------------------|
| R Johnson | 5 | 5 |
| P Howell | 1 | 2 |
| A Czajkowski | 5 | 5 |
| S Poole | 5 | 5 |
| T Gilbertson | 0 | 2 |
| S Howell | 1 | 3 |
| B Wildin | 0 | 0 |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

The Accounting Officer of Severnbanks Primary School has responsibility for ensuring that the academy delivers good value in the use of public resources. I understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

Achieving the best possible educational and wider social outcomes through the economic, efficient and effective use of all the resources in the school's charge. The Governors meet every term to challenge, compare, consult and compete on all school matters; they receive various reports in advance from the Head Teacher and School Business manager to discuss, all directors receive a monthly update report. The pupils' best interest is always the driving factor for decisions so may not always be the cheapest option.

The school has focused its resources mainly on staffing during 2020/21, to continue to improve the outcomes for our pupils, especially with the extra funding received to support EHCP pupils. We also had a veranda fitted and brought equipment to provide a better outdoor learning environment for Y1 pupils. We are continuing our programme of updating the classroom environments and have decorated and brought new furniture for these rooms. New CCTV unit and cameras were fitted to improve the security all around the school. Finally, we removed some old outdoor equipment and resurfaced the playground to provide a better playing space for KS1 pupils.

Governors and school leaders consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning and use by the wider community, e.g. the hall / gym / IT suite. A thorough premises report has been discussed with the Governing body that indicate plans for the future especially with the rising population of the local community.

The school needs to continue to benchmark against other similar schools, this is not always easy as each school has different priorities within their school setting. We need to budget strategically to allow the school to continue thriving in allowing each pupil to develop their individual potential within a safe, caring and stimulating environment.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of school trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Severnbanks Primary School for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of directors have reviewed the key risks to which the school trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of directors is of the view that there is a formal ongoing process for identifying, evaluating and managing the school trust's significant risks, that has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of directors.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The Board of Trustees has considered the need for a specific internal audit function and has appointed Mrs Lesa Cooksley (Parent governor) to undertake peer to peer internal assurance reviews on the systems and risk of the school as internal auditor.

The peer reviewer's role includes giving advice on financial matters and performing a range of checks on the school trust's financial systems and discussing the risk register. Each term a subject is selected, either risk management, payroll and personnel, purchasing and payment, bank and cash control etc. and tests performed from a checklist designed to perform as much scrutiny required to access risk to the company on each subject. This is then reported at governor's meetings.

We confirm that the internal assurance function has been delivered in line with the ESFA's requirements. There have been no material control issues arising from the internal assurance reports so far.


Review of effectiveness

As accounting officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal peer reviewer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the committee and a plan to address weaknesses if necessary and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 25 November 2021 and signed on their behalf by:


.....
R Johnson
Chair of Trustees


.....
S Poole
Accounting Officer

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Severnbanks Primary School I have considered my responsibility to notify the Academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



S Poole

Accounting Officer

Date: 25 November 2021

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 25 November 2021 and signed on its behalf by:


.....
R Johnson
Chair of Trustees

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SEVERNBANKS PRIMARY SCHOOL

Opinion

We have audited the financial statements of Severnbanks Primary School (the 'academy') for the year ended 31 August 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SEVERNBANKS PRIMARY SCHOOL (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SEVERNBANKS PRIMARY SCHOOL (CONTINUED)

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

we obtained an understanding of the legal and regulatory frameworks that are applicable to the Academy. These include but are not limited to compliance with the Companies Act 2006, Financial Reporting Standard applicable in the UK, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency;

- we agreed the financial statement disclosures to supporting documentation;
- we made enquiries of management; and
- we reviewed board minutes throughout the year

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

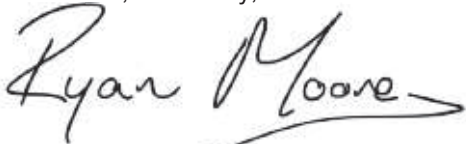
SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SEVERNBANKS PRIMARY SCHOOL (CONTINUED)**

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Ryan Moore CA (Senior Statutory Auditor)

for and on behalf of
Randall & Payne LLP
Chargrove House
Shurdington Road
Cheltenham
Gloucestershire
GL51 4GA

Shurdington Road

Cheltenham

Gloucestershire

GL51 4GA

15 December 2021

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SEVERNBANKS PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 19 September 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Severnbanks Primary School during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Severnbanks Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Severnbanks Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Severnbanks Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Severnbanks Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Severnbanks Primary School's funding agreement with the Secretary of State for Education dated 27 July 2012 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

