

# Phonics Screening



Year 1



Children are taught to read by breaking down (segmenting) words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

Children in Key Stage 1 have a phonics lesson daily and they are encouraged to use these strategies to read and write in other lessons.



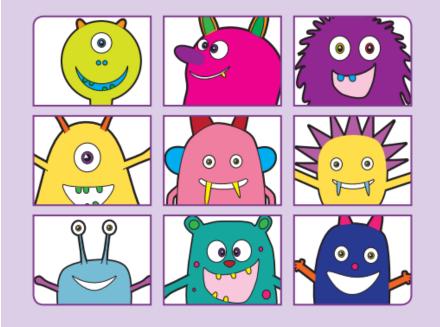
 The Phonics Screening Check is designed to confirm whether individual children have learnt phonic decoding (i.e. apply their knowledge of lettersound relationships) and blending (i.e. the skill of joining individual speech sounds (phonemes) together to make a word) skills to an appropriate standard

 This 'mid-point' check will allow teachers to ensure that any gaps in children's knowledge is filled by the end of Year 2.

### Key stage 1

### **Phonics screening check**

Pupils' materials





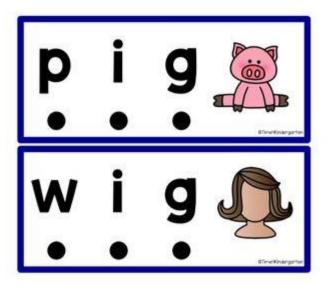


Every Year 2 child in the country will be taking the Phonics Screening Check in November to make up for the missed check in June.

Those Year 2 children who don't pass will be taking the check again later in the school year.

The results will be reported to parents as part of the annual school report.



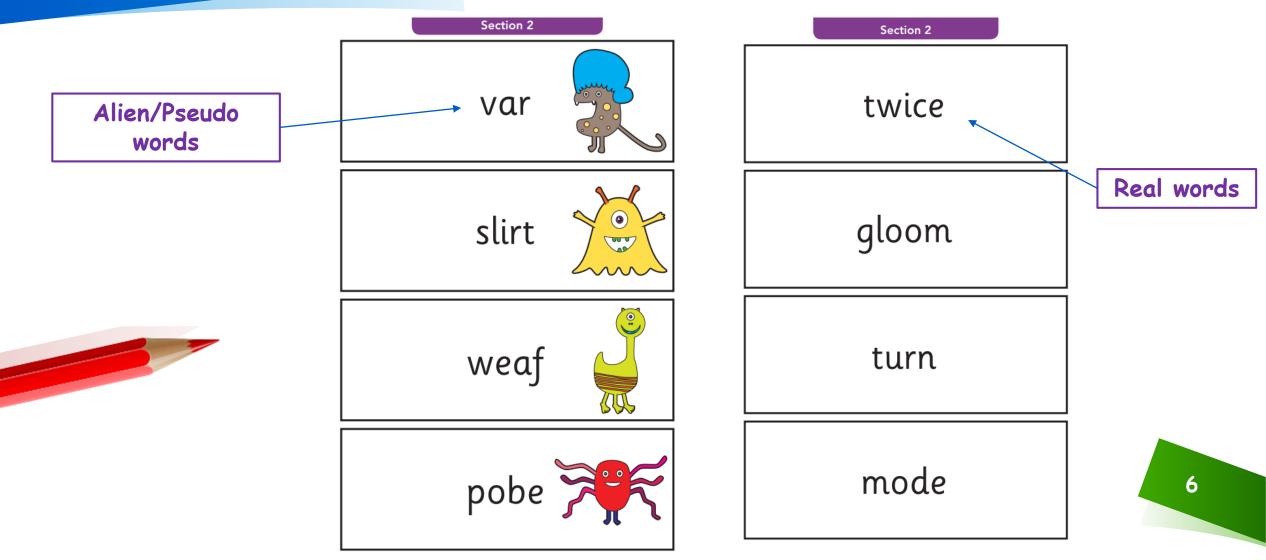




- The check is very similar to tasks the children already complete during phonics lessons
- Children will be asked to 'sound out' a word and blend the sounds together, eg d-o-g - dog
- The focus of the check is to see which sounds the children know

### THIS IS NOT A READING TEST









The children will complete the check one at a time in a quiet area of the school.

The screening will only take 5-10 mins with each child.



