

## Embedding Protected Characteristics into the whole ethos of Severnbanks Primary

- Self-esteem, self-knowledge and self-confidence

*Year 6 motivational workshops, our Jigsaw curriculum in all year groups. Children have specific tailored support into self-esteem and self-confidence when this is an area of need identified by our team.*

- Understanding that everyone is wonderful and everyone has wonderful talents and attributes

*Performances in KS2, Celebration Assemblies across the school, Where Stars Shine assemblies used to celebrate success across the school*

- Respect for democracy and support for participation in the democratic process

*Elections held across classes for representatives for school council and Head Boy/Girl in Year 6.*

*Year 5 -Parliament week to appreciate the democratic process.*

*Year 6 - visit from the MP. Visit from a Barrister.*

- Acceptance of responsibility for their own behaviour and teaching children to make good choices

*Wellbeing Champions - familiar faces across the school and supporting others in Year 6. Our behaviour policy clearly lays out our expectations and behaviour management.*

- Respect for their own and other cultures

*Whole school RE coverage, as well as themes of respect through our Jigsaw curriculum. Themed days around school where different cultures have been celebrated.*

- Every member of the community knowing that whatever they report it will be dealt with appropriately and followed up

*Year 5/6 Junior Street Wardens*

Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield

*Support for the Forest of Dean food bank throughout the year*

*Christmas shoeboxes, money raised as a school within classes*

*Links with local care home - writing letters, and created Christmas cards*

- An understanding of Equality, Human Rights and Protected Characteristics

*Overview of where protected characteristics are interwoven through our curriculum can be seen.*

- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

*Understanding of democracy - modelling within school as part of our School rules*

- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law

*Faiths taught through RE, and constant reminders during lessons that everyone's religion is to be respected and appreciated.*

- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour#

*Modelled and taught within RE lessons.*

*Any prejudiced incident that takes place at Westfield is seen as an opportunity to reflect, learn and make better choices next time.*

- An understanding of the importance of identifying and combating discrimination

*Stereotyping and challenging this is covered in our Jigsaw curriculum.*

- Parents taking an active part in identifying barriers and informing school leaders of actions that can be taken to eradicate these

*Many opportunities for parent communication, through class dojo messaging, welcoming school office/ gate and end of day discussions.*

We have the highest expectations for all our children and staff, and the wider community. Our Home school agreement reflects our expectations.