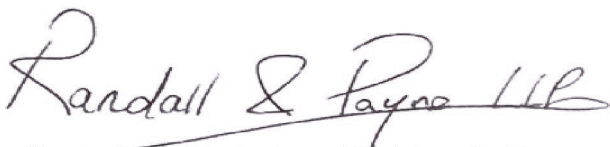
SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO
SEVERNBANKS PRIMARY SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Chartered Accountants and Statutory Auditors
Randall & Payne LLP
Chargrove House
Shurdington Road
Cheltenham
Gloucestershire
GL51 4GA

Date: 15 December 2021

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2021**

| | Note | Unrestricted funds 2021 £ | Restricted funds 2021 £ | Restricted fixed asset funds 2021 £ | Total funds 2021 £ | Total funds 2020 £ |
|---|-------------|--|--|--|---------------------------------------|---------------------------------------|
| Income from: | | | | | | |
| Donations and capital grants | 3 | 1,770 | 12,740 | 8,096 | 22,606 | 15,065 |
| Investments | 6 | 33 | - | - | 33 | 96 |
| Charitable activities | 4 | 9,808 | 1,498,389 | - | 1,508,197 | 1,433,452 |
| Other income | 7 | - | 6,723 | - | 6,723 | 3,137 |
| Total income | | 11,611 | 1,517,852 | 8,096 | 1,537,559 | 1,451,750 |
| Expenditure on: | | | | | | |
| Charitable activities | 9 | - | 1,507,423 | 120,068 | 1,627,491 | 1,618,957 |
| Other expenditure | 10 | - | - | - | - | 591 |
| Total expenditure | | - | 1,507,423 | 120,068 | 1,627,491 | 1,619,548 |
| Net movement in funds before other recognised gains/(losses) | | | | | | |
| | | 11,611 | 10,429 | (111,972) | (89,932) | (167,798) |
| Other recognised gains/(losses): | | | | | | |
| Actuarial (losses)/gains on defined benefit pension schemes | 28 | - | (238,000) | - | (238,000) | 36,000 |
| Net movement in funds | | 11,611 | (227,571) | (111,972) | (327,932) | (131,798) |
| Reconciliation of funds: | | | | | | |
| Total funds brought forward | | 185,603 | (1,016,893) | 843,227 | 11,937 | 143,735 |
| Net movement in funds | | 11,611 | (227,571) | (111,972) | (327,932) | (131,798) |
| Total funds carried forward | | 197,214 | (1,244,464) | 731,255 | (315,995) | 11,937 |

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 34 to 61 form part of these financial statements.

SEVERNBANKS PRIMARY SCHOOL

**(A Company Limited by Guarantee)
REGISTERED NUMBER: 08322813**

**BALANCE SHEET
AS AT 31 AUGUST 2021**

| | Note | 2021 £ | 2020 £ |
|--|-------------|-------------------------|----------------------|
| Fixed assets | | | |
| Tangible assets | 17 | 670,065 | 745,247 |
| | | <u>670,065</u> | <u>745,247</u> |
| Current assets | | | |
| Debtors | 18 | 60,449 | 73,951 |
| Cash at bank and in hand | | 350,746 | 307,522 |
| | | <u>411,195</u> | <u>381,473</u> |
| Creditors: amounts falling due within one year | 19 | (69,255) | (97,783) |
| Net current assets | | <u>341,940</u> | <u>283,690</u> |
| Total assets less current liabilities | | <u>1,012,005</u> | <u>1,028,937</u> |
| Net assets excluding pension liability | | <u>1,012,005</u> | <u>1,028,937</u> |
| Defined benefit pension scheme liability | 28 | (1,328,000) | (1,017,000) |
| Total net assets | | <u><u>(315,995)</u></u> | <u><u>11,937</u></u> |
| Funds of the Academy | | | |
| Restricted funds: | | | |
| Fixed asset funds | 21 | 731,255 | 843,227 |
| Restricted income funds | 21 | 83,536 | 107 |
| | | <u>814,791</u> | <u>843,334</u> |
| Restricted funds excluding pension asset | 21 | 814,791 | 843,334 |
| Pension reserve | 21 | (1,328,000) | (1,017,000) |
| Total restricted funds | 21 | <u>(513,209)</u> | <u>(173,666)</u> |
| Unrestricted income funds | 21 | <u>197,214</u> | <u>185,603</u> |
| Total funds | | <u><u>(315,995)</u></u> | <u><u>11,937</u></u> |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)
REGISTERED NUMBER: 08322813

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2021

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 30 to 61 were approved by the Trustees, and authorised for issue on 25 November 2021 and are signed on their behalf, by:



Mr R Johnson
(Chair of Trustees)

