

Embedding Protected Characteristics into the whole ethos of Severnbanks Primary

- Self-esteem, self-knowledge and self-confidence

Year 6 motivational workshops, our Jigsaw curriculum in all year groups. Children have specific tailored support into self-esteem and self-confidence when this is an area of need identified by our team.

- Understanding that everyone is wonderful and everyone has wonderful talents and attributes

Performances in KS2, Celebration Assemblies across the school, Where Stars Shine assemblies used to celebrate success across the school

- Respect for democracy and support for participation in the democratic process

Elections held across classes for representatives for school council and Head Boy/Girl in Year 6.

Year 5 -Parliament week to appreciate the democratic process.

Year 6 - visit from the MP. Visit from a Barrister.

- Acceptance of responsibility for their own behaviour and teaching children to make good choices

Wellbeing Champions - familiar faces across the school and supporting others in Year 6. Our behaviour policy clearly lays out our expectations and behaviour management.

- Respect for their own and other cultures

Whole school RE coverage, as well as themes of respect through our Jigsaw curriculum. Themed days around school where different cultures have been celebrated.

- Every member of the community knowing that whatever they report it will be dealt with appropriately and followed up

Year 5/6 Junior Street Wardens

Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield

Support for the Forest of Dean food bank throughout the year

Christmas shoeboxes, money raised as a school within classes

Links with local care home - writing letters, and created Christmas cards

- An understanding of Equality, Human Rights and Protected Characteristics

Overview of where protected characteristics are interwoven through our curriculum can be seen.

- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

Understanding of democracy - modelling within school as part of our School rules

- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law

Faiths taught through RE, and constant reminders during lessons that everyone's religion is to be respected and appreciated.

- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour#

Modelled and taught within RE lessons.

Any prejudiced incident that takes place at Westfield is seen as an opportunity to reflect, learn and make better choices next time.

- An understanding of the importance of identifying and combating discrimination

Stereotyping and challenging this is covered in our Jigsaw curriculum.

- Parents taking an active part in identifying barriers and informing school leaders of actions that can be taken to eradicate these

Many opportunities for parent communication, through class dojo messaging, welcoming school office/gate and end of day discussions.

We have the highest expectations for all our children and staff, and the wider community. Our Home school agreement reflects our expectations.