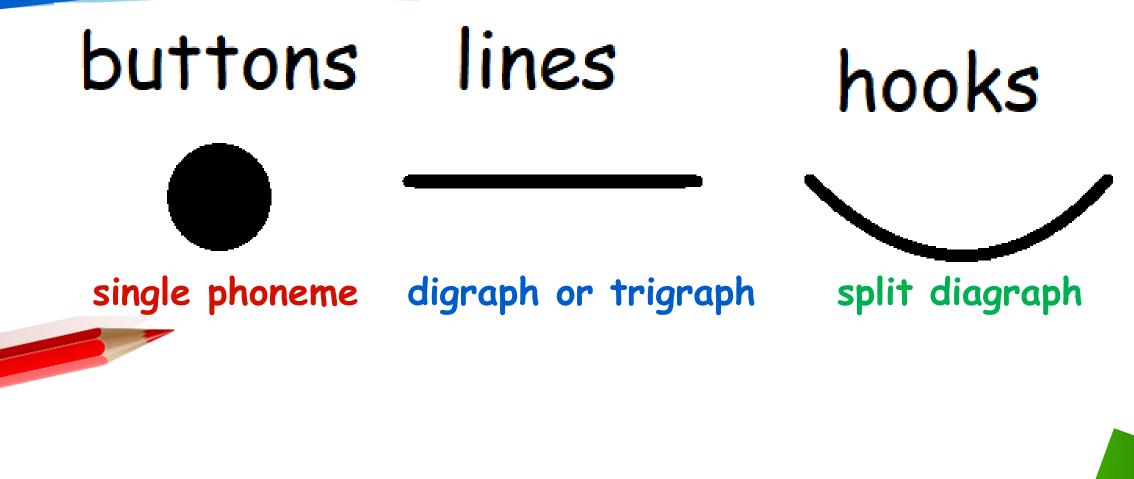
The way in which you learnt to read, is probably very different from the way we teach children to read now, so here is a quick guide to some of the things you can do to help you child in preparation for the Screening Check.

- 1. Remind your child to look for the following when faced with an unfamiliar word (real or alien/pseudo)
  - Look for any familiar digraphs first, then any trigraphs, then any split digraphs. What ever is left are single phonemes.
- 2. Encourage children to use sound buttons when breaking the words down.
  - A dot for a single phoneme, a small line for a digraph/trigraph and a hook for an split digraphs. These should all be placed under the letters in the word. (see next slide for information on sound buttons)
- 3. Play some online game
  - Please see the Phonics section on the school website for links to online games.

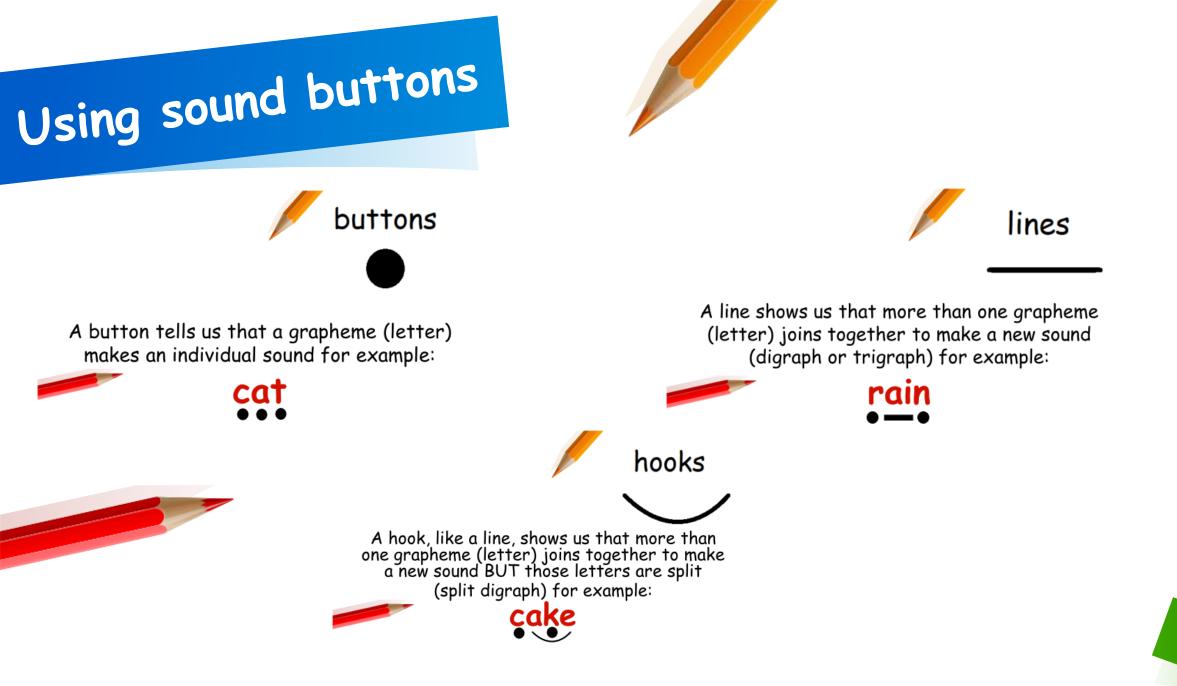




We use sound buttons to help children recognise the different parts of a word. (single phonemes, digraphs, trigraphs and split digraphs)



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- Here are some links to helpful website that give more information on the teaching of Phonics:
  - Oxford Owl

https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/

• Phonics Play:

https://www.phonicsplay.co.uk/InteractiveResources.htm

• YouTube - phoneme pronunciation:

https://www.youtube.com/watch?time\_continue=18&v=UCI2mu7U RBc&feature=emb\_logo





## Click on the links below to access free phonics games.

**Phonics Bloom** 



Education.com

Top Marks





### If you have any questions regarding the Phonics Screening Check, please contact your child's class teacher.



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## Thank you for your ongoing support