The notes on pages 34 to 61 form part of these financial statements.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2021**

| | Note | 2021 £ | 2020 £ |
|---|-------------|-------------------|-------------------|
| Cash flows from operating activities | | | |
| Net cash provided by operating activities | 23 | 80,014 | 132,958 |
| Cash flows from investing activities | 24 | (36,790) | (21,417) |
| Change in cash and cash equivalents in the year | | 43,224 | 111,541 |
| Cash and cash equivalents at the beginning of the year | | 307,522 | 195,981 |
| Cash and cash equivalents at the end of the year | 25, 26 | 350,746 | 307,522 |

The notes on pages 34 to 61 form part of these financial statements

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Severnbanks Primary School meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Sponsorship income**

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.7 Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

| | |
|-------------------------|------------|
| Freehold property | - 15 years |
| Furniture and equipment | - 6 years |
| Computer equipment | - 3 years |
| Motor vehicles | - 5 years |

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

1. Accounting policies (continued)

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.11 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 18. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 19. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.12 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.13 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

2. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 28, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3. Income from donations and capital grants

| | Unrestricted funds 2021 £ | Restricted funds 2021 £ | Restricted fixed asset funds 2021 £ | Total funds 2021 £ |
|-------------------|------------------------------------|----------------------------------|---|-----------------------------|
| Donations | 1,770 | 12,740 | - | 14,510 |
| Grants | - | - | 8,096 | 8,096 |
| Total 2021 | 1,770 | 12,740 | 8,096 | 22,606 |

| | Unrestricted funds 2020 £ | Restricted funds 2020 £ | Restricted fixed asset funds 2020 £ | Total funds 2020 £ |
|-------------------|------------------------------------|----------------------------------|---|-----------------------------|
| Donations | 1,567 | 6,887 | - | 8,454 |
| Grants | - | - | 6,611 | 6,611 |
| Total 2020 | 1,567 | 6,887 | 6,611 | 15,065 |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

4. Income from charitable activities

| | Unrestricted funds 2021 £ | Restricted funds 2021 £ | Total funds 2021 £ |
|--|--|--|---------------------------------------|
| Income from charitable activities - Educational operations | 9,808 | 1,498,389 | 1,508,197 |

| | <i>Unrestricted funds 2020 £</i> | <i>Restricted funds 2020 £</i> | <i>Total funds 2020 £</i> |
|--|--|--|---------------------------------------|
| Income from charitable activities - Educational operations | 54,330 | 1,379,122 | 1,433,452 |

5. Funding for the Academy's educational operations

| | Unrestricted funds 2021 £ | Restricted funds 2021 £ | Total funds 2021 £ |
|-----------------------------------|--|--|---------------------------------------|
| DfE/ESFA grants | | | |
| General Annual Grant | - | 1,033,266 | 1,033,266 |
| Other DfE/ESFA grants | | | |
| Pupil Premium and Service Premium | - | 120,618 | 120,618 |
| Other DfE and ESFA | - | 70,916 | 70,916 |
| Other Government Revenue Grants | - | 226,365 | 226,365 |
| Non-Government - Revenue Grants | - | 41,758 | 41,758 |
| Other income | 9,808 | 5,466 | 15,274 |
| | 9,808 | 1,498,389 | 1,508,197 |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

5. Funding for the Academy's educational operations (continued)

| | <i>Unrestricted funds 2020 £</i> | <i>Restricted funds 2020 £</i> | <i>Total funds 2020 £</i> |
|-----------------------------------|--|--|---------------------------------------|
| DfE/ESFA grants | | | |
| General Annual Grant | - | 1,022,078 | 1,022,078 |
| Other DfE/ESFA grants | | | |
| Pupil Premium and Service Premium | - | 123,301 | 123,301 |
| Other DfE and ESFA | - | 51,587 | 51,587 |
| Other Government Revenue Grants | - | 86,013 | 86,013 |
| Non-Government - Revenue Grants | - | 83,754 | 83,754 |
| Other income | 54,330 | 12,389 | 66,719 |
| Total 2020 | 54,330 | 1,379,122 | 1,433,452 |

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department of Education and ESFA, the academy's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

Included in Other DfE and ESFA income above is £18,880 in relation to covid catch up funding (2020: £NIL).

6. Investment income

| | <i>Unrestricted funds 2021 £</i> | <i>Total funds 2021 £</i> |
|---------------|--|---------------------------------------|
| Bank interest | 33 | 33 |

| | <i>Unrestricted funds 2020 £</i> | <i>Total funds 2020 £</i> |
|---------------|--|---------------------------------------|
| Bank interest | 96 | 96 |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

7. Other trading activities

| | Restricted funds 2021 £ | Total funds 2021 £ |
|----------------------|--|---------------------------------------|
| Supply reimbursement | 6,723 | 6,723 |
| | <u>6,723</u> | <u>6,723</u> |
| | <i>Restricted funds 2020 £</i> | <i>Total funds 2020 £</i> |
| Supply reimbursement | 3,137 | 3,137 |
| | <u>3,137</u> | <u>3,137</u> |

8. Expenditure

| | Staff Costs 2021 £ | Premises 2021 £ | Other 2021 £ | Total 2021 £ |
|-------------------------|-----------------------------------|--------------------------------|-----------------------------|-----------------------------|
| Educational operations: | | | | |
| Direct costs | 1,034,436 | - | 120,476 | 1,154,912 |
| Allocated support costs | 186,009 | 12,325 | 274,245 | 472,579 |
| Other expenditure | - | - | - | - |
| Total 2021 | <u>1,220,445</u> | <u>12,325</u> | <u>394,721</u> | <u>1,627,491</u> |
| | <i>Staff Costs 2020 £</i> | <i>Premises 2020 £</i> | <i>Other 2020 £</i> | <i>Total 2020 £</i> |
| Educational operations: | | | | |
| Direct costs | 968,168 | - | 84,203 | 1,052,371 |
| Allocated support costs | 186,075 | 64,018 | 316,493 | 566,586 |
| Donations | - | - | 591 | 591 |
| Total 2020 | <u>1,154,243</u> | <u>64,018</u> | <u>401,287</u> | <u>1,619,548</u> |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

9. Analysis of expenditure on charitable activities

Summary by fund type

| | Restricted funds 2021 £ | Total funds 2021 £ |
|------------------------|--|---------------------------------------|
| Educational operations | 1,627,491 | 1,627,491 |

| | <i>Restricted funds 2020 £</i> | <i>Total funds 2020 £</i> |
|------------------------|--|---------------------------------------|
| Educational operations | 1,618,957 | 1,618,957 |

10. Other expenditure

| | | Total funds 2021 £ |
|-----------|--|---------------------------------------|
| | <i>Restricted funds 2020 £</i> | <i>Total funds 2020 £</i> |
| Donations | 591 | 591 |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

11. Analysis of expenditure by activities

| | Activities undertaken directly 2021 £ | Support costs 2021 £ | Total funds 2021 £ |
|------------------------|--|---|---------------------------------------|
| Educational operations | 1,154,912 | 472,579 | 1,627,491 |

| | <i>Activities undertaken directly 2020 £</i> | <i>Support costs 2020 £</i> | <i>Total funds 2020 £</i> |
|------------------------|--|---|---------------------------------------|
| Educational operations | 1,052,371 | 566,586 | 1,618,957 |

Analysis of direct costs

| | Educational operations 2021 £ | Total funds 2021 £ |
|-------------------------|--|---------------------------------------|
| Pension finance costs | 18,000 | 18,000 |
| Staff costs | 1,034,436 | 1,034,436 |
| Staff expenses | 11,702 | 11,702 |
| Educational supplies | 39,771 | 39,771 |
| Educational consultancy | 28,009 | 28,009 |
| Other staff costs | 3,086 | 3,086 |
| Insurance | 11,872 | 11,872 |
| Technology costs | 60 | 60 |
| Other | 7,976 | 7,976 |
| Total 2021 | 1,154,912 | 1,154,912 |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

11. Analysis of expenditure by activities (continued)**Analysis of direct costs (continued)**

| | <i>Educational operations 2020 £</i> | <i>Total funds 2020 £</i> |
|-------------------------|--|---------------------------------------|
| Staff costs | 968,169 | 968,169 |
| Staff expenses | 8,558 | 8,558 |
| Educational supplies | 37,136 | 37,136 |
| Educational consultancy | 6,140 | 6,140 |
| Other staff costs | 13,885 | 13,885 |
| Insurance | 9,969 | 9,969 |
| Other | 8,514 | 8,514 |
| <i>Total 2020</i> | <u>1,052,371</u> | <u>1,052,371</u> |

Analysis of support costs

| | <i>Educational operations 2021 £</i> | <i>Total funds 2021 £</i> |
|-------------------------|--|---------------------------------------|
| Staff costs | 186,009 | 186,009 |
| Depreciation | 120,068 | 120,068 |
| Other | 9,569 | 9,569 |
| Maintenance of premises | 3,398 | 3,398 |
| Cleaning and caretaking | 30,170 | 30,170 |
| Rates | 4,755 | 4,755 |
| Energy | 11,487 | 11,487 |
| Security | 2,100 | 2,100 |
| Catering | 45,420 | 45,420 |
| Other premises costs | 8,928 | 8,928 |
| Legal & professional | 40,675 | 40,675 |
| Auditor costs | 10,000 | 10,000 |
| Total 2021 | <u>472,579</u> | <u>472,579</u> |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

11. Analysis of expenditure by activities (continued)**Analysis of support costs (continued)**

| | <i>Educational operations 2020 £</i> | <i>Total funds 2020 £</i> |
|-------------------------|--|---------------------------------------|
| Pension finance costs | 18,000 | 18,000 |
| Staff costs | 186,074 | 186,074 |
| Depreciation | 129,092 | 129,092 |
| Other | 12,887 | 12,887 |
| Maintenance of premises | 55,340 | 55,340 |
| Cleaning and caretaking | 29,807 | 29,807 |
| Rates | 3,305 | 3,305 |
| Energy | 11,999 | 11,999 |
| Security | 2,175 | 2,175 |
| Catering | 51,522 | 51,522 |
| Other premises costs | 8,679 | 8,679 |
| Legal & professional | 50,621 | 50,621 |
| Auditor costs | 7,085 | 7,085 |
| <i>Total 2020</i> | <u>566,586</u> | <u>566,586</u> |

12. Net income/(expenditure)

Net income/(expenditure) for the year includes:

| | 2021 £ | 2020 £ |
|---------------------------------------|-------------------|-------------------|
| Operating lease rentals | 2,418 | 6,722 |
| Depreciation of tangible fixed assets | 120,068 | 129,091 |
| Fees paid to auditors for: | | |
| - audit | 6,230 | 6,050 |
| - other services | 2,810 | 2,730 |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

13. Auditors' remuneration

| | 2021 | 2020 |
|--|--------------|--------------|
| | £ | £ |
| Fees payable to the Academy's auditor for the audit of the Academy's annual accounts | 6,230 | 6,050 |
| Fees payable to the Academy's auditor in respect of: | | |
| All non-audit services not included above | 2,810 | 2,730 |

SEVERNBANKS PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

14. Staff

a. Staff costs

Staff costs during the year were as follows:

| | 2021 £ | 2020 £ |
|-----------------------|-------------------------|-------------------------|
| Wages and salaries | 862,340 | 808,166 |
| Social security costs | 68,782 | 63,921 |
| Pension costs | 271,167 | 261,981 |
| | <u>1,202,289</u> | <u>1,134,068</u> |
| Agency staff costs | 18,156 | 20,175 |
| | <u><u>1,220,445</u></u> | <u><u>1,154,243</u></u> |

b. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

| | 2021 No. | 2020 No. |
|-----------------|-------------|-------------|
| Teachers | 11 | 12 |
| Admin & Support | 33 | 33 |
| Management | 6 | 6 |
| | <u>50</u> | <u>51</u> |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

14. Staff (continued)**c. Higher paid staff**

No employee received remuneration amounting to more than £60,000 in either year.

d. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £299,368 (2020 £341,336 excluding employer national insurance contributions).

15. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

| | | 2021 £ | 2020 £ |
|---|----------------------------|--------------------|--------------------|
| Mrs P Howell, Head Teacher (resigned 31 December 2019) | Remuneration | | 20,000 - 25,000 |
| | Pension contributions paid | | 5,000 - 10,000 |
| Ms S Poole, Acting Head Teacher (from 1st January 2020) | Remuneration | 55,000 - 60,000 | 50,000 - 55,000 |
| | Pension contributions paid | 10,000 - 15,000 | 10,000 - 15,000 |
| Mrs C Morgan, Staff Governor | Remuneration | 40,000 - 45,000 | 40,000 - 45,000 |
| | Pension contributions paid | 10,000 - 15,000 | 10,000 - 15,000 |
| Mrs S Howell, Teacher Governor (appointed 1 January 2020) | Remuneration | 35,000 - 40,000 | 20,000 - 25,000 |
| | Pension contributions paid | 5,000 - 10,000 | 5,000 - 10,000 |

During the year ended 31 August 2021, expenses totalling £124 were reimbursed or paid directly to 2 Trustees (2020 - £845 to 3 Trustees). The expenses reimbursed regard small premises expenses.

16. Trustees' and Officers' insurance

In accordance with normal commercial practice, the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme.

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

17. Tangible fixed assets

| | Freehold property £ | Furniture and equipment £ | Computer equipment £ | Motor vehicles £ | Total £ |
|--------------------------|---------------------------|------------------------------------|----------------------------|------------------------|------------------|
| Cost or valuation | | | | | |
| At 1 September 2020 | 1,429,631 | 134,891 | 94,050 | 12,101 | 1,670,673 |
| Additions | 11,200 | 15,721 | 17,965 | - | 44,886 |
| At 31 August 2021 | <u>1,440,831</u> | <u>150,612</u> | <u>112,015</u> | <u>12,101</u> | <u>1,715,559</u> |
| Depreciation | | | | | |
| At 1 September 2020 | 761,050 | 66,385 | 87,451 | 10,540 | 925,426 |
| Charge for the year | 91,122 | 21,414 | 5,971 | 1,561 | 120,068 |
| At 31 August 2021 | <u>852,172</u> | <u>87,799</u> | <u>93,422</u> | <u>12,101</u> | <u>1,045,494</u> |
| Net book value | | | | | |
| At 31 August 2021 | <u>588,659</u> | <u>62,813</u> | <u>18,593</u> | <u>-</u> | <u>670,065</u> |
| At 31 August 2020 | <u>668,581</u> | <u>68,506</u> | <u>6,599</u> | <u>1,561</u> | <u>745,247</u> |

Included in land and buildings is freehold land at valuation of £74,000 (2020: £74,000) which is not depreciated.

18. Debtors

| | 2021 £ | 2020 £ |
|--------------------------------|---------------|---------------|
| Due within one year | | |
| Trade debtors | 2,295 | 504 |
| Other debtors | 16,740 | 13,798 |
| Prepayments and accrued income | 41,414 | 59,649 |
| | <u>60,449</u> | <u>73,951</u> |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

19. Creditors: Amounts falling due within one year

| | 2021 £ | 2020 £ |
|------------------------------|---------------|---------------|
| Trade creditors | - | 40 |
| Other creditors | 37,307 | 35,238 |
| Accruals and deferred income | 31,948 | 62,505 |
| | <u>69,255</u> | <u>97,783</u> |

| | 2021 £ | 2020 £ |
|--|---------------|------------|
| Deferred income at 1 September 2020 | 472 | - |
| Resources deferred during the year | 14,394 | 15,975 |
| Amounts released from previous periods | (472) | (15,503) |
| | <u>14,394</u> | <u>472</u> |

Deferred income at 31 August 2021 consisted of:

- Universal Infant Free School Meals grant £14,394 (2020: £14,005)
- Trip income £nil (2020: £1,970)

20. Financial instruments

| | 2021 £ | 2020 £ |
|--|----------------|----------------|
| Financial assets | | |
| Financial assets measured at fair value through income and expenditure | <u>350,746</u> | <u>307,522</u> |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
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21. Statement of funds

| | Balance at 1 September 2020 £ | Income £ | Expenditure £ | Transfers in/out £ | Gains/ (Losses) £ | Balance at 31 August 2021 £ |
|---|--|-------------|------------------|--------------------------|-------------------------|--------------------------------------|
| Unrestricted funds | | | | | | |
| General Funds - all funds | 185,603 | 11,611 | - | - | - | 197,214 |
| Restricted general funds | | | | | | |
| General Annual Grant (GAG) | - | 1,033,266 | (949,797) | - | - | 83,469 |
| Private trip fund | - | 3,214 | (3,214) | - | - | - |
| BHLP | 107 | - | (40) | - | - | 67 |
| Other DfE and ESFA | - | 191,534 | (191,534) | - | - | - |
| Other govt revenue grants | - | 237,524 | (237,524) | - | - | - |
| Other restricted income | - | 52,314 | (52,314) | - | - | - |
| Pension reserve | (1,017,000) | - | (73,000) | - | (238,000) | (1,328,000) |
| | (1,016,893) | 1,517,852 | (1,507,423) | - | (238,000) | (1,244,464) |
| Restricted fixed asset funds | | | | | | |
| Class II Restricted Funds - all funds | 745,246 | - | (120,068) | 44,887 | - | 670,065 |
| Devolved Formula Capital | - | 8,096 | - | (8,096) | - | - |
| Sale of school house | 73,621 | - | - | (36,791) | - | 36,830 |
| CIF roof and lights | 24,360 | - | - | - | - | 24,360 |
| | 843,227 | 8,096 | (120,068) | - | - | 731,255 |
| Total Restricted funds | (173,666) | 1,525,948 | (1,627,491) | - | (238,000) | (513,209) |

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**NOTES TO THE FINANCIAL STATEMENTS
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21. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted GAG fund, other DFE/ESFA grants & other government grants - this fund represents grants received for the Academy's operational activities and development

Private trips fund - this is income from students to pay for educational trips and school activities in the future.

Fixed asset fund - this fund shows the net book value of fixed assets and any unspent capital grants.

Pension reserve - this fund relates solely to the LGPS pension reserve.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

21. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

| | <i>Balance at 1 September 2019 £</i> | <i>Income £</i> | <i>Expenditure £</i> | <i>Transfers in/out £</i> | <i>Gains/ (Losses) £</i> | <i>Balance at 31 August 2020 £</i> |
|---------------------------------------|--|---------------------|--------------------------|-----------------------------------|----------------------------------|--|
| Unrestricted funds | | | | | | |
| General Funds - all funds | 130,762 | 55,992 | - | (1,151) | - | 185,603 |
| Restricted general funds | | | | | | |
| General Annual Grant (GAG) | 34,316 | 1,022,078 | (1,045,388) | (11,005) | - | 1 |
| Private trip fund | - | 6,181 | (6,181) | - | - | - |
| BHLP | 106 | - | - | - | - | 106 |
| Other DfE and ESFA | - | 216,396 | (216,396) | - | - | - |
| Other govt revenue grants | - | 128,259 | (128,259) | - | - | - |
| Other restricted income | - | 16,232 | (16,232) | - | - | - |
| Pension reserve | (975,000) | - | (78,000) | - | 36,000 | (1,017,000) |
| | <u>(940,578)</u> | <u>1,389,146</u> | <u>(1,490,456)</u> | <u>(11,005)</u> | <u>36,000</u> | <u>(1,016,893)</u> |
| Restricted fixed asset funds | | | | | | |
| Class II Restricted Funds - all funds | 846,310 | - | (129,092) | 28,028 | - | 745,246 |
| Devolved Formula Capital | 9,260 | 6,611 | - | (15,871) | - | - |
| Sale of school house | 73,621 | - | - | - | - | 73,621 |
| CIF roof and lights | 24,360 | - | - | - | - | 24,360 |
| | <u>953,551</u> | <u>6,611</u> | <u>(129,092)</u> | <u>12,157</u> | <u>-</u> | <u>843,227</u> |

SEVERNBANKS PRIMARY SCHOOL

(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

21. Statement of funds (continued)

| | <i>Balance at 1 September 2019 £</i> | <i>Income £</i> | <i>Expenditure £</i> | <i>Transfers in/out £</i> | <i>Gains/ (Losses) £</i> | <i>Balance at 31 August 2020 £</i> |
|-------------------------------|--|---------------------|--------------------------|-----------------------------------|----------------------------------|--|
| Total Restricted funds | 12,973 | 1,395,757 | (1,619,548) | 1,152 | 36,000 | (173,666) |
| Total funds | 143,735 | 1,451,749 | (1,619,548) | 1 | 36,000 | 11,937 |

22. Analysis of net assets between funds

Analysis of net assets between funds - current year

| | Unrestricted funds 2021 £ | Restricted funds 2021 £ | Restricted fixed asset funds 2021 £ | Total funds 2021 £ |
|--|--|--|--|-----------------------------------|
| Tangible fixed assets | 41,745 | - | 628,320 | 670,065 |
| Current assets | 155,469 | 152,791 | 102,935 | 411,195 |
| Creditors due within one year | - | (69,255) | - | (69,255) |
| Provisions for liabilities and charges | - | (1,328,000) | - | (1,328,000) |
| Total | 197,214 | (1,244,464) | 731,255 | (315,995) |

Analysis of net assets between funds - prior year

| | Unrestricted funds 2020 £ | Restricted funds 2020 £ | Restricted fixed asset funds 2020 £ | Total funds 2020 £ |
|--|--|--|--|-----------------------------------|
| Tangible fixed assets | - | - | 745,247 | 745,247 |
| Current assets | 185,606 | 97,890 | 97,980 | 381,476 |
| Creditors due within one year | - | (97,784) | - | (97,784) |
| Provisions for liabilities and charges | - | (1,017,000) | - | (1,017,000) |
| Other unallocated | (3) | - | - | (3) |
| Total | 185,603 | (1,016,894) | 843,227 | 11,936 |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

23. Reconciliation of net expenditure to net cash flow from operating activities

| | 2021 £ | 2020 £ |
|---|---------------|----------------|
| Net expenditure for the year (as per Statement of Financial Activities) | (89,932) | (167,798) |
| Adjustments for: | | |
| Depreciation | 120,068 | 129,091 |
| Capital grants from DfE and other capital income | (8,096) | (6,611) |
| FRS 102 pension adjustments | 73,000 | 78,000 |
| Decrease in debtors | 13,502 | 81,976 |
| (Decrease)/increase in creditors | (28,528) | 18,300 |
| Net cash provided by operating activities | 80,014 | 132,958 |

24. Cash flows from investing activities

| | 2021 £ | 2020 £ |
|--|-----------------|-----------------|
| Purchase of tangible fixed assets | (44,886) | (28,028) |
| Capital grants from DfE Group | 8,096 | 6,611 |
| Net cash used in investing activities | (36,790) | (21,417) |

25. Analysis of cash and cash equivalents

| | 2021 £ | 2020 £ |
|--|----------------|----------------|
| Cash in hand and at bank | 350,746 | 307,522 |
| Total cash and cash equivalents | 350,746 | 307,522 |

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

26. Analysis of changes in net debt

| | At 1 September 2020 £ | Cash flows £ | At 31 August 2021 £ |
|--------------------------|--------------------------------|-----------------|---------------------------|
| Cash at bank and in hand | 307,522 | 43,224 | 350,746 |
| | <u>307,522</u> | <u>43,224</u> | <u>350,746</u> |

27. Capital commitments

| | 2021 £ | 2020 £ |
|--|-----------|---------------|
| Contracted for but not provided in these financial statements | | |
| Acquisition of tangible fixed assets | - | 14,866 |
| | <u>-</u> | <u>14,866</u> |

28. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Gloucestershire County Council Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £22,448 were payable to the schemes at 31 August 2021 (2020 - £21,265) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

28. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £113,543 (2020 - £109,959).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £117,000 (2020 - £108,000), of which employer's contributions totalled £99,000 (2020 - £91,000) and employees' contributions totalled £ 18,000 (2020 - £17,000). The agreed contribution rates for future years are 31.2 per cent for employers and 5.5-7.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

28. Pension commitments (continued)

Principal actuarial assumptions

| | 2021 | 2020 |
|--|-------------|-------------|
| | % | % |
| Rate of increase in salaries | 3.2 | 2.5 |
| Rate of increase for pensions in payment/inflation | 2.9 | 2.2 |
| Discount rate for scheme liabilities | 1.65 | 1.7 |

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

| | 2021 | 2020 |
|-----------------------------|--------------|--------------|
| | Years | Years |
| <i>Retiring today</i> | | |
| Males | 21.9 | 21.7 |
| Females | 24.3 | 23.9 |
| <i>Retiring in 20 years</i> | | |
| Males | 22.9 | 22.4 |
| Females | 26.0 | 25.3 |

Sensitivity analysis

| | 2021 | 2020 |
|-----------------------------|-------------|-------------|
| | £000 | £000 |
| Discount rate -0.5% | 330 | 265 |
| Salary increase rate +0.5% | 40 | 33 |
| Pension increase rate +0.5% | 290 | 227 |

Share of scheme assets

The Academy's share of the assets in the scheme was:

| | 2021 | 2020 |
|-------------------------------------|------------------|-------------|
| | £ | £ |
| Equities | 1,065,000 | 785,000 |
| Corporate bonds | 320,000 | 273,000 |
| Property | 107,000 | 95,000 |
| Cash and other liquid assets | 30,000 | 26,000 |
| Total market value of assets | 1,522,000 | 1,179,000 |

The actual return on scheme assets was £289,000 (2020 - £25,000).

SEVERNBANKS PRIMARY SCHOOL**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS
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28. Pension commitments (continued)

The amounts recognised in the Statement of Financial Activities are as follows:

| | 2021 £ | 2020 £ |
|---|----------------|----------------|
| Current service cost | 154,000 | 151,000 |
| Interest income | 21,000 | 19,000 |
| Interest cost | (39,000) | (37,000) |
| Total amount recognised in the Statement of Financial Activities | 136,000 | 133,000 |

Changes in the present value of the defined benefit obligations were as follows:

| | 2021 £ | 2020 £ |
|------------------------|------------------|------------------|
| At 1 September | 2,206,000 | 1,985,000 |
| Interest cost | 39,000 | 37,000 |
| Employee contributions | 18,000 | 17,000 |
| Actuarial losses | 452,000 | 29,000 |
| Benefits paid | (19,000) | (13,000) |
| Current service cost | 154,000 | 151,000 |
| At 31 August | 2,850,000 | 2,206,000 |

Changes in the fair value of the Academy's share of scheme assets were as follows:

| | 2021 £ | 2020 £ |
|------------------------|------------------|------------------|
| At 1 September | 1,189,000 | 1,010,000 |
| Interest income | 21,000 | 19,000 |
| Actuarial gains | 214,000 | 65,000 |
| Employer contributions | 99,000 | 91,000 |
| Employee contributions | 18,000 | 17,000 |
| Benefits paid | (19,000) | (13,000) |
| At 31 August | 1,522,000 | 1,189,000 |

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

29. Operating lease commitments

At 31 August 2021 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

| | 2021 £ | 2020 £ |
|--|--------------|---------------|
| Not later than 1 year | 2,418 | 6,722 |
| Later than 1 year and not later than 5 years | - | 3,533 |
| | <u>2,418</u> | <u>10,255</u> |

30. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £NIL for the debts and liabilities contracted before he/she ceases to be a member.

31. Related party transactions

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

32. Post balance sheet events

On 1 September 2021, the academy entered into a contract for capital building works amounting to £44,277. These are contracted for but not provided in these financial statements and are not included within note 27 as the contract was not signed as at 31 August 2